



# PHIX2010

## Ethics, Business and Work

Session 1, Fully online/virtual 2021

*Department of Philosophy*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Policies and Procedures</u></a>	5

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Convenor and lecturer

Jane Johnson

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Lecturer

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Lecturer

Jean-Philippe Deranty

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Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit investigates some of main ethical issues that arise in professional life and from the activities of businesses and corporations. The unit explores the nature and value of work as well as its role in personal identity and social organisation. We also consider the obligations and responsibilities that come with professional work and the management of businesses. We examine the nature of corporations and their responsibilities to individual workers and consumers, stakeholders, groups such as women and minorities, and the environment.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** demonstrate good general knowledge of the major issues in contemporary business and professional ethics.

**ULO2:** understand the major ethical concepts and theories that inform the business and professional ethics literature.

**ULO3:** analyse and critically evaluate theories and arguments in the relevant literature.

**ULO4:** relate ethical concepts and theories to relevant case studies and current events.

**ULO5:** develop your own perspective, through analysis of the views and arguments presented in the unit.

**ULO6:** demonstrate improved skills in clarity of thought and communication.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">2 short quizzes</a>	20%	No	Quiz 1 Wednesday 17th March, Quiz 2 Friday 14th May
<a href="#">Reading assignment</a>	30%	No	Friday Week 6 (2nd April)
<a href="#">Final Test</a>	35%	No	Friday Week 13 (4th June)
<a href="#">Participation</a>	15%	No	Posts must be made within a week of the topic

### 2 short quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Quiz 1 Wednesday 17th March, Quiz 2 Friday 14th May**

Weighting: **20%**

A series of questions that assess your knowledge and understanding of key concepts and arguments in business ethics.

On successful completion you will be able to:

- demonstrate good general knowledge of the major issues in contemporary business and professional ethics.
- understand the major ethical concepts and theories that inform the business and

professional ethics literature.

## Reading assignment

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Friday Week 6 (2nd April)**

Weighting: **30%**

Answering a few questions on a text relating to the issues studied in the weeks prior to the assignment.

On successful completion you will be able to:

- demonstrate good general knowledge of the major issues in contemporary business and professional ethics.
- understand the major ethical concepts and theories that inform the business and professional ethics literature.
- analyse and critically evaluate theories and arguments in the relevant literature.
- develop your own perspective, through analysis of the views and arguments presented in the unit.
- demonstrate improved skills in clarity of thought and communication.

## Final Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Friday Week 13 (4th June)**

Weighting: **35%**

A series of questions that assess your knowledge and understanding of concepts, methods and arguments in business ethics covering the whole course.

On successful completion you will be able to:

- demonstrate good general knowledge of the major issues in contemporary business and professional ethics.
- understand the major ethical concepts and theories that inform the business and professional ethics literature.
- analyse and critically evaluate theories and arguments in the relevant literature.

## Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Posts must be made within a week of the topic**

Weighting: **15%**

Contributing to online discussions through engaging constructively with peers and tutor.

On successful completion you will be able to:

- demonstrate good general knowledge of the major issues in contemporary business and professional ethics.
- understand the major ethical concepts and theories that inform the business and professional ethics literature.
- analyse and critically evaluate theories and arguments in the relevant literature.
- relate ethical concepts and theories to relevant case studies and current events.
- develop your own perspective, through analysis of the views and arguments presented in the unit.
- demonstrate improved skills in clarity of thought and communication.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

### **Required and recommended texts and/or materials**

All weekly readings for the unit will be made available through the Leganto link in iLearn.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.