SOCI3040

Human Services in the 21st Century: Care, Gender and Institutions

Session 1, Fully online/virtual 2021

Macquarie School of Social Sciences

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Tobia Fattore
tobia.fattore@mq.edu.au
Contact via Email
Room C330 Building C, Arts Precinct
By appointment

Credit points
10

Prerequisites
130cp at 1000 level or above

Corequisites

Co-badged status
SOCX3040

Unit description
This unit explores the concept of care and its application in a range of different human service fields including mental health, childcare, child protection, disability services and aged care. We explore the links between informal supports, typically, although not exclusively, provided by women within families and households; and formal supports as provided by professional, trained and untrained staff, through organisations and other, often newly emergent, systems of support. Drawing together the fields of social theory and applied research, this unit provides an opportunity to examine responses to changing concepts of human need for interpersonal support. You will be able to learn from policy makers and practitioners working in this field, and analyse current research on care and human services in Australia and other comparable countries.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Exhibit a critical understanding of the different meanings attached to the concept

of care and of changing patterns in the need for care across the life course.

ULO2: Analyse the characteristics of care in intimate interpersonal relationships, as well as in contexts in which professional relationships require the provision of care to strangers.

ULO3: Recognise the contribution of a range of sociological, economic and demographic and other perspectives to developments in care and human services.

ULO4: Work with a range of policy documents concerned with the planning, provision, regulation, and funding of human services.

ULO5: Apply a number of research perspectives to the study of human services.

ULO6: Learn how to work as part of a social research or policy development team.

ULO7: Understand the key issues involved in undertaking social analyses of policies and programs for the development of human services.

Assessment Tasks

Name	Weighting	Hurdle	Due
Program Design Presentation	35%	No	Weeks 12 and 13
Program Design Paper	20%	No	June 13
Critical Analysis Essays	45%	No	Essay 1: March 28; Essay 2: June 6

Program Design Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 30 hours
Due: **Weeks 12 and 13**
Weighting: **35%**

Students will work in small groups or individually to design a human services program. This work will culminate in a presentation of the program at the end of the semester. This will be a guided activity involving completion of specific tasks. These tasks are designed to assist in the cumulative development of a human services program. For Internal students, this will be undertaken through synchronous online tutorials, involving small groups working in virtual breakout rooms. For OUA and External students the assessment will be undertaken using a series of guided online activities discussed in the weekly discussion forums.

On successful completion you will be able to:

• Analyse the characteristics of care in intimate interpersonal relationships, as well as in

contexts in which professional relationships require the provision of care to strangers.

- Recognise the contribution of a range of sociological, economic and demographic and other perspectives to developments in care and human services.

- Work with a range of policy documents concerned with the planning, provision, regulation, and funding of human services.

- Apply a number of research perspectives to the study of human services.

- Learn how to work as part of a social research or policy development team.

- Understand the key issues involved in undertaking social analyses of policies and programs for the development of human services.

Program Design Paper

Assessment Type [1]: Design Task
Indicative Time on Task [2]: 15 hours
Due: **June 13**
Weighting: **20%**

In addition to the Program Design presentation, students must individually submit a paper describing one aspect of the program that has been designed as part of the Program Design activity.

On successful completion you will be able to:

- Analyse the characteristics of care in intimate interpersonal relationships, as well as in contexts in which professional relationships require the provision of care to strangers.

- Recognise the contribution of a range of sociological, economic and demographic and other perspectives to developments in care and human services.

- Work with a range of policy documents concerned with the planning, provision, regulation, and funding of human services.

- Apply a number of research perspectives to the study of human services.

- Learn how to work as part of a social research or policy development team.

Critical Analysis Essays

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **Essay 1: March 28; Essay 2: June 6**
Weighting: **45%**

As the online tutorials / discussion forums will be devoted to the program design, the two reflection papers will assess student engagement with the core concepts and themes presented in the lectures and readings. Students will therefore be required to submit two reflection papers that must utilise a range of the readings set for the course supplemented by other academic scholarship relevant to the topic. Students will be advised of the essay topics at the commencement of semester.

On successful completion you will be able to:

- Exhibit a critical understanding of the different meanings attached to the concept of care and of changing patterns in the need for care across the life course.
- Analyse the characteristics of care in intimate interpersonal relationships, as well as in contexts in which professional relationships require the provision of care to strangers.
- Recognise the contribution of a range of sociological, economic and demographic and other perspectives to developments in care and human services.
- Work with a range of policy documents concerned with the planning, provision, regulation, and funding of human services.
- Apply a number of research perspectives to the study of human services.
- Understand the key issues involved in undertaking social analyses of policies and programs for the development of human services.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The teaching program consists of:

- A pre-recorded lecture that will be made available on a weekly basis for Weeks 1-12. The lecture slides and recorded lectures are available on the SOI3040/SOCX3040 iLearn site.
- For Weeks 2-13, one-hour guided on-line tutorials will be held. In these tutorials students will devote their time to designing a human services program. These will culminate in the submission of a Program Design paper and Presentation. Engagement in the tutorials is

therefore a requirement for successful completion of the course. **Tutorials commence in Week 2.** Further information about the assessments is available on the SOI3040/ SOCX3040 iLearn site.

- Subject to COVID-19 restrictions in Week 9, the lecture and tutorial will be replaced by a Historical Site visit, organised as part of the teaching program. Further information regarding the time and location will be provided during the semester.
- Weekly readings which cover the key issues relating to the weekly topic. These also form the basis for the Critical Analysis Essays. These are available via the Leganto link in the SOI3040/SOCX3040 iLearn site.
- Related reading and research development tasks over the course of the unit.

As this is an advanced course in the uses and development of sociological analysis, it is vital for students to participate in all components of the unit. The lectures provide the conceptual basis of the course, examining the theory and much of the relevant evidence for each topic. The online discussions are designed to complement this by providing an opportunity to apply ideas and develop a critical and collaborative approach.

While there are no required textbooks for this unit, the following are useful texts for students undertaking this unit:

- Fine, M.D. (2007) A Caring Society? Care and the Dilemmas of Human Service in the 21st Century, Palgrave MacMillan, Houndmills and New York.
- Palmer, G and S. Short (2014) Health Care and Public Policy. An Australian Analysis (5th Ed), Palgrave MacMillan, South Yarra
- Australian Institute of Health and Welfare (2019) Australia's Welfare: Data Insights, 2019, Canberra. (This can be downloaded free from: https://www.aihw.gov.au/reports/ australias-welfare/australias-welfare-2019-data-insights/contents/summary)

Unit Schedule

Week	Lecture	Tutorial / Discussion Forum
Week 1	Introduction: Care and Human Services.	No tutorials
Week 2	Understanding Care: Contested Definitions and Perspectives.	*Tutorials commence this week* Introductions and Course Overview
Week 3	Formal and Informal Care: The Substitutability of Care.	Identifying a Program Focus
Week 4	Human Services as Organisations	Developing a Program Theory of Change

Week 5	Total Institutions and the Critique of Institutional Models of Care.	Environmental context and potential demand
Reflection Paper 1 due - March 28		
Week 6	Reinventing Human Services: Alternatives to Institutional Models of Care.	Identifying resources and program objectives
Week 7	The Political Economy of Human Service Provision.	Identifying Inputs, funding sources and developing a budget
Mid-Session Break		
Week 8	Working in the Human Services.	Identifying Inputs, funding sources and developing a budget
Week 9	Human services site visit – No classes. Date to be advised.	
Week 10	Care Around the World.	Specifying your client group and client intake, participation and exit processes
Week 11	The Future of Human Services	Program Delivery Finalising your program design and presentation
Week 12	Conclusion: Multiple Perspectives on Human Services in the 21st Century.	Program Design Presentations
Week 13	No Lecture	Program Design Presentations
Reflection Paper 2 due - June 6		
Program Design Paper due - June 13		

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.