



INTS7001

Special Topics in International Studies: Languages and Cultures

Session 2, Special circumstances, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

Contents

| | |
|---|---|
| <u>General Information</u> | 3 |
| <u>Learning Outcomes</u> | 3 |
| <u>General Assessment Information</u> | 4 |
| <u>Assessment Tasks</u> | 4 |
| <u>Delivery and Resources</u> | 7 |
| <u>Policies and Procedures</u> | 7 |

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).



Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor & lecturer

Benedicte Andre

benedicte.andre@mq.edu.au

Contact via By email

B349, Level 3 25 Wally's Walk

By appointment

Credit points

10

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit provides students the opportunity to conduct targeted research into a particular topic of concern that aligns with the interdisciplinary focus of the Department of International Studies: Languages and Cultures. Working in collaboration with a staff member from the Department, students will identify a debate or issue within the scholarship related to their own research interests and conduct a systematic and wide review of this literature with an aim to develop an innovative solution to the identified problem. Through this unit, students will learn fundamental skills in research communication and project development as well as reflect on their own research practices to build high level critical thinking and problem-solving skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify key issues in the academic literature and develop an innovative solution to this problem by deploying relevant methodologies and approaches

ULO2: Build skills in critical research work, including identifying relevant scholarly sources and placing them within a broader disciplinary or interdisciplinary context

ULO3: Manage a research relationship with a scholarly mentor

ULO4: Develop high level research communication skills

ULO5: Reflect on research practice to build critical thinking and problem-solving skills

General Assessment Information

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSIGNMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply:

<https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---|-----------|--------|-------------------|
| <u>Project Statement</u> | 10% | No | 18:00 on 20/08/21 |
| <u>Annotated Bibliography</u> | 35% | No | 18:00 on 8/10/21 |
| <u>Reflection Tasks</u> | 20% | No | 18:00 on 5/11/21 |

| Name | Weighting | Hurdle | Due |
|-----------------------------------|-----------|--------|-------------------|
| Literature Review | 35% | No | 18:00 on 22/10/21 |

Project Statement

Assessment Type ¹: Plan

Indicative Time on Task ²: 10 hours

Due: **18:00 on 20/08/21**

Weighting: **10%**

Students produce a short abstract identifying the research problem they will explore and outlining how they will approach the review of literature

On successful completion you will be able to:

- Identify key issues in the academic literature and develop an innovative solution to this problem by deploying relevant methodologies and approaches
- Build skills in critical research work, including identifying relevant scholarly sources and placing them within a broader disciplinary or interdisciplinary context
- Develop high level research communication skills

Annotated Bibliography

Assessment Type ¹: Annotated bibliography

Indicative Time on Task ²: 35 hours

Due: **18:00 on 8/10/21**

Weighting: **35%**

Under the guidance of a staff mentor, students will conduct a systematic review of relevant scholarship and prepare an annotated bibliography of key texts in the literature

On successful completion you will be able to:

- Identify key issues in the academic literature and develop an innovative solution to this problem by deploying relevant methodologies and approaches
- Build skills in critical research work, including identifying relevant scholarly sources and placing them within a broader disciplinary or interdisciplinary context
- Manage a research relationship with a scholarly mentor

- Develop high level research communication skills

Reflection Tasks

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **18:00 on 5/11/21**

Weighting: **20%**

Students will write an essay in which they reflect upon their research practice and experiences working with an academic mentor

On successful completion you will be able to:

- Manage a research relationship with a scholarly mentor
- Develop high level research communication skills
- Reflect on research practice to build critical thinking and problem-solving skills

Literature Review

Assessment Type ¹: Literature review

Indicative Time on Task ²: 35 hours

Due: **18:00 on 22/10/21**

Weighting: **35%**

Students will prepare a literature review based on their annotated bibliography that identifies a research problem and proposes an innovative solution to said problem

On successful completion you will be able to:

- Identify key issues in the academic literature and develop an innovative solution to this problem by deploying relevant methodologies and approaches
- Build skills in critical research work, including identifying relevant scholarly sources and placing them within a broader disciplinary or interdisciplinary context
- Develop high level research communication skills

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.