INTS2020

Citizenship, Borders and Transnationalism

Session 1, Special circumstances, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Maryam Khalid
maryam.khalid@mq.edu.au
Room 351, Level 3, 25B Wally's Walk
Email to make an appointment

Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status

Unit description
Interest in citizenship and borders has never been higher - conceptual and practical aspects of citizenship permeate a range of contemporary debates on belonging, identity, the nation, and touch on some of the most pressing global challenges we face. This unit presents historical and conceptual approaches to citizenship, national borders, and national as well as transnational identities. The first part of the unit explores these through historical overviews of these concepts and practices, and the second part offers an examination of the contemporary political and socio-cultural landscapes that have given rise to transnational and global citizenships.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: acquire, through unit content and independent research, knowledge of histories and theories of citizenship.

ULO2: analyse the concept of citizenship and identity in a range of historical contexts.

ULO3: analyse the shifting political and socio-cultural landscapes that have given rise to transnational and global citizenships.

ULO4: demonstrate, through assessment tasks, the ability to undertake independent research into a range of topics with limited guidance.

ULO5: present sustained, cogent and persuasive arguments in both written and oral work.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Active participation.	15%	No	Ongoing
Quiz	5%	No	Week 4
Annotated bibliography.	35%	No	Week 6
Essay.	45%	No	Week 13

Active participation.

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 0 hours
Due: **Ongoing**
Weighting: **15%**

Students will demonstrate active engagement with weekly content. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:
• analyse the concept of citizenship and identity in a range of historical contexts.
• analyse the shifting political and socio-cultural landscapes that have given rise to transnational and global citizenships.
• present sustained, cogent and persuasive arguments in both written and oral work.

Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Week 4**
Weighting: **5%**

Students will demonstrate their knowledge of material covered in the unit through an online quiz. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:
- analyse the concept of citizenship and identity in a range of historical contexts.
- analyse the shifting political and socio-cultural landscapes that have given rise to transnational and global citizenships.

Annotated bibliography.

Assessment Type [1]: Annotated bibliography
Indicative Time on Task [2]: 20 hours
Due: **Week 6**
Weighting: **35%**

Students will undertake research in preparation for the Essay and in this Annotated Bibliography assessment they will engage in a critical analysis of a selection of the sources they may use in their Essay. Further information pertaining to the task can be found on the iLearn site for the unit

On successful completion you will be able to:
- acquire, through unit content and independent research, knowledge of histories and theories of citizenship.
- analyse the concept of citizenship and identity in a range of historical contexts.
- demonstrate, through assessment tasks, the ability to undertake independent research into a range of topics with limited guidance.
- present sustained, cogent and persuasive arguments in both written and oral work.

Essay.

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours

Due: **Week 13**
Weighting: **45%**

Students will draw on unit resources and undertake independent research to write an essay that engages with concepts, theories, and case studies covered in the unit, as well as case studies/ examples identified through students' own research. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- acquire, through unit content and independent research, knowledge of histories and theories of citizenship.
- analyse the concept of citizenship and identity in a range of historical contexts.
- analyse the shifting political and socio-cultural landscapes that have given rise to transnational and global citizenships.
- demonstrate, through assessment tasks, the ability to undertake independent research into a range of topics with limited guidance.
- present sustained, cogent and persuasive arguments in both written and oral work.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.