MHIS3000

Making History

Session 1, Special circumstances 2021

Department of History and Archaeology

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	5
Policies and Procedures	5

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Associate Professor
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TBA

Associate Professor
Tanya Evans
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Credit points
10

Prerequisites
130cp at 1000 level or above OR (20cp in HIST or MHIS or POL or POIR or MHIX or POIX units at 2000 level)

Corequisites

Co-badged status

Unit description
What is history and how do historians practice their craft? What is the history of history and does it inform issues and debates in contemporary society? What skills does it teach us? Through the prism of historical literacy this unit explores the meanings, structures, methodologies and interpretive frames of historical thinking as well as the relationship between history and the public sphere. Drawing on knowledge and content from across the major students work individually and collectively on a set of big theoretical questions about history, historical practice and memory. The unit ennables students to understand and articulate how their historical literacy is an important attribute of their employability.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO2: Integrate and apply discipline specific knowledge to contemporary and historical problems.

ULO1: Reflect on and articulate discipline specific skills and literacy.

ULO3: Think critically and analytically.

ULO4: Communicate effectively in written, oral and interpersonal forms.

ULO5: Synthesise and integrate knowledge from multiple topic areas.

ULO6: Think historically about the present.

General Assessment Information

Late Assessment Penalty - Unless a special consideration request has been submitted and approved, a penalty for lateness will apply - two marks our of 100 will be deducted per day for assignments submitted after the due date and no assignment will be accepted more than seven days (incl.weekends) after the original submission deadline. No late submissions will be accepted for timed assessments - eg, quizzes and online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
In class and online participation	20%	No	Across the semester
Debate/Presentation	20%	No	Weeks 11 and 12
Written Reflection	20%	No	Friday, 4 June, midnight
Individual Thesis	40%	No	Monday, 19th April, midnight

In class and online participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 40 hours
Due: **Across the semester**
Weighting: **20%**

Students will be required to prepare for each class by completing the compulsory readings. They will engage in group discussion in class, demonstrating effective, respectful listening and undertaking a number of short reflective written and oral collaborative exercises across the semester to track progress and engagement.

On successful completion you will be able to:

- Reflect on and articulate discipline specific skills and literacy.

- Communicate effectively in written, oral and interpersonal forms.
- Think historically about the present.

Debate/Presentation

Assessment Type [1]: Debate
Indicative Time on Task [2]: 24 hours
Due: **Weeks 11 and 12**
Weighting: **20%**

Students will make individual and group oral presentations based on their individual/group theses. These are to be 6-8 minutes in length.

On successful completion you will be able to:

- Integrate and apply discipline specific knowledge to contemporary and historical problems.
- Think critically and analytically.
- Communicate effectively in written, oral and interpersonal forms.

Written Reflection

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 20 hours
Due: **Friday, 4 June, midnight**
Weighting: **20%**

Students will write a short, 800 word, reflection on historical understanding, drawing on the key themes of the unit.

On successful completion you will be able to:

- Reflect on and articulate discipline specific skills and literacy.
- Think critically and analytically.
- Communicate effectively in written, oral and interpersonal forms.
- Think historically about the present.

Individual Thesis

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours

Due: **Monday, 19th April, midnight**
Weighting: **40%**

Students will compose an extended written response to a debate/presentation topic. This will be a critical piece of writing, setting out an argument in depth and including three historical/ historiographical examples to illustrate. This will then form the basis of a group debate presentation later in the semester.

On successful completion you will be able to:

- Integrate and apply discipline specific knowledge to contemporary and historical problems.
- Think critically and analytically.
- Communicate effectively in written, oral and interpersonal forms.
- Synthesise and integrate knowledge from multiple topic areas.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit has no lectures. Students participate in seminars only which start in the first week of semester. Please login to the ilearn site to familiarise yourself with the unit, assessments and convenor instructions.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure

- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.