



GEOP8050

Attitudes to the Environment

Session 1, Special circumstances 2021

Macquarie School of Social Sciences

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	6
<u>Changes from Previous Offering</u>	7

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Jessica McLean

jessica.mclean@mq.edu.au

Credit points

10

Prerequisites

Admission to MEnv or MEnvEd or MEngMgt or MEnvMgt or MEnvPlan or MPlan or GCertEnvPlan or MEnvStud or MIntRel or MMarScMgt or MSusDev or GradDipEnv or GradDipSIA or GradCertSIA or GradCertSusDev or GradDipSusDev or MConsBiol or GradDipConsBiol or GradDipIntRel or MDevStud or MSc in (Biodiversity Conservation or Remote Sensing and GIS or Environmental Health) or PGDipSc in Biodiversity Conservation

Corequisites

Co-badged status

Unit description

This unit explores the ways in which humans think about nature and environment and how these ideas are formed. Given the diversity of environmental challenges that have emerged from contemporary human-nature relations there is an urgent need to explore the role that human attitudes to nature have had in contributing to these crises, and how changes in attitudes may provide some solutions. To explore these issues this unit draws from social constructionism, environmental ethics and political ecology to explore how ideas about nature and environment are created and contested. The first section of the unit looks at contemporary approaches to nature, their history and complexity. The second section explores environmental ethics and the challenges they pose to these dominant understandings of humans and nature. The final section analyses environmental ethics in society-exploring their relevance to environmental politics and our everyday ways of life.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify the core ethical principles of different eco-philosophical approaches

ULO2: Demonstrate an advanced understanding of the importance of engaging with environmental attitudes in addressing environmental issues

ULO3: Analyse contemporary environmental issues from a variety of ethical standpoints in order to identify conflicts and solutions.

ULO4: Reflect on and develop personal environmental attitudes and specify their relevance to practice

ULO5: Demonstrate and communicate ethical solutions to contemporary environmental challenges

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests. The criteria and standards for each assignment will be made available via iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Eco-philosophy demonstration</u>	40%	No	Start in class week 8 and continue until week 12
<u>Critical reflective writing task</u>	40%	No	Friday 28 May 5pm
<u>Short case study</u>	20%	No	Friday 19 March 5pm

Eco-philosophy demonstration

Assessment Type ¹: Demonstration

Indicative Time on Task ²: 30 hours

Due: **Start in class week 8 and continue until week 12**

Weighting: **40%**

Students will develop an activity either in class or online that demonstrates understanding and ability to communicate eco-philosophies by analysing a contemporary environmental issue. The aim is to demonstrate how eco-philosophies can be applied to a group learning context. Students are encouraged to be creative and use unconventional presentation techniques such as debates, role plays, audience interaction or skits. Alongside the demonstration, students will submit a written reflection (500 words).

On successful completion you will be able to:

- Identify the core ethical principles of different eco-philosophical approaches
- Demonstrate and communicate ethical solutions to contemporary environmental challenges

Critical reflective writing task

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 35 hours

Due: **Friday 28 May 5pm**

Weighting: **40%**

A 2000 word essay drawing out personal reflections on environmental attitudes supported by relevant eco-philosophical literature.

On successful completion you will be able to:

- Demonstrate an advanced understanding of the importance of engaging with environmental attitudes in addressing environmental issues
- Analyse contemporary environmental issues from a variety of ethical standpoints in order to identify conflicts and solutions.
- Reflect on and develop personal environmental attitudes and specify their relevance to practice

Short case study

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 20 hours

Due: **Friday 19 March 5pm**

Weighting: **20%**

A 1000 word case study that critically analyses how nature is socially constructed in contemporary society. Case studies should draw on one or more examples from advertising, websites, media, novels, official documents, film, television.

On successful completion you will be able to:

- Identify the core ethical principles of different eco-philosophical approaches
- Demonstrate an advanced understanding of the importance of engaging with environmental attitudes in addressing environmental issues

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit will be taught through 13 weekly themes. Each week students are expected to complete the assigned readings for that theme prior to class, and engage in online discussions, activities and reflections to deepen their learning. The classes each week are 3 hours long and involve a mix of activities including lectures and discussion-based activities (debates, Q&A, role play). Classes are delivered online throughout the semester.

The total workload for the unit is estimated to be 150 hours.

GEOP8050 will make use of web-based teaching support through iLearn. Students will require access to the internet and regular contact with the unit's iLearn site where all key components of the unit will be stored, including links to readings (via Leganto), and assessment submission links. To complete assignments students will need access to basic word processing programmes, access to library resources, and internet access to submit assignments via iLearn. Some students may wish to use powerpoint or prezi for online presentations.

Unit Schedule

Week	Topic	Assessments/Teacher
Rethinking nature: Introducing eco-philosophies		
1	Introduction	Dr Jess McLean
2	Nature and Indigenous viewpoints	Dr Jess McLean
3	Western views of nature	Dr Jess McLean
4	Anthropocentric environmentalism	Short case study due A/Prof Andrew McGregor
5	Biocentrism and animal rights	A/Prof Andrew McGregor
6	Ecocentrism and deep ecology	A/Prof Andrew McGregor

7	Feminist views of nature	Dr Jess McLean
mid-semester break		
8	Digital natures	Eco-philosophy demonstrations begin Dr Jess McLean
Environmental attitudes in society		
9	Assessing environmental attitudes	Dr Jess McLean
10	Environmental politics and activism	Dr Jess McLean
11	Environmental justice	Dr Jess McLean
12	Neoliberal natures	Critical reflective writing task due Dr Jess McLean
13	Future natures	Dr Jess McLean

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The timing of the Short Case study assessment due date has been brought forward by one week.

'Digital natures' is now offered in 2021, replacing the week 'More-than-human' week that was

offered in 2020.