



PICT843

Comparative Policing

S2 Evening 2013

Centre for Policing, Intelligence and Counter Terrorism

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General Information

Unit convenor and teaching staff

Unit Convenor

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by appointment

Tutor

Vincent Hurley

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Credit points

4

Prerequisites

Admission to MPICT or PGDipPICT or PGCertPICT or MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud or PGCertIntSecStud

Corequisites

Co-badged status

Unit description

This unit directs comparative study of varying policing paradigms, organisations and operations, drawn from societies regulated by the world's four different major legal systems, at different stages of development, in different security settings and by reference to varying methods of addressing universally common core policing issues. It provides the knowledge by which to apply useful criteria in discerning and formulating opportunities for improvement in the delivery of policing.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Critique a complex body of specialised knowledge (on cognition and reasoning) and
apply this knowledge to an understanding of the thinking processes involved in global

democratic policing

Examine and analyse broad-ranging research of a diverse and evolving body of academic literature on global democratic policing

Model academic research skills, specifically the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically, rationally and lucidly

Demonstrate an advanced capability to analyse critically, reflect on and synthesise complex information, problems, concepts and theories on comparative policing to integrate established and contemporary theories, and to demonstrate a mastery of these issues through the development and articulation of new and innovative perspectives on these subjects

Demonstrate an advanced capability to interpret and transmit knowledge, skills and ideas to specialist and non-specialist audiences, and demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently

Assessment Tasks

Name	Weighting	Due
<u>Presentation</u>	20%	21 August 2013
<u>Research Exercises</u>	40%	various
<u>Major assignment - 2500 words</u>	40%	30 October 2013

Presentation

Due: **21 August 2013**

Weighting: **20%**

A detailed marking matrix is available to all enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes an evaluation of comprehension, argument, written expression, referencing and presentation.

You are to prepare a PowerPoint presentation, which you will present to the class, on **ONE** of the following legal systems or issues.

1. What is the role of the police in a civil law country? For example any country in the EU
(The UK is not a civil law policing country)
2. What is the role of the police in a socialist law? For example any former Communist Bloc

country such as USSR, East Germany, Poland etc. or current socialist country such as China, Vietnam etc.

3. What has been the role of the police in policing a post conflict country such Rwanda, Bosnia etc.
4. When policing the environment such as illegal logging, fishing, dumping of chemicals etc. what are some of the problems law enforcement agencies face in trying to prosecute a person or organisation for the illegal act given many environmental crimes are not witnessed?
5. What is the role of the police in policing an indigenous population e.g. in Australia, Canada, USA etc

On successful completion you will be able to:

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- Model academic research skills, specifically the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically, rationally and lucidly
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Research Exercises

Due: **various**

Weighting: **40%**

A detailed marking matrix is available to all enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes an evaluation of comprehension, argument, written expression, referencing, paper structure and organisation.

Each fortnight you will be posed a question around an issue from the previous fortnight lectures/ presentation. The questions will be posted online.

On successful completion you will be able to:

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- Model academic research skills, specifically the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically, rationally and lucidly
- Demonstrate an advanced capability to analyse critically, reflect on and synthesise complex information, problems, concepts and theories on comparative policing to integrate established and contemporary theories, and to demonstrate a mastery of these issues through the development and articulation of new and innovative perspectives on these subjects

Major assignment - 2500 words

Due: **30 October 2013**

Weighting: **40%**

A detailed marking matrix is available to all enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes an evaluation of comprehension, argument, written expression, referencing, essay structure and organisation.

You are to read the attached article titled; ***Liquid security: Managing the market for crime control*** by Lucia Zedner.

You are to extract the key themes or issues. Once you have done this you are to judge the value of themes within the context of policing in a common law country being, Australia, The UK or New Zealand, for example. What might some of the consequences be to the police and to the public of the key themes or issues have extracted?

On successful completion you will be able to:

- Critique a complex body of specialised knowledge (on cognition and reasoning) and apply this knowledge to an understanding of the thinking processes involved in global democratic policing
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- Demonstrate an advanced capability to interpret and transmit knowledge, skills and ideas to specialist and non-specialist audiences, and demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of at least 12 hours per week on this unit. This includes listening to pre-recorded lectures prior to seminar discussions and reading weekly required readings detailed in iLearn.
- Internal students are expected to attend all seminar sessions and external students are expected to contribute to on-line discussions.
- Students are required to submit assessment tasks 1 and 3 in order to pass the unit.

REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, the CD reading list and at Macquarie University's Library EReserve site. Electronic copies of required readings may be accessed at the EReserve site.

RECOMMENDED READINGS

- Recommended readings will be posted to the unit iLearn site as Session 2 progresses.
- There is no prescribed textbook for this unit.

TECHNOLOGY USED AND REQUIRED

- Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- The unit can only be accessed by enrolled students online through <http://ilearn.mq.edu.au>

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SUBMITTING ASSESSMENT TASKS

- All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted either as a PDF or MS word document by the due date.
- All assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- Assessment tasks do not require a coversheet as by submitting them via turnitin you are certifying their originality and authenticity.
- The granting of extensions of up to one week are at the discretion of the unit convenor. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to special consideration. The policy for this is detailed under Policy and Procedures.

LATE SUBMISSION OF ASSESSMENT TASKS

There is a penalty for the late submission of assessment tasks. If an assignment is submitted late it will initially be marked as if it had been submitted on time. However, **5%** of the weighting allocated for the assignment will then be deducted from the mark the student initially achieves in the assessment task for each day it is late. For example if the assessment task's weighting is 20, 1.00 mark per day will be deducted from the initial mark given per day it is late ie a task initially given 15/20 but which is submitted four days late will lose 4 x 1.00 marks. That means 15/20-4marks=11/20. It is this second mark which will be recorded in gradebook.

The same principle applies if a student seeks and is granted an extension and the assessment task is submitted later than the amended submission date.

Unit Schedule

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://www.mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://www.mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Special Consideration Policy http://www.mq.edu.au/policy/docs/special_consideration/policy.html

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: <http://students.mq.edu.au/support/>

UniWISE provides:

- Online learning resources and academic skills workshops http://www.students.mq.edu.au/support/learning_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

Details of these services can be accessed at <http://www.student.mq.edu.au/ses/>.

IT Help

If you wish to receive IT help, we would be glad to assist you at <http://informatics.mq.edu.au/help/>.

When using the university's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students and it outlines what can be done.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Critique a complex body of specialised knowledge (on cognition and reasoning) and apply this knowledge to an understanding of the thinking processes involved in global democratic policing
- Demonstrate an advanced capability to analyse critically, reflect on and synthesise complex information, problems, concepts and theories on comparative policing to integrate established and contemporary theories, and to demonstrate a mastery of these

issues through the development and articulation of new and innovative perspectives on these subjects

Assessment tasks

- Presentation
- Research Exercises
- Major assignment - 2500 words

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Critique a complex body of specialised knowledge (on cognition and reasoning) and apply this knowledge to an understanding of the thinking processes involved in global democratic policing
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- Demonstrate an advanced capability to interpret and transmit knowledge, skills and ideas to specialist and non-specialist audiences, and demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently

Assessment tasks

- Presentation
- Research Exercises

- Major assignment - 2500 words

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Critique a complex body of specialised knowledge (on cognition and reasoning) and apply this knowledge to an understanding of the thinking processes involved in global democratic policing
- Examine and analyse broad-ranging research of a diverse and evolving body of academic literature on global democratic policing
- Model academic research skills, specifically the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically, rationally and lucidly
- Demonstrate an advanced capability to analyse critically, reflect on and synthesise complex information, problems, concepts and theories on comparative policing to integrate established and contemporary theories, and to demonstrate a mastery of these issues through the development and articulation of new and innovative perspectives on these subjects

Assessment tasks

- Presentation
- Major assignment - 2500 words

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Model academic research skills, specifically the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically, rationally and lucidly

- Demonstrate an advanced capability to analyse critically, reflect on and synthesise complex information, problems, concepts and theories on comparative policing to integrate established and contemporary theories, and to demonstrate a mastery of these issues through the development and articulation of new and innovative perspectives on these subjects
- Demonstrate an advanced capability to interpret and transmit knowledge, skills and ideas to specialist and non-specialist audiences, and demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently

Assessment tasks

- Presentation
- Major assignment - 2500 words

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Examine and analyse broad-ranging research of a diverse and evolving body of academic literature on global democratic policing
- Demonstrate an advanced capability to analyse critically, reflect on and synthesise complex information, problems, concepts and theories on comparative policing to integrate established and contemporary theories, and to demonstrate a mastery of these issues through the development and articulation of new and innovative perspectives on these subjects
- Demonstrate an advanced capability to interpret and transmit knowledge, skills and ideas to specialist and non-specialist audiences, and demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently

Assessment tasks

- Research Exercises
- Major assignment - 2500 words

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Critique a complex body of specialised knowledge (on cognition and reasoning) and apply this knowledge to an understanding of the thinking processes involved in global democratic policing
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Assessment tasks

- Research Exercises
- Major assignment - 2500 words