AHIS1110

Ancient Greek A

Session 1, Special circumstances 2021

Department of History and Archaeology

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff Ian Plant ian.plant@mq.edu.au
Credit points 10
Prerequisites
Corequisites
Co-badged status AHIX1100
Unit description This unit aims to help students develop the skills necessary to read original texts in Ancient Greek. Both literary Greek and inscriptions will be studied. No previous language study or knowledge of Ancient Greek is expected. By the end of the unit students should be able to read simple passages in Greek; should have a sound knowledge of the vocabulary of the texts studied; and should have acquired sufficient mastery of their grammar and vocabulary to understand simple texts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.

ULO2: Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

ULO3: Integrate knowledge of grammar and vocabulary in reading and/or writing simple Greek texts

ULO4: Explore the significance of Greek language for the study of relevant ancient

cultures.

General Assessment Information

Details are provided in the unit's ilearn page

Assessment Tasks

Name	Weighting	Hurdle	Due
Translation	50%	No	Midnight Sunday (end of the relevant week)
Quizzes	10%	No	Midnight Sunday end of week 13
Texts: translation, grammatical analysis and historical significance	40%	No	Midnight Sunday end of week 13

Translation

Assessment Type [1]: Translation
Indicative Time on Task [2]: 30 hours
Due: **Midnight Sunday (end of the relevant week)**
Weighting: **50%**

Short weekly exercises to practise vocabulary, grammar and syntax knowledge. The exercises come directly from the unit textbook or are modified versions of exercises from the textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some require translation from Ancient Greek, some into Ancient Greek. You do not need to submit all the exercises in the textbook--just the ones identified in the assessment schedule.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.
- Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Greek texts

Quizzes

Assessment Type [1]: Quiz/Test

Indicative Time on Task [2]: 6 hours
Due: **Midnight Sunday end of week 13**
Weighting: **10%**

Short quizzes on the vocabulary and grammar covered in the course.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.

Texts: translation, grammatical analysis and historical significance

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 24 hours
Due: **Midnight Sunday end of week 13**
Weighting: **40%**

This will examine knowledge of grammar, syntax and vocabulary. Students will be asked to complete a variety of language-based problems including translation from Ancient Greek, translation into Ancient Greek, grammatical analysis and the critical study of the language and significance of an ancient text.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.
- Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Greek texts
- Explore the significance of Greek language for the study of relevant ancient cultures.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment

task and is subject to individual variation

Delivery and Resources

Textbook: C.A.E. Luschnig, *An Introduction to Ancient Greek.* Second Edition, revised by C.A.E. Luschnig and Deborah Mitchell. Hackett Publishing, Indianapolis/Cambridge, 2007. Available in e-copy and paperback (ISBN 978-0-87220-889-6). You will need this book for each class.

It is important for you to have a copy of the textbook: each class will work through the grammar and exercises in the book

The textbook is supported by a website prepared by the book's authors: http://worldwidegreek.com/.

For delivery see the unit ilearn page.

If COVID-19 restrictions permit, live classes will be offered for internal students (and recorded for external students). If this is not possible, classes will be recorded and provided through the ECHO system, with access through the unit's ilearn page.

Unit Schedule

The unit's schedule is detailed in the unit's ilearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

LATE PENALTY: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.