



RUSS1010

I Russian Studies 1

Session 1, Special circumstances, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff Convenor Marika Kalyuga marika.kalyuga@mq.edu.au Contact via email
Credit points 10
Prerequisites
Corequisites
Co-badged status
Unit description This is an introductory Russian unit specifically designed for speakers of English who have no prior knowledge of Russian, or Russian background speakers who do not have literacy skills. The unit covers the main concepts of Russian grammar and vocabulary. It develops different functional skills of language usage: speaking, reading, writing and translating from and into Russian.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the Russian language.

ULO2: Identify, describe and evaluate a few aspects of Russian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Russian at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both Russian

and English.

General Assessment Information

Rubrics and indicative samples are provided in iLearn as additional guidance on standards of achievement for different assessment types.

All assessment tasks are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Written test</u>	20%	No	Week 8
<u>Oral test</u>	35%	No	Week 13
<u>Participation</u>	10%	No	Ongoing
<u>Final online test</u>	35%	No	Week 12

Written test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **Week 8**

Weighting: **20%**

The purpose of the test is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the session. This will be a part of regular seminar time.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy the grammatical structures of Russian at elementary level.

- Demonstrate an awareness of some language and language use in both Russian and English.

Oral test

Assessment Type ¹: Presentation

Indicative Time on Task ²: 0 hours

Due: **Week 13**

Weighting: **35%**

For the oral test, students have to prepare a short talk on a topic of their choice. Students will be assessed on their presentation, as well as their ability to answer follow-up questions. This will be a part of regular seminar time and preparation time. Online students will do this via Zoom.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy the grammatical structures of Russian at elementary level.
- Demonstrate an awareness of some language and language use in both Russian and English.

Participation

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 0 hours

Due: **Ongoing**

Weighting: **10%**

Students have to employ their knowledge and engagement with material explained during session. This will be a part of regular session time and preparation time.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Russian language.
- Identify, describe and evaluate a few aspects of Russian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Russian at elementary level.

- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Russian and English.

Final online test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **Week 12**

Weighting: **35%**

Students have to answer question to demonstrate their knowledge and engagement with material explained during the session. This will be a part of regular seminar time.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy the grammatical structures of Russian at elementary level.
- Demonstrate an awareness of some language and language use in both Russian and English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery: Fully online

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. The preferred operating system is Windows 10.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.