



# AHIS2150

## Hieroglyphic Egyptian B

Session 2, Special circumstances 2021

*Department of History and Archaeology*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer

Camilla Di Biase-Dyson

[camilla.dibiasedyson@mq.edu.au](mailto:camilla.dibiasedyson@mq.edu.au)

Contact via Email

Arts Precinct, Level 1, Office B 121

By appointment

Credit points

10

Prerequisites

AHIS178 or AHIS1150 or AHIS278 or AHST260

Corequisites

Co-badged status

Unit description

This unit builds upon AHIS1150 providing further study of Middle Egyptian grammar as well as the study and interpretation of Middle Egyptian hieroglyphic texts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** recognize and recall Egyptian script, transliteration at an advanced level.

**ULO2:** recognize and recall extended Egyptian vocabulary.

**ULO3:** assess the grammar required for the translation of Egyptian texts appropriate to level of study.

**ULO4:** explore and appraise relevant grammatical and lexical reference tools.

**ULO5:** employ grammatical terminology.

**ULO6:** integrate knowledge of grammar and vocabulary in reading and/or writing Egyptian texts.

**ULO7:** investigate the significance of Egyptian for the study of relevant ancient cultures.

## General Assessment Information

Guidelines for preparing the assessment tasks as well as assessment criteria are available on iLearn. The assessment tasks are compulsory in this unit. Each assessment task has a due date and students are expected to submit their work on time.

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Please note that grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Vocabulary Tests</a>	10%	No	23:59 on 15.08.; 29.08.; 03.10.; 17.10.2021
<a href="#">Translation Tests</a>	30%	No	23:59 on 22.08., 10.10., 24.10.2021
<a href="#">Translation Task</a>	30%	No	23:59 on 12.09.2021
<a href="#">Final Test</a>	30%	No	13:00 on 01.11.2021

### Vocabulary Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **23:59 on 15.08.; 29.08.; 03.10.; 17.10.2021**

Weighting: **10%**

Students demonstrate their recall of hieroglyphic Egyptian vocabulary and phrases.

On successful completion you will be able to:

- recognize and recall Egyptian script, transliteration at an advanced level.
- recognize and recall extended Egyptian vocabulary.

### Translation Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **23:59 on 22.08., 10.10., 24.10.2021**

Weighting: **30%**

Students transliterate and translate short hieroglyphic texts. Students demonstrate their understanding of Middle Egyptian script, grammar and syntax.

On successful completion you will be able to:

- recognize and recall Egyptian script, transliteration at an advanced level.
- recognize and recall extended Egyptian vocabulary.
- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- employ grammatical terminology.
- integrate knowledge of grammar and vocabulary in reading and/or writing Egyptian texts.

## Translation Task

Assessment Type **1**: Reflective Writing

Indicative Time on Task **2**: 15 hours

Due: **23:59 on 12.09.2021**

Weighting: **30%**

Students apply skills and knowledge acquired through the unit weekly content to an unseen text in hieroglyphic Egyptian. They (1) transliterate and translate the text, (2) provide grammatical analysis, (3) comment on the significance of the text for the study of ancient Egyptian history.

On successful completion you will be able to:

- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- explore and appraise relevant grammatical and lexical reference tools.
- employ grammatical terminology.
- integrate knowledge of grammar and vocabulary in reading and/or writing Egyptian texts.
- investigate the significance of Egyptian for the study of relevant ancient cultures.

## Final Test

Assessment Type **1**: Quiz/Test

Indicative Time on Task **2**: 2 hours

Due: **13:00 on 01.11.2021**

Weighting: **30%**

Students complete a series of tasks based on the unit content. They are tested on their knowledge of the hieroglyphic script, vocabulary, grammar and syntax of Middle Egyptian.

On successful completion you will be able to:

- recognize and recall Egyptian script, transliteration at an advanced level.
- recognize and recall extended Egyptian vocabulary.
- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- explore and appraise relevant grammatical and lexical reference tools.
- employ grammatical terminology.
- integrate knowledge of grammar and vocabulary in reading and/or writing Egyptian texts.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

The unit is taught as a "lectorial", which means lecture and tutorial are integrated as a 3-hour block. Each of these sessions will take place on Zoom and will also be recorded and made available on the iLearn site over the Echo360 portal. The unit website also contains additional materials and revision exercises that are designed to assist the student with continuous learning. Active engagement with the website is essential to successfully complete the unit. Discussion of items not covered in class can be conducted online via the Discussion Forum on the unit's iLearn site.

Students are expected to complete the Exercises set in preparation for each class and upload them on the unit's iLearn site before the class. This will enable them to participate actively in class, get feedback on what they have submitted when the exercises are discussed in class, ask pertinent questions, and integrate the new topics into a progressively more solid foundation.

Vocabulary Tests and Translation Tests are conducted and assessed online. For details on the submission of the Translation Task (in Week 7) and the Final Test (in Week 13) see the "Assessment at a Glance" section of the iLearn site.

The textbook is B. G. Ockinga, Concise Grammar of Middle Egyptian, 3rd edition (Mainz, 2012).

Students who wish to continue with Egyptian studies should acquire or get a digital copy of: A. H. Gardiner, Egyptian Grammar 3rd ed. (Oxford, 1957 & reprints) and R.O. Faulkner, A Concise Dictionary of Middle Egyptian (Oxford, 1962 & reprints). For digital resources, contact the Convenor.

Transliteration font: a transliteration font that can be used in iLearn developed by David Chapman, a Macquarie student, will be made available on iLearn to download with instructions on how to install it. The font can be used when doing vocabulary and translation tests in iLearn.

## Unit Schedule

A weekly schedule will be provided in iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.