SLAS2210

C Spanish Studies 5

Session 1, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor
Jane Hanley
jane.hanley@mq.edu.au
By appointment

Tutor
Nidia Castrillon
nidia.castrillon@mq.edu.au

Credit points
10

Prerequisites
SLAS1220

Corequisites

Co-badged status

Unit description
This unit aims to enable students with an existing intermediate command of Spanish to become operationally proficient users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish and further develops students' knowledge of contemporary Spanish and Latin American culture. This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, and requires spontaneous engagement with complex and specialised texts. The unit aims to develop students' language skills towards B2 level in the Common European Framework of Reference (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Writing Journal	20%	No	Weekly, final in week 12
Participatory Tasks	10%	No	Weekly
Group Interview/Individual Oral Presentation	35%	No	Group interview week 13, individual presentation varies
Quizzes	20%	No	Weekly
Final Written Test	15%	No	Week 13

Writing Journal

Assessment Type [1]: Professional writing
Indicative Time on Task [2]: 25 hours
Due: **Weekly, final in week 12**
Weighting: **20%**

Weekly compositions in different professional and literary genres, plus revision and resubmission of expanded and edited version of select example(s) for grading.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

Participatory Tasks

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **Weekly**
Weighting: **10%**

Redrafting and editing tasks, group-based discussion, group-based collaborative content creation activities.

On successful completion you will be able to:

- Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Group Interview/Individual Oral Presentation

Assessment Type [1]: Performance
Indicative Time on Task [2]: 15 hours
Due: **Group interview week 13, individual presentation varies**
Weighting: **35%**

Encompasses two tasks: Groups of students conduct group interviews assuming diverse roles and communicating sociohistorical aspects and social implications of texts/themes.

Individual oral presentation introducing context of one unit topic.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 5 hours

Due: **Weekly**
Weighting: **20%**

Frequent mini-tests on assigned viewing.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.

Final Written Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 1 hours
Due: **Week 13**
Weighting: **15%**

Medium-length answer test on texts/themes studied.

On successful completion you will be able to:

- Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

Spanish Studies 5 aims to develop skills towards CEFR level B2 Upper intermediate

MCER B2 intermedio alto: Es capaz de entender las ideas principales de textos complejos que traten de temas tanto concretos como abstractos, incluso si son de carácter técnico siempre que estén dentro de su campo de especialización. Puede relacionarse con hablantes nativos con un

grado suficiente de fluidez y naturalidad de modo que la comunicación se realice sin esfuerzo por parte de ninguno de los interlocutores. Puede producir textos claros y detallados sobre temas diversos así como defender un punto de vista sobre temas generales indicando los pros y los contras de las distintas opciones.