



# CROA1220

## C Croatian Studies 4

Session 2, Special circumstances 2021

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff Jasna Novak Milic <a href="mailto:jasna.novakmilic@mq.edu.au">jasna.novakmilic@mq.edu.au</a>
Credit points 10
Prerequisites CROA1210
Corequisites
Co-badged status
Unit description This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian and further develops students' knowledge of contemporary Croatian culture. The unit aims to develop students' language skills towards B1+ level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.
- ULO2:** Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.
- ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.
- ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.
- ULO5:** Demonstrate a refined awareness of language and language use, in both Croatian and in English.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online quiz</a>	20%	No	22:00 09/08/2021; 30/08/2021; 04/10/2021; 25/10/2021
<a href="#">Croatian in Use</a>	20%	No	22:00 13/09/2021; 18/10/2021
<a href="#">Oral Presentation</a>	20%	No	18:00-20.00 25/10/2021
<a href="#">Final written exam</a>	40%	No	18:00-20.00 01/11/2021

### Online quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **22:00 09/08/2021; 30/08/2021; 04/10/2021; 25/10/2021**

Weighting: **20%**

This assessment task will be delivered in four separate online quizzes. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

### Croatian in Use

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 4.5 hours

Due: **22:00 13/09/2021; 18/10/2021**

Weighting: **20%**

This assessment will be delivered in two separate assignments. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

## Oral Presentation

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **18:00-20.00 25/10/2021**

Weighting: **20%**

Oral Presentation is to be delivered at the end of each session. It can be done in person (on-campus) or online. Students are required to prepare a 5-7-minute speech on a familiar topic in advance. In the second part of the presentation, students will need to answer several simple questions.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

## Final written exam

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **18:00-20.00 01/11/2021**

Weighting: **40%**

It assesses the content of the whole unit and consists of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer). It also includes reading comprehension and writing section. Only paper dictionaries permitted. Students will complete their final test online

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>.

### Required texts

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier: *Razgovarajte s nama!, Udžbenik hrvatskoga jezika za više početnike (A2 – B1) (+CD)*

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier: *Razgovarajte s nama!, Vježbenica, gramatika i fonetika hrvatskoga jezika za više početnike (A2 – B1)*

The textbook and the exercise book will be used in class and may be purchased from the Croatian Studies Foundation.

## Unit Schedule

Week 1 (26/07 – 01/08)	Revision	
Week 2 (02/08 – 08/08)	Unit 6: Odnosi, izgled, budućnost	
Week 3 (09/08– 15/08)	Unit 6: Odnosi, izgled, budućnost	Quiz 1 due 22:00 09/08/2021
Week 4 (16/08 – 22/08)	Unit 7: Tko radi, ne boji se gladi	
Week 5 (23/08 – 29/08)	Unit 7: Tko radi, ne boji se gladi	
Week 6 (30/08 – 05/09)	Unit 8: Sjećanja	Quiz 2 due 22:00 30/08/2021
Week 7 (06/09 – 12/09)	Unit 8: Sjećanja	
(13/09 – 26/09)	Recess	Assignment 1 due 22:00 13/09/2021
Week 8 (27/09 – 03/10)	Unit 9: Ime je znak	
Week 9 (04/10 – 10/10)	Unit 9: Ime je znak	Quiz 3 due 22:00 04/10/2021
Week 10 (11/10 – 17/10)	Unit 10: Hrvati u svijetu, svijet u Hrvatskoj	
Week 11 (18/10 – 24/10)	Unit 10: Hrvati u svijetu, svijet u Hrvatskoj	Assignment 2 due 22:00 18/10/2021
Week 12 (25/10 – 31/10)	Oral presentations	Quiz 4 due 22:00 25/10/2021 Oral presentation 18:00-20:00 25/10/2021
Week 13 (01/11 – 07/11)	Final written assessment	Final written assessment 18.00-20:00 01/11/2021

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level A2+/B1, the third level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to

- develop the ability to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while traveling in an area where the language is spoken
- produce simple connected text on topics that are familiar or of personal interest
- describe experiences and events, dreams, hopes, and ambitions and briefly give reasons and explanations for opinions and plans.