



GEOP2060

Geography and Planning Field School

Session 2, Special circumstances, North Ryde 2021

Macquarie School of Social Sciences

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor, Associate Professor

Kate Lloyd

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B451 25WW

by appointment

Associate Professor

Sandie Suchet-Pearson

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Credit points

10

Prerequisites

(GEOP1010 or GEOP111) and (GEOP2010 or GEOP201)

Corequisites

Co-badged status

Unit description

The Geography and Planning field school provides students with an opportunity to apply skills in a real-world environment. Students will develop theoretical and practical knowledge in the context of a specific field site and will participate in research exercises that prepare them for conducting future independent research. Working in a team, students will gain first-hand experience in applying research skills using different methods of data collection alongside assessing, analysing and presenting data. Students will also gain practical skills in assessing ethical implications, and considering the risks and hazards involved in doing fieldwork. On the basis of these activities, students will gain a clear understanding of the skills required for conducting geographic and planning research and have the capacity to see a research project through from start to finish.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Define, plan and execute a research project, incorporating practical and ethical elements of conducting research.

ULO2: Apply geographical and planning theory and methods to a specific field site.

ULO3: Demonstrate skills in project management, data collection, data analysis and communication of research findings.

ULO4: Work independently and as part of a team.

General Assessment Information

Assignment requirements and submission

Detailed requirements and marking rubrics for each assessment are available from the iLearn site. All written assignments should be submitted [online to Turnitin](#) via the relevant links provided in iLearn. You are **not** required to submit a hardcopy of any assignments or include a cover sheet.

Assessment extensions and late penalties

Circumstances that affect your ability to complete assignments by the deadline must be discussed with the convenor prior to the due date. Extensions will be granted only in unforeseen or exceptional circumstances according to the University [Special Consideration policy](#). Students must apply online via [AskMQ](#) and provide appropriate supporting documentation (e.g. medical certificate).

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

Assessment feedback

All feedback for assignments will be made available online. The grade will be in the form of a letter as consistent with University policy (HD, D, Cr, P, F) alongside written feedback

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|-------------------------------------|-----------|--------|------------------|
| Fieldwork Portfolio | 50% | No | 23:59 11/10/2021 |
| Presentation | 20% | No | 23:59 10/09/2021 |
| Project brief | 30% | No | 23:59 03/09/2021 |

Fieldwork Portfolio

Assessment Type ¹: Field work task

Indicative Time on Task ²: 40 hours

Due: **23:59 11/10/2021**

Weighting: **50%**

A 2,500-word portfolio comprising a) group analysis of approaches and observations from the field in the context of the wider literature; and b) individual reflections based on a fieldwork diary compiled during fieldwork.

On successful completion you will be able to:

- Define, plan and execute a research project, incorporating practical and ethical elements of conducting research.
- Apply geographical and planning theory and methods to a specific field site.
- Demonstrate skills in project management, data collection, data analysis and communication of research findings.
- Work independently and as part of a team.

Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **23:59 10/09/2021**

Weighting: **20%**

Students present their field school output in small groups and submit individual presentation scripts (600-800 words). Presentations will include the key observations made in the field, and a discussion and interpretation of these observations.

On successful completion you will be able to:

- Define, plan and execute a research project, incorporating practical and ethical elements of conducting research.
- Apply geographical and planning theory and methods to a specific field site.
- Demonstrate skills in project management, data collection, data analysis and communication of research findings.
- Work independently and as part of a team.

Project brief

Assessment Type ¹: Report

Indicative Time on Task ²: 20 hours

Due: **23:59 03/09/2021**

Weighting: **30%**

A 1,000-word project brief drawing on academic and policy literature related to the field site.

On successful completion you will be able to:

- Define, plan and execute a research project, incorporating practical and ethical elements of conducting research.
- Apply geographical and planning theory and methods to a specific field site.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes

The Geography and Planning field school will run with on campus 3 hourly workshops on Mondays in weeks 1, 2, 4, 6 and 7 followed by on campus workshops in the second week of the mid-session recess.

Given the nature of the unit students will not be able to complete the unit successfully if they do not attend all face-to-face workshops

Reading

Required reading (journal articles and chapters) will be listed on iLearn and available via Leganto.

Technology used and required

All enrolled students have access to the GEOP2060 website via iLearn. iLearn will provide access to unit resources (powerpoint presentations for download) as well as readings, links and forum discussions. Regular access to iLearn is required in order to complete the unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policie>

[s.mq.edu.au](https://www.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant

information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.