



INTS1015

Intercultural Language Project 1

Session 2, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Disclaimer

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor

Mei-fen Kuo

mei-fen.kuo@mq.edu.au

by appointment

Sung-Ae Lee

sung-ae.lee@mq.edu.au

Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

Unit description

Can various experiences, practices and perspectives of a culture tell us something unique about that culture? This project-based unit seeks to promote a greater awareness of, and engagement with, lived experiences in the broad context of the intersection of language, culture and society. It focuses on helping students broaden their appreciation of aspects of intercultural life and practices as well as sites of meaning in a culturally and linguistically specific environment. Through a semi-guided project, students will be encouraged to explore one aspect of intercultural life by reviewing, collecting and analysing relevant data related to a specific language and cultural context.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Design and conduct a project-based activity in an intercultural context within and outside the university environment.

ULO2: Collate, analyse and evaluate data collected during intercultural encounters.

ULO3: Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a detailed and comprehensive manner.

ULO4: Identify ways in which society and culture interact and locally manifest in a specific cultural context.

ULO5: Demonstrate adequate library and information retrieval skills relevant to the nominated project.

ULO6: Demonstrate capacity for self-organisation and effective project management.

General Assessment Information

Late Assessment Submission Penalty

Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Project plan	30%	No	17:00 27/08/2021
Presentation of project results	25%	No	17:00 08/10/2021
Project written report	45%	No	17:00 05/11/2021

Project plan

Assessment Type ¹: Project

Indicative Time on Task ²: 30 hours

Due: **17:00 27/08/2021**

Weighting: **30%**

Plan that details scope, activities and timeline of the project

On successful completion you will be able to:

- Design and conduct a project-based activity in an intercultural context within and outside the university environment.
- Collate, analyse and evaluate data collected during intercultural encounters.

- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a detailed and comprehensive manner.
- Identify ways in which society and culture interact and locally manifest in a specific cultural context.
- Demonstrate adequate library and information retrieval skills relevant to the nominated project.
- Demonstrate capacity for self-organisation and effective project management.

Presentation of project results

Assessment Type ¹: Presentation

Indicative Time on Task ²: 20 hours

Due: **17:00 08/10/2021**

Weighting: **25%**

Oral presentation using digital media

On successful completion you will be able to:

- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a detailed and comprehensive manner.
- Demonstrate capacity for self-organisation and effective project management.

Project written report

Assessment Type ¹: Report

Indicative Time on Task ²: 40 hours

Due: **17:00 05/11/2021**

Weighting: **45%**

Report of findings and conclusions

On successful completion you will be able to:

- Design and conduct a project-based activity in an intercultural context within and outside the university environment.
- Collate, analyse and evaluate data collected during intercultural encounters.

- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a detailed and comprehensive manner.
 - Identify ways in which society and culture interact and locally manifest in a specific cultural context.
 - Demonstrate adequate library and information retrieval skills relevant to the nominated project.
 - Demonstrate capacity for self-organisation and effective project management.
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¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

iLearn

Online material can be accessed at: <http://ilearn.mq.edu.au>

iLearn is an important part of this unit. Lecture slides and recorded audio will be available for download on iLearn.

This unit will make use of iLearn for communications. iLearn also features a messaging system and discussion forum, which students are encouraged to use to circulate information and discussion.

Students should set the iLearn emails to be forwarded to their personal email account for convenience. It is the responsibility of students to be aware and up to date with unit news and announcements via iLearn.

Electronic submission of assignments via Turnitin.com

Macquarie University subscribes to the Turnitin plagiarism detection system. All students will be required to submit all of their written work through this system. See **Assessment Submission** for details.

Library Databases

The library databases offer access to thousands of academic journal articles on all relevant subject areas. Make a point of searching these databases for scholarly articles for sources of information for assignments. The library enquiry desk is a good point of assistance in the use of these databases. You can also use the 'Ask a Librarian' service by phone or live chat. <http://www.m>

q.edu.au/on_campus/library/

Please direct any questions about passwords, access, and iLearnto the IT helpdesk: <http://informatics.mq.edu.au/help/>

Assessment Marking Rubrics

An Assessment Marking Rubric will be used for each assessment task (see Assessment Tasks in General). They can be downloaded from iLearn.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.