AFCP8101
Financial System, Participants and Instruments
Term 2, Infrequent attendance, City 2021
Department of Applied Finance

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Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.

https://unitguides.mq.edu.au/unit_offerings/138350/unit_guide/print
General Information

Unit convenor and teaching staff
Shane Magee
shane.magee@mq.edu.au
Contact via Email

Credit points
10

Prerequisites
Admission to Master of Applied Finance or Graduate Diploma of Applied Finance

Corequisites

Co-badged status

Unit description
This unit assesses the structure, instruments and participants in the Financial System. It covers the theory and practical application of financial instruments including debt, equity, hybrids and derivatives. It also articulates the roles and objectives of participants in the system, social contracts and regulation.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Evaluate concepts and models used by various financial market participants and apply relevant concepts and models to meet participants needs and actual business situations.

ULO2: Assess financial products and instruments and construct sound and justifiable solutions that meet the requirements of financial market participants.

ULO3: Develop solutions for financing issues using appropriate models and financial data sources.

General Assessment Information
Late submissions and extensions

https://unitguides.mq.edu.au/unit_offerings/138350/unit_guide/print
Tasks 10% or less – No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for special consideration is made and approved.

Tasks above 10% - No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for special consideration is made and approved. No submission will be accepted after solutions have been posted.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financing proposal</td>
<td>40%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Class activities</td>
<td>20%</td>
<td>No</td>
<td>See iLearn for due dates</td>
</tr>
<tr>
<td>Final assessment</td>
<td>40%</td>
<td>No</td>
<td>Week 11</td>
</tr>
</tbody>
</table>

**Financing proposal**

Assessment Type ¹: Case study/analysis  
Indicative Time on Task ²: 30 hours  
Due: **Week 7**  
Weighting: **40%**

Assessment of financing transactions. Group and Individual tasks for each of up to 3,000 words.

On successful completion you will be able to:
- Assess financial products and instruments and construct sound and justifiable solutions that meet the requirements of financial market participants.
- Develop solutions for financing issues using appropriate models and financial data sources.

**Class activities**

Assessment Type ¹: Participatory task  
Indicative Time on Task ²: 20 hours  
Due: **See iLearn for due dates**  
Weighting: **20%**
Unit guide AFCP8101 Financial System, Participants and Instruments

Tasks set with online classes including quizzes, online or recorded presentations, learning portfolio, analytical tasks and participation.

On successful completion you will be able to:

• Evaluate concepts and models used by various financial market participants and apply relevant concepts and models to meet participants needs and actual business situations.
• Assess financial products and instruments and construct sound and justifiable solutions that meet the requirements of financial market participants.

Final assessment
Assessment Type 1: Practice-based task
Indicative Time on Task 2: 20 hours
Due: Week 11
Weighting: 40%

A time-constrained task based on scenarios. Open book.

On successful completion you will be able to:

• Evaluate concepts and models used by various financial market participants and apply relevant concepts and models to meet participants needs and actual business situations.
• Assess financial products and instruments and construct sound and justifiable solutions that meet the requirements of financial market participants.
• Develop solutions for financing issues using appropriate models and financial data sources.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
Recommended Text

For information on textbook prices and online ordering, please refer to Pearson’s at https://www.pearson.com.au/products/detail?isbn=9781292021256


Useful References


Learning and Teaching Activities

Strategy: Programs in the Applied Finance Centre adopt a deep teaching and learning strategy in which students acquire and retain knowledge and also are able to make sense of the issues and concepts and apply them in the “real world”. The program relies heavily on student engagement and participation by: (a) Continuous learning throughout the term. This is encouraged through a combination of students undertaking prescribed reading throughout the units and/or completion of practice problems, online activities, case studies, assignments, class discussions, etc and interaction via forums; and (b) Assessments, which enable the student to demonstrate his/her understanding of the learning objectives achieved through the continuous learning.

Student Participation: This is blended unit where students need to complete assigned activities before live Zoom sessions and block teaching. Students participate in this unit by: (a) Actively engaging with the videos and required readings of this unit; (b) Working systematically through and completing online activities; (c) Interacting in forums; and (d) Completing all assessment tasks.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Session Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
<td>Zoom webinar: 7 April 7pm-8pm</td>
</tr>
<tr>
<td>2</td>
<td>Valuation, risk and return</td>
<td>Zoom webinar: 14 April 7pm-8pm</td>
</tr>
<tr>
<td>3</td>
<td>The building block financial instruments</td>
<td>Zoom webinar: 21 April 7pm-8pm</td>
</tr>
<tr>
<td>4</td>
<td>Pricing forwards, futures and options</td>
<td>Zoom webinar: 28 April 7pm-8pm</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Details</td>
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<td>------</td>
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<td>-------------------------------------------------------------------------</td>
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<tr>
<td>5</td>
<td>Applications and further option pricing</td>
<td>Zoom webinar: 5 May 7pm-8pm&lt;br&gt;Block class: 8 May 9am-5pm&lt;br&gt;(Note: there are no classes on 9 May due to Mother's Day)&lt;br&gt;Attendance options: CBD Campus or Zoom</td>
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<tr>
<td>6</td>
<td>Assignment preparation</td>
<td></td>
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<tr>
<td>7</td>
<td>Debt and swap markets: Introduction</td>
<td>Zoom webinar: 19 May 7pm-8pm</td>
</tr>
<tr>
<td>8</td>
<td>Debt and swap markets: Applications</td>
<td>Block classes&lt;br&gt;29 May 10am-3pm&lt;br&gt;30 May 10am-3pm&lt;br&gt;Attendance options: CBD Campus or Zoom</td>
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<tr>
<td>9</td>
<td>Debt and swap markets: Applications</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Revision</td>
<td>Zoom webinar: 9 June 7pm-8pm</td>
</tr>
<tr>
<td>11</td>
<td>Exam week</td>
<td></td>
</tr>
</tbody>
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**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)
- [Academic Integrity Policy](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)
- [Fitness to Practice Procedure](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)
- [Complaint Management Procedure for Students and Members of the Public](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)
- [Special Consideration Policy](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit https://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

https://unitguides.mq.edu.au/unit_offerings/138350/unit_guide/print
When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

### Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>18/03/2021</td>
<td>Change to unit schedule.</td>
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