



AHIS8320

Under the Shadow of Vesuvius: Archaeology in Ancient Campania

Session 2, Fully online/virtual 2021

Department of History and Archaeology

Contents

<u>General Information</u>	3
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	4
<u>Assessment Tasks</u>	6
<u>Delivery and Resources</u>	8
<u>Unit Schedule</u>	8
<u>Policies and Procedures</u>	9

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Peter Keegan

peter.keegan@mq.edu.au

Credit points

10

Prerequisites

Admission to MAnchHist or GradCertAnchHist or MA in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

Unit description

Pompeii, Herculaneum and Stabiae constitute one of the best known and perhaps the most important archaeological areas of the Roman world - the Vesuvian cities of ancient Campania. Evidence from these cities contributes information of inestimable value to our understanding of urban Roman life. This unit is designed for those wishing to investigate the wide range of evidence from Roman Campania, how it has been interpreted and how, in turn, this has influenced our understanding of urban development in the Roman world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Read/view select textual and material sources from the mandatory primary archaeological sites and commentary in pertinent secondary sources and present the information in a written format

ULO2: Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistorical practices from a range of archaeological sources and contexts.

ULO3: Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology

ULO4: Communicate effectively and convey views about the life and times of ancient

Campaniati different social, cultural, and professional audie

ULO5: Demonstrate a high standard of discernment and common sense in professional andpersonal judgement.

General Assessment Information

Late Submission of Assessment

Unless a Special Consideration request has been submitted and approved,

- a penalty for lateness will apply – 10/100 marks of credit (10% of the total assessment weighting) will be deducted per day for assignments submitted after the due date – **and**
- no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

No late submissions will be accepted for timed assessment - e.g. quizzes, online tests. A zero result for the assignment will be recorded after the late submission period has ended if no task has been received.

Seminar Participation

Due: **Weeks 2-6, 8-12** Weighting: **30%**

Online seminar participation in Weeks 2-6 and 8-12 will explore a range of topics keyed to the life and times of the archaeological sites under consideration. Each week students will

- consider brief readings and set of stimulus questions relating to a particular topic
- provide a brief, integrated post relating to the stimulus questions in the online forum (**original post – submitted no later than Wednesday of the relevant week**) (150 words)
- contribute a brief, integrated response to the discussion generated by individual responses (**selective response – submitted no later than Sunday of the relevant week**) (150 words)
- explore issues and share ideas relating to the weekly seminar topic.

On successful completion you will be able to:

- Read/view select textual and material sources from the mandatory primary archaeological sites and commentary in pertinent secondary sources and present the information in a written format
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient socio-historical practices from a range of archaeological sources and contexts.
- Communicate effectively and convey views about the life and times of ancient Campania

to different social, cultural, and professional audiences

Archaeological Exercise I

Due: **no later than 11.59pm, Friday 10 September 2021 (Week 7)** Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 1-6 (topography, rediscovery, sources; public landscapes; private spaces) and comprises the composition of

- an archaeological profile of a particular type of material culture; and
- a formal paper on an aspect of archaeology in ancient Campania.

On successful completion you will be able to:

- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistorical practices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology
- Demonstrate a high standard of discernment and common sense in professional and personal judgement

Archaeological Exercise II

Due: **no later than 11.59pm, Friday 5 November 2021 (Week 13)** Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 8-12 (official and non-official inscriptions; politics and public life; production, consumption and exchange of goods and services; commemoration of the living and the dead) and comprises the composition of (1) an archaeological profile of a particular type of spatial context; and (2) a formal paper on an aspect of archaeology in ancient Campania.

On successful completion you will be able to:

- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistorical practices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology
- Demonstrate a high standard of discernment and common sense in professional and personal judgement

Assessment Tasks

Name	Weighting	Hurdle	Due
Archaeological Exercise 1	35%	No	10/09/21
Archaeological Exercise 2	35%	No	5/11/21
Seminar Participation and Response to Stimulus Questions	30%	No	Every Wednesday and Sunday, Weeks 2-6, 8-12

Archaeological Exercise 1

Assessment Type **1**: Report

Indicative Time on Task **2**: 50 hours

Due: **10/09/21**

Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 1-6 (topography, rediscovery, sources; public landscapes; private spaces) and comprises the composition of (1) an archaeological profile of a particular type of material culture; and (2) a formal paper on an aspect of archaeology in ancient Campania.

On successful completion you will be able to:

- Utilise and reflect on prior knowledge and experience, to apply higher level criticalthinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistoricalpractices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that cancontribute to the field of historical archaeology
- Demonstrate a high standard of discernment and common sense in professional andpersonal judgement.

Archaeological Exercise 2

Assessment Type **1**: Report

Indicative Time on Task **2**: 60 hours

Due: **5/11/21**

Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient

Campania acquired in Weeks 8-12 (official and non-official inscriptions; politics and public life; production, consumption and exchange of goods and services; commemoration of the living and the dead) and comprises the composition of (1) an archaeological profile of a particular type of spatial context; and (2) a formal paper on an aspect of archaeology in ancient Campania.

On successful completion you will be able to:

- Utilise and reflect on prior knowledge and experience, to apply higher level criticalthinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistoricalpractices from a range of archaeological sources and contexts.
- Communicate effectively and convey views about the life and times of ancient Campaniato different social, cultural, and professional audie
- Demonstrate a high standard of discernment and common sense in professional andpersonal judgement.

Seminar Participation and Response to Stimulus Questions

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 50 hours

Due: **Every Wednesday and Sunday, Weeks 2-6, 8-12**

Weighting: **30%**

Online seminar participation in Weeks 2-6 and 8-12 will explore a range of topics keyed to the life and times of the archaeological sites under consideration. Each week students will • consider brief readings and set of stimulus questions relating to a particular topic • provide a brief, integrated post relating to the stimulus questions in the online forum (original post – submitted no later than Wednesday of the relevant week) (150 words) • contribute a brief, integrated response to the discussion generated by individual responses (selective response – submitted no later than Sunday of the relevant week) (150 words) • explore issues and share ideas relating to the weekly seminar topic.

On successful completion you will be able to:

- Read/view select textual and material sources from the mandatory primaryarchaeological sites and commentary in pertinent secondary sources and present theirinformation in a written format
- Utilise and reflect on prior knowledge and experience, to apply higher level criticalthinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistoricalpractices from a range of archaeological sources and contexts.

- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology
 - Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences
 - Demonstrate a high standard of discernment and common sense in professional and personal judgement.
-

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There are no set texts for AHIS8320. Useful on-line resources are provided and include:

- 1) Pompeii in Pictures
- 2) Pompeii Bibliography and Mapping Project
- 3) Herculaneum Conservation Project
- 4) AD 79 Destruction and Recovery of Stabiae

Unit Schedule

WEEK 1: ORIGINS I - Topographies and Sources

WEEK 2: ORIGINS II - Rediscoveries and Sources

WEEK 3: PUBLIC LANDSCAPES I - Definition, Movement and Civic Identity

WEEK 4: PUBLIC LANDSCAPES II - Religion, Entertainment and the Supply and Use of Water

WEEK 5: PRIVATE SPACES I - Housing and Society in Ancient Campania

WEEK 6: PRIVATE SPACES II - Instrumentum Domesticum and the Decoration of Roman Houses

WEEK 7: SUBMISSION I

WEEK 8: WRITTEN SPACES I - Official Inscriptions

WEEK 9: WRITTEN SPACES II - Non-official Inscriptions

WEEK 10: COMMUNITIES I - Politics and Public Life

WEEK 11: COMMUNITIES II - Production, Consumption and Exchange of Goods and Services

WEEK 12: COMMUNITIES III - Cemeteries and the Commemoration of the Living and the Dead

WEEK 13: SUBMISSION II

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.