



PHIX3041

Rights, Equity and Health

Session 1, Fully online/virtual 2021

Department of Philosophy

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor and lecturer

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Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Health is a universal human right, and the ability to live healthy lives and access healthcare when needed affects everyone. This course reflects the significance of health not only for those in clinical roles and the broader health sector, but all of us. It examines the relationship between equity, rights and health at the individual level (the rights and obligations of patients and providers), the institutional level (the forces that shape and inform provision of healthcare), and the environmental level (the interconnectedness of human, animal and environmental health).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Outline key issues in healthcare ethics
- ULO2:** Deploy ethical concepts and theories to relevant case studies
- ULO3:** Critically evaluate arguments relating to key topics in healthcare ethics
- ULO4:** Formulate and defend your own ideas with clarity and rigour
- ULO5:** Communicate written arguments clearly

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Reflective writing tasks</u>	20%	No	Wednesday Week 3 (10th March)
<u>Essay Preparation</u>	15%	No	Friday Week 11 (21st May)
<u>Essay</u>	40%	No	Friday Week 13 (4th June)
<u>Participation and engagement</u>	25%	No	Posts must be made within a week of the topic

Reflective writing tasks

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 15 hours

Due: **Wednesday Week 3 (10th March)**

Weighting: **20%**

Reflective writing tasks

On successful completion you will be able to:

- Outline key issues in healthcare ethics

- Deploy ethical concepts and theories to relevant case studies
- Critically evaluate arguments relating to key topics in healthcare ethics
- Formulate and defend your own ideas with clarity and rigour
- Communicate written arguments clearly

Essay Preparation

Assessment Type ¹: Plan

Indicative Time on Task ²: 10 hours

Due: **Friday Week 11 (21st May)**

Weighting: **15%**

Essay Preparation

On successful completion you will be able to:

- Formulate and defend your own ideas with clarity and rigour
- Communicate written arguments clearly

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 35 hours

Due: **Friday Week 13 (4th June)**

Weighting: **40%**

Students write an evaluative and independently researched essay on one of the topics provided.

On successful completion you will be able to:

- Outline key issues in healthcare ethics
- Deploy ethical concepts and theories to relevant case studies
- Critically evaluate arguments relating to key topics in healthcare ethics
- Formulate and defend your own ideas with clarity and rigour
- Communicate written arguments clearly

Participation and engagement

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 20 hours

Due: **Posts must be made within a week of the topic**

Weighting: **25%**

Active engagement in online tutorial activities. Students are expected to be well-prepared and make a constructive contribution.

On successful completion you will be able to:

- Outline key issues in healthcare ethics
- Deploy ethical concepts and theories to relevant case studies
- Critically evaluate arguments relating to key topics in healthcare ethics
- Formulate and defend your own ideas with clarity and rigour
- Communicate written arguments clearly

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommended texts and/or materials

All weekly readings for the unit will be made available through the Leganto link in iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.