



JPNS3015

Japanese Contemporary Culture

Session 1, Fully online/virtual 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Thomas Baudinette

tom.baudinette@mq.edu.au

By appointment

Credit points

10

Prerequisites

50cp at 2000 level or above

Corequisites

Co-badged status

Unit description

This unit provides a comprehensive overview of Japanese contemporary culture through critical reflection and analysis of Japanese media. Placing a particular focus on the study of popular culture as a site to acquire sophisticated understandings of Japanese society, students will gain advanced insight into the socio-cultural, political, and economic influences which shape contemporary Japan. Working with authentic Japanese media texts, the unit builds students' Japanese cultural literacy and prepares them for careers in either Japan or which require significant engagement with Japan. Further, the unit situates the study of Japanese contemporary culture within the broader context of the global media landscape, extending students' intercultural communicative competence through engagement with a range of sources in both Japanese and English. Students will complete reflective and persuasive writing tasks based in critically engaging with Japanese media, developing advanced skills in research and communication.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop advanced critical insights into Japanese contemporary culture through the scholarly study of Japanese media and popular culture.

ULO2: Critically read and interpret authentic Japanese media texts to identify and analyse key concepts related to Japanese contemporary culture.

ULO3: Situate and explicate understandings of Japanese contemporary culture through critical reflections on Japan's positioning in the global media landscape.

ULO4: Articulate analysis of Japanese contemporary culture in a clear, focused and cohesive manner, both orally and in writing.

ULO5: Search for scholarly and other relevant materials and use them ethically and effectively in reflective and persuasive communicative tasks.

General Assessment Information

Late Submissions, Extensions and Supplementary Tests

Assessment tasks are compulsory and must be submitted on time. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener or your tutor as soon as possible.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Special Consideration

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via [ask.mq.edu](https://ask.mq.edu.au) [u.au](https://ask.mq.edu.au). Students should refer to the Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

Examples of Assessment Tasks

Indicative examples of assessment tasks will be available in class and/or iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research Essay	40%	No	5pm Friday, Week 13
Reflective Presentation	30%	No	5pm Friday, Week 8
Quizzes	15%	No	Weekly, between Weeks 2 to 12
Participation	15%	No	Weekly

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **5pm Friday, Week 13**

Weighting: **40%**

This task requires students to write a fully referenced persuasive essay, including appropriate examples and scholarly references.

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- Critically read and interpret authentic Japanese media texts to identify and analyse key concepts related to Japanese contemporary culture.
- Situate and explicate understandings of Japanese contemporary culture through critical reflections on Japan's positioning in the global media landscape.
- Articulate analysis of Japanese contemporary culture in a clear, focused and cohesive manner, both orally and in writing.
- Search for scholarly and other relevant materials and use them ethically and effectively in reflective and persuasive communicative tasks.

Reflective Presentation

Assessment Type ¹: Creative work

Indicative Time on Task ²: 30 hours

Due: **5pm Friday, Week 8**

Weighting: **30%**

This collaborative group presentation requires students to critically reflect on a genre of Japanese media studied in class.

On successful completion you will be able to:

- Critically read and interpret authentic Japanese media texts to identify and analyse key concepts related to Japanese contemporary culture.
- Situate and explicate understandings of Japanese contemporary culture through critical

reflections on Japan's positioning in the global media landscape.

- Articulate analysis of Japanese contemporary culture in a clear, focused and cohesive manner, both orally and in writing.
- Search for scholarly and other relevant materials and use them ethically and effectively in reflective and persuasive communicative tasks.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Weekly, between Weeks 2 to 12**

Weighting: **15%**

Online multiple-choice quizzes assessing students' knowledge of each module's key ideas and themes

On successful completion you will be able to:

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- Situate and explicate understandings of Japanese contemporary culture through critical reflections on Japan's positioning in the global media landscape.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 15 hours

Due: **Weekly**

Weighting: **15%**

Students are required to actively participate in all activities (both online and in-class, where applicable)

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- Critically read and interpret authentic Japanese media texts to identify and analyse key concepts related to Japanese contemporary culture.
 - Situate and explicate understandings of Japanese contemporary culture through critical reflections on Japan's positioning in the global media landscape.
 - Articulate analysis of Japanese contemporary culture in a clear, focused and cohesive manner, both orally and in writing.
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¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

JPNS3015 adopts a partial "flipped classroom" approach in which students complete various study activities each week **before** entering the classroom (either physically or virtually). In order to successfully participate in seminars/forum discussions, each week starting from Week 2 students will be required to:

1. Watch the pre-recorded lecture
2. Read the required readings
3. Complete a pre-seminar online quiz
4. Complete participation activities in seminars/online forums (depending on nature of enrolment).

More information concerning the study schedule can be found in iLearn.

Please note that there is no pre-recorded lecture in Week 1, but students must complete the relevant participation activities in their seminars/online forums (depending on nature of enrolment).

This unit has an online presence.

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. This is particularly true for online tests/quizzes (to be conducted at

home).

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_unit_s/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit **Student Policies** (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit **Policy Central** (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than **eStudent**, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in **eStudent**. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au>

dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.