



MMCC2020

Music Production: The Virtual Studio

Session 1, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor/Lecturer/Tutor

Mary Mainsbridge

mary.mainsbridge@mq.edu.au

Contact via Email

10HA 165E

Email for an appointment

Tutor

Denis Crowdy

denis.crowdy@mq.edu.au

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Contemporary music production and composition is increasingly reliant on computer technology. In this unit, students are introduced to principles of composition and production using specialized software programs and virtual instruments. Students develop technical skills as well as compositional literacy. Creativity is encouraged, as students produce original musical works within the dedicated music computer laboratory. While music production software is used in this unit, no prior computer production or musical ability is necessary.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: apply proficiency with technological composition and musical creativity.

ULO2: analyse and describe creative musical works.

ULO3: evaluate musical ideas and participate in shared creativity both in class and online.

ULO4: practice independent problem-solving and analytical judgement in the application of specialized software in music making.

ULO5: produce and time-manage creative and research projects.

General Assessment Information

Assessment standards

Assessment standards in this unit align with the University's grade descriptors, available at: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>

Late submission / Special Consideration

Unless a Special Consideration request has been submitted and approved:

1. a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and
2. no assignment will be accepted more than seven (7) days (including weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, online participation.

Feedback

Feedback on assessments and student learning and performance will be provided in written or verbal form. Students will receive formal individual feedback on their performance in assessments as general comments during class discussions and in-text comments attached to assignments marked in Grademark/Turnitin. Feedback may also be delivered verbally in tutorials, via email communication and in personal consultations on request. *Students are encouraged to make use of tutorials as opportunities for feedback from the tutor on works in progress.* Marks are made available in the Gradebook function in iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Electronic Music Production Assessment	40%	No	Week 8 - April 30, 2021
Digital Audio Workstation Assessment	30%	No	Week 12 - May 28, 2021
Process diary	30%	No	Week 13 - June 4, 2021

Electronic Music Production Assessment

Assessment Type ¹: Creative work

Indicative Time on Task ²: 40 hours

Due: **Week 8 - April 30, 2021**

Weighting: **40%**

Students will complete a short 2 minute work for software synthesisers and MIDI sequencing that makes use of real-time controllers. Refer to iLearn for further information.

On successful completion you will be able to:

- apply proficiency with technological composition and musical creativity.
- evaluate musical ideas and participate in shared creativity both in class and online.
- practice independent problem-solving and analytical judgement in the application of specialized software in music making.
- produce and time-manage creative and research projects.

Digital Audio Workstation Assessment

Assessment Type ¹: Creative work

Indicative Time on Task ²: 30 hours

Due: **Week 12 - May 28, 2021**

Weighting: **30%**

Students will produce a short 1 – 2 minute audio recording in a digital audio workstation that demonstrates introductory skills in audio editing and management. Refer to iLearn for further information.

On successful completion you will be able to:

- apply proficiency with technological composition and musical creativity.
- evaluate musical ideas and participate in shared creativity both in class and online.
- practice independent problem-solving and analytical judgement in the application of specialized software in music making.
- produce and time-manage creative and research projects.

Process diary

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 30 hours

Due: **Week 13 - June 4, 2021**

Weighting: **30%**

Students will produce a process diary that documents the creative and technical processes employed in both project assessments for this unit. Refer to iLearn for further information.

On successful completion you will be able to:

- analyse and describe creative musical works.
- evaluate musical ideas and participate in shared creativity both in class and online.
- produce and time-manage creative and research projects.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures (delivered via iLearn) begin in Week 1. Tutorials begin in Week 2.

Technologies used and required: Lecture videos | All MMCC2020 lectures are provided as online videos via iLearn. There are no face-to-face lectures for MMCC2020.

Technologies used and required: Website | MMCC2020 lectures and tutorial resources are hosted on the MMCC2020 iLearn site. The MMCC2020 iLearn unit may be accessed from within the music lab or from off-campus at <http://www.ilearn.mq.edu.au>.

Technologies used and required: Required Equipment | You will need a suitable pair of headphones for tutorials in the music lab. In-ear (iPod-style) headphones are not recommended, as their sound reproduction quality is generally inadequate and may jeopardise the quality of your work. The lab is not equipped to handle wireless and bluetooth headphones. You will also require a Mac-compatible USB thumb drive (4GB or more) or a portable hard drive (preferably USB-powered) in order to back up and transfer your work.

Music lab | You may make use of the 10HA music lab at any time when there are no classes taking place. The opening hours for the music lab will be 9–5 on weekdays, with possible longer opening hours; this will be discussed in lectures/tutorials.

Software Compatibility | It is your own responsibility to ensure that any work undertaken outside of the Music computer labs is fully functional within and compatible with the version of Ableton Live on the computers in the labs.

Attendance | Students are expected to watch all lectures and attend all tutorials for this unit. Tutorial attendance is compulsory, and missing more than two tutorials will compromise your ability to progress and complete the assessments satisfactorily. If you have missed a tutorial due to unforeseen/unavoidable medical or personal circumstances, please speak to your tutor as soon as possible and provide evidence of disruption. A roll will be taken in the first 10 minutes of every tutorial; *students entering late are responsible for making themselves known to the tutor so they can be marked as in attendance.*

Assignment Submission | There are no hard-copy submissions for MMCC2020. Written assignments will be completed/submitted via iLearn/Turnitin. Music production projects will be uploaded to a secure dropbox. This will be further explained in tutorials.

Return of marked work | Marked work and written feedback will be returned to students online via iLearn.

Late submissions and Special Consideration | Assessments submitted after the due date and time will automatically be penalised in line with the Late Submission penalty outlined above, unless medical certification or evidence of serious and unavoidable disruption is provided. *Contact the course convenor well in advance if you are experiencing disruptions and may be unable to submit an assessment on time.* Extensions will only be granted through the Special Consideration process. Students experiencing disruptions of least three (3) consecutive days duration or a total of 5 days within the teaching period must apply for Special Consideration.

Referencing style | Preferred referencing styles include Harvard and APA. Either or any style may be used as long as all necessary information is provided and a consistent approach is taken.

Recommended reading and research | The recommended readings for this unit are intended to enhance students' understanding of concepts taught throughout the course. It is strongly advised that students broaden their understanding of core concepts relating to music production, MIDI, and software synthesis by completing relevant recommended readings as well as undertaking independent research and listening analyses.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.