

INTS3015

Intercultural Language Project 3

Session 1, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to <u>timetable viewer</u>. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Maryam Khalid

maryam.khalid@mq.edu.au

Room 351, Level 3, 25B Wally's Walk

Email to make an appointment

Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

Unit description

Can various experiences, practices and perspectives of a culture tell us something unique about that culture? This project-based unit seeks to promote a nuanced and sophisticated understanding of, and engagement with, lived experiences in the broad context of the intersection of language, culture and society. It focuses on helping students enhance their appreciation of aspects of intercultural life and practices as well as sites of meaning in a culturally and linguistically specific environment. Through a semi-guided project, students will be encouraged to explore one aspect of intercultural life in the Australian context by collecting and analysing community-relevant factual data.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Design and conduct a project-based activity in an intercultural context within and outside the university environment.

ULO2: Collate, analyse and evaluate data collected during intercultural encounters.

ULO3: Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a nuanced and

sophisticated manner.

ULO4: Identify ways in which society and culture interact and locally manifest in the Australian context.

ULO5: Demonstrate extensive library and information retrieval skills relevant to the nominated project.

ULO6: Demonstrate proficiency in self-organisation and effective project management.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Project plan	30%	No	Week 3
Presentation of project results	25%	No	Week 13
Project written report	45%	No	Ongoing; finalised by Week 13

Project plan

Assessment Type 1: Project

Indicative Time on Task 2: 30 hours

Due: Week 3 Weighting: 30%

Plan that details scope, activities and timeline of the project, submitted electronically via Turnitin.

On successful completion you will be able to:

- Design and conduct a project-based activity in an intercultural context within and outside the university environment.
- Collate, analyse and evaluate data collected during intercultural encounters.
- Communicate a targeted aspect of language specific cultural life to peers, teachers and

the public using written, oral and/or digital media in a nuanced and sophisticated manner.

- Identify ways in which society and culture interact and locally manifest in the Australian context.
- Demonstrate extensive library and information retrieval skills relevant to the nominated project.
- Demonstrate proficiency in self-organisation and effective project management.

Presentation of project results

Assessment Type 1: Presentation Indicative Time on Task 2: 20 hours

Due: Week 13 Weighting: 25%

Oral presentation using digital media, on campus or performed online via Zoom.

On successful completion you will be able to:

- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a nuanced and sophisticated manner.
- Demonstrate proficiency in self-organisation and effective project management.

Project written report

Assessment Type 1: Report

Indicative Time on Task 2: 40 hours

Due: Ongoing; finalised by Week 13

Weighting: 45%

Report of findings and conclusions, submitted electronically via Turnitin.

On successful completion you will be able to:

- Design and conduct a project-based activity in an intercultural context within and outside the university environment.
- Collate, analyse and evaluate data collected during intercultural encounters.
- Communicate a targeted aspect of language specific cultural life to peers, teachers and

the public using written, oral and/or digital media in a nuanced and sophisticated manner.

- Identify ways in which society and culture interact and locally manifest in the Australian context.
- Demonstrate extensive library and information retrieval skills relevant to the nominated project.
- Demonstrate proficiency in self-organisation and effective project management.
- ¹ If you need help with your assignment, please contact:
 - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
 - the Writing Centre for academic skills support.

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_unit s/information_technology/help/
- For student quick guides on the use of iLearn go to: https://students.mq.edu.au/sup

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- · Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops

- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.