MHIS2003

A Global History of Sport

Session 1, Special circumstances 2021

Department of History and Archaeology

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Tanya Evans
tanya.evans@mq.edu.au

Credit points
10

Prerequisites
40cp at 1000 level or above OR (10cp in HIST or MHIS or POL or POIR or MHIX or POIX units)

Corequisites

Co-badged status

Unit description
In all its varieties, sport comes as close to a universal human experience as any other activity. The reach of association football, for example, dwarfs all major religions and political empires. "A Global History of Sport" will draw on wide-ranging inter-disciplinary teaching and research strengths across the university providing historical insight and understanding to the popularity of association football, the refoundation of the Olympics, state biopolitics, the global rise of sport science, health and medical sciences, the fitness industry, and the mediatization of sport in the contemporary world. It will demonstrate the significance and meanings of sport in varied national contexts and across different class, racial, gender, and ethnic groups including AFL and swimming in Australia, the international Olympic movement, association football in South America and Africa, college football in the United States, and the rise of female, LGBT, and transgender athletes.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Better understand sport as a historical phenomenon within a specific cultural and global context.

ULO2: Compare and contrast sporting practices in different cultural, geographic, political, and temporal moments.

ULO3: Develop a research project with a historical question, a persuasive thesis, and research strategy.

ULO4: Discover primary sources and utilize critical analytical methods in order to better understand them.

ULO5: Read cutting-edge historical research, grapple with the arguments of the authors, and situate their readings within a historiographic debate.

General Assessment Information

Assignment submission The deadline for written assignments will always be midnight Sunday in the week they are due.

Written work must be submitted via the Turnitin links on the MHIS2003 iLearn website.

Late submission penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

Word limits Please note that word limits DO NOT include footnotes or the bibliography.
Important note on final marks

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only. Final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	30%	No	Ongoing
Major project	50%	No	End of Week 12
Project Proposal/Annotated Bibliography	20%	No	End of Week 3

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 0 hours
Due: **Ongoing**
Weighting: **30%**

Students are expected to participate in tutorial discussions throughout the semester.

On successful completion you will be able to:

- Better understand sport as a historical phenomenon within a specific cultural and global context.
- Compare and contrast sporting practices in different cultural, geographic, political, and temporal moments.
- Develop a research project with a historical question, a persuasive thesis, and research strategy.
- Discover primary sources and utilize critical analytical methods in order to better understand them.
- Read cutting-edge historical research, grapple with the arguments of the authors, and situate their readings within a historiographic debate.

Major project

Assessment Type [1]: Project
Indicative Time on Task [2]: 29 hours
Due: **End of Week 12**
Weighting: **50%**

In this assignment, students will create a major project based on their research.

On successful completion you will be able to:

- Better understand sport as a historical phenomenon within a specific cultural and global context.
- Compare and contrast sporting practices in different cultural, geographic, political, and temporal moments.
- Develop a research project with a historical question, a persuasive thesis, and research strategy.
- Discover primary sources and utilize critical analytical methods in order to better understand them.
- Read cutting-edge historical research, grapple with the arguments of the authors, and situate their readings within a historiographic debate.

Project Proposal/Annotated Bibliography

Assessment Type [1]: Annotated bibliography

Indicative Time on Task [2]: 20 hours
Due: **End of Week 3**
Weighting: **20%**

Students must design a research essay question focusing on any aspect of sports history and submit a research project proposal and an annotated bibliography.

On successful completion you will be able to:

- Better understand sport as a historical phenomenon within a specific cultural and global context.
- Compare and contrast sporting practices in different cultural, geographic, political, and temporal moments.
- Develop a research project with a historical question, a persuasive thesis, and research strategy.
- Discover primary sources and utilize critical analytical methods in order to better understand them.
- Read cutting-edge historical research, grapple with the arguments of the authors, and situate their readings within a historiographic debate.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures will be pre-recorded and made available each week on the unit iLearn site. The convenor will also be available via Zoom on Mondays, 11-am-12pm, each week to answer any questions about the lecture material.

Required Readings There is no set textbook for MHIS2003. Weekly required readings will be provided on the MHIS2003 iLearn website or via the Library. Additional reading lists will also be provided on the unit iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policie

s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant

information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

All lectures will be delivered online in 2021.