MKTG3009
Social Change Marketing
Session 2, Special circumstances 2021

Department of Marketing

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Disclaimer
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Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an ILearn announcement when your ILearn unit becomes available.
General Information

Unit convenor and teaching staff
Unit Convenor
Lauren Gellatly
lauren.gellatly@mq.edu.au

Contact via email
To ensure I am available when you need me, consultation is by appointment. Please email.

Credit points
10

Prerequisites
40cp at 2000 level or above including MKTG2002 or MKTG202

Corequisites

Co-badged status

Unit description
Social marketing integrates marketing concepts with other approaches to influence behaviours that benefit individuals and communities for the greater social good. Guided by ethical principles, social marketing integrates research, best practice, theory, audience and partnership insights, to inform the delivery of competition sensitive and segmented social change programmes that are effective, efficient, equitable and sustainable. Social marketing campaigns tackle challenging health, environmental and social issues such as obesity, smoking, drug abuse, recycling, littering, domestic violence, racism and unsafe driving. This unit develops students' knowledge of the key principles of social marketing and skills to design a marketing strategy that can support social change efforts. Students learn how to critically analyse, discuss, and evaluate current and historic Australian and international campaigns and use secondary research skills to collect, collate and integrate examples with theory.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Differentiate between commercial and social marketing with a focus on ethical aspects.

https://unitguides.mq.edu.au/unit_offerings/138502/unit_guide/print 2
ULO2: Identify the need for a social marketing intervention using secondary data.
ULO3: Develop a social marketing campaign to promote social welfare.

General Assessment Information

Late submissions of assignments

Sometimes unavoidable circumstances occur that might prevent you from submitting an assignment on time and, in that case, you may be eligible to lodge a Special Consideration request.

Unless a Special Consideration request has been submitted and approved, please note that no extensions to assignment deadlines will be granted. Assignments that are submitted late will attract a late penalty:

1. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late.
2. No assignment will be accepted more than 72 hours after the due date and time (incl. weekends) after the original due date.
3. No late submissions will be accepted for timed assessments (e.g., quizzes, online tests) or for tasks with a weighting of 10% or less of the total unit assessment.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Ethics Assessment</td>
<td>30%</td>
<td>No</td>
<td>Week 4</td>
</tr>
<tr>
<td>Individual Problem Identification Assessment</td>
<td>30%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Group Creative Production</td>
<td>40%</td>
<td>No</td>
<td>Weeks 10-13</td>
</tr>
</tbody>
</table>

Individual Ethics Assessment
Assessment Type 1: Report
Indicative Time on Task 2: 10 hours
Due: Week 4
Weighting: 30%

Students are required to submit a 1000 word written piece of work examining the differences between social and commercial marketing including, but not limited to, ethical standards.
On successful completion you will be able to:
  • Differentiate between commercial and social marketing with a focus on ethical aspects.

Individual Problem Identification Assessment
Assessment Type 1: Report
Indicative Time on Task 2: 10 hours
Due: Week 7
Weighting: 30%

Students are required to submit a 1000 word report detailing the need for a social marketing intervention based on secondary data.

On successful completion you will be able to:
  • Identify the need for a social marketing intervention using secondary data.

Group Creative Production
Assessment Type 1: Creative work
Indicative Time on Task 2: 20 hours
Due: Weeks 10-13
Weighting: 40%

Students work in teams to plan a proposed social marketing intervention to be presented before the class. It is a 20 minute presentation followed by a 5 minute Q&A (30%). The presentation is accompanied by an individual 500 word written reflection per member (10%).

On successful completion you will be able to:
  • Develop a social marketing campaign to promote social welfare.

1 If you need help with your assignment, please contact:
  • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  • the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.
Delivery and Resources

DELIVERY

Students will be required to attend weekly tutorials either online or face to face, as is indicated by their class registration and current university policy in response to government health guidelines.

Lectures will be pre-recorded and available on iLearn each week.

Required Textbook: (an electronic pdf version will be made available free of charge on the unit's iLearn website)


Required Journal Articles:


Useful supplementary text on social marketing: (available on loan from MQ library):


Optional textbook is available free of charge through iLearn.

TECHNOLOGY NEEDS

Students will need to be familiar with a web browser to access the unit web page and resources.

Students will require a device which can record both audio and video in order to participate in Zoom-based classes and film their presentations. Video editing software will be required. Links to
free options are available in the relevant assignment guide.

**Unit Schedule**

Please refer to iLearn.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- **Special Consideration Policy** *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

[https://unitguides.mq.edu.au/unit_offerings/138502/unit_guide/print](https://unitguides.mq.edu.au/unit_offerings/138502/unit_guide/print)
Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Unit Learning Outcomes

Unit Learning Outcomes have been updated.

Assessments

Assessment tasks no longer include the folio portion. Individual submissions have been changed. Updated presentation marking criteria have been implemented.