



GEOP4090

Planning and Design

Session 2, Special circumstances, North Ryde 2021

Macquarie School of Social Sciences

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Linda Kelly

linda.kelly@mq.edu.au

Credit points

10

Prerequisites

Admission to BPlan and (130cp at 1000 level or above) including ENVG370 or GEOP370 or GEOP3080

Corequisites

Co-badged status

Unit description

How does planning influence the design of cities, neighbourhoods, streetscapes and sites? This unit explores the relationship between planning and design. It builds upon the student's skills developed across the many subject areas of the planning program, including real world creative problem solving, collaboration, plan preparation and evaluation, inquiry based skills, and workplace readiness. The unit examines the tools available to planners to guide the built outcomes of places and provides an overview of the elements of urban design. Through exposure to subject matter experts, site visits and workshop exercises students will further develop the knowledge skills required of planners.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Evaluate the role of planning for healthy built environments.

ULO2: Identify and discuss the planner's role in communicating issues to different audiences.

ULO3: Prepare strategic planning documents that show an understanding of the relationship between planning and design.

ULO4: Explain and discuss the interplay between planning and design and the planner's

various roles in this process.

ULO5: Communicate and present complex issues clearly and succinctly.

ULO6: Apply practical skills expected of a planner in the workplace.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Circumstances request has been submitted and approved,

(a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and

(b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Preparing a submission	30%	No	23:59 23/08/2021
Planning for health	30%	No	23:59 28/09/2021
Plan preparation	40%	No	09:00 02/11/2021

Preparing a submission

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 20 hours

Due: **23:59 23/08/2021**

Weighting: **30%**

You are to prepare a submission as a planner (1,000 words) on a draft policy/plan in relation to a current exhibition and call for submissions.

On successful completion you will be able to:

- Prepare strategic planning documents that show an understanding of the relationship between planning and design.
- Communicate and present complex issues clearly and succinctly.
- Apply practical skills expected of a planner in the workplace.

Planning for health

Assessment Type ¹: Report

Indicative Time on Task ²: 25 hours

Due: **23:59 28/09/2021**

Weighting: **30%**

A report (1,500 words) based on research and critical evaluation of planning for healthy built environments. The report will address the academic literature on the topic as well as projects where it has been implemented.

On successful completion you will be able to:

- Evaluate the role of planning for healthy built environments.
- Explain and discuss the interplay between planning and design and the planner's various roles in this process.
- Communicate and present complex issues clearly and succinctly.
- Apply practical skills expected of a planner in the workplace.

Plan preparation

Assessment Type ¹: Report

Indicative Time on Task ²: 35 hours

Due: **09:00 02/11/2021**

Weighting: **40%**

You are to prepare a structure plan for a small area within Sydney. Your assessment submission will include a short report (1,500 words) explaining the context and basis for the plan and an A3 plan illustrating your proposal.

On successful completion you will be able to:

- Identify and discuss the planner's role in communicating issues to different audiences.
- Prepare strategic planning documents that show an understanding of the relationship between planning and design.
- Explain and discuss the interplay between planning and design and the planner's various roles in this process.
- Communicate and present complex issues clearly and succinctly.

- Apply practical skills expected of a planner in the workplace.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will be delivered in a series a fortnightly four hour workshops on campus.

The workshop will include the delivery of topic content, skills development, class discussion and group learning activities. It is important to attend class in order to successfully complete the learning outcomes for the unit, maximise your learning opportunities and be well prepared for assessment tasks.

Resources to assist you with learning, including Library resources, will be available on iLearn, either via Leganto or in the learning modules.

Unit Schedule

The unit will be delivered in a series of modules. The schedule below may be subject to change depending on the availability of guest speakers:

1. Introduction: Connecting planning & design
2. Design & Place; and Local character
3. Case studies
4. Planning for healthy communities
5. Planning for centres and precincts

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.