GEOP1040

Planning Systems

Session 2, Special circumstances 2021

Macquarie School of Social Sciences

Contents

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Convenor & lecturer
Linda Kelly
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Lecturer
Miriam Williams
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Credit points
10

Prerequisites
Admission to BPlan

Corequisites

Co-badged status

Unit description
This unit provides students with an understanding of what is meant by planning, what theories underpin the practice of planning, and the historical basis for planning. Building on this foundation the unit will focus on what systems govern planning by drawing on planning system examples from overseas, Australia and NSW. The unit explores the key legal frameworks of these systems and introduces students to the organisations and stakeholders involved in planning. The unit critically evaluates the purpose of planning and its role in the creation of cities and development in Australia.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and describe planning systems and legal frameworks.

ULO2: Draw on a range of academic and policy sources to examine key planning theories.

ULO3: Identify the role of key stakeholders, government and non-government actors in

shaping planning systems.

ULO4: Apply key planning concepts to describe and explain contemporary planning issues.

ULO5: Deliver planning information effectively through text, oral and visual communication forms.

General Assessment Information

Submission of assessment tasks

Written assessments will be submitted via turnitin on the unit's iLearn page.

Late Assessment Submission Penalty

Unless a Special Circumstances request has been submitted and approved,

(a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and

(b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Short essay	30%	No	23:59 22/08/2021
Report	40%	No	23:59 05/10/2021
Planning in the media	30%	No	12:00 25/10/2021

Short essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **23:59 22/08/2021**
Weighting: **30%**

1,000 word essay that evaluates a theoretical framework that has influenced urban planning

On successful completion you will be able to:

• Draw on a range of academic and policy sources to examine key planning theories.

• Deliver planning information effectively through text, oral and visual communication

forms.

Report

Assessment Type [1]: Report
Indicative Time on Task [2]: 30 hours
Due: **23:59 05/10/2021**
Weighting: **40%**

1,500 word report analysing and comparing the NSW planning system with another planning system

On successful completion you will be able to:
- Identify and describe planning systems and legal frameworks.
- Identify the role of key stakeholders, government and non-government actors in shaping planning systems.
- Apply key planning concepts to describe and explain contemporary planning issues.
- Deliver planning information effectively through text, oral and visual communication forms.

Planning in the media

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 20 hours
Due: **12:00 25/10/2021**
Weighting: **30%**

Discussion and reflection on weekly topics in short written text

On successful completion you will be able to:
- Identify and describe planning systems and legal frameworks.
- Identify the role of key stakeholders, government and non-government actors in shaping planning systems.
- Apply key planning concepts to describe and explain contemporary planning issues.
- Deliver planning information effectively through text, oral and visual communication forms.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will be delivered on campus in a weekly three hour workshop format. The workshop will include the delivery of topic content, skills development, class discussion and group learning activities. It is important to attend class in order to successfully complete the learning outcomes for the unit, maximise your learning opportunities and be well prepared for assessment tasks.

Resources to assist you with learning, including Library resources, will be available on iLearn, either via Leganto or in the learning modules.

Unit Schedule

Weekly modules will be delivered under the following topics (subject to change):

OVERVIEW OF PLANNING (Modules 1 -3)

- Introduction to unit; What is planning? Historical basis.
- Importance of planning; Stakeholders
- Planning theory

PLANNING ISSUES (Modules 4 - 6)

- Climate change
- Housing
- Public spaces

REGULATORY SYSTEMS (Modules 7 - 11)

- What is a planning system? Urban governance
- Case study: NSW legal framework and planning system
- Regulatory planning tools
- Conflict and ethics
- Planning skills

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy

- Academic Integrity Policy

- Academic Progression Policy

- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment

- Workshops

- StudyWise

- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
29/07/2021	Due date for Report assessment task corrected from 30/09/2021 to 05/10/2021.