GRMN1210

C German Studies 3

Session 1, Special circumstances, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Katharina McGrath
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Contact via Email
25B Wally's Walk, Room 348
By appointment

Co-convenor
Ulrike Garde
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25B Wally's Walk, Room 320
By appointment

Credit points
10

Prerequisites
HSC German Extension band E3 and above or Continuers band 4 and above

Corequisites

Co-badged status

Unit description
Through this unit students are able to become independent users of German. It provides activities for developing German reading, comprehension, writing and speaking skills. This unit corresponds to the third level (B1) on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the German language.

ULO2: Identify, describe and evaluate many aspects of German-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of German at intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both German and in English.

General Assessment Information

Rubrics and indicative samples are provided via iLearn to clarify grading standards and assessment requirements.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	Throughout the semester
Online Tests	20%	No	Weeks 5 & 9
Assignments	20%	No	Weeks 8 & 12
Presentation	10%	No	Week 11
Final Test	40%	No	Week 13

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **Throughout the semester**
Weighting: **10%**

On-campus and external students demonstrate active engagement with the weekly content through participating in the designated activities online and, where applicable, in class.

On successful completion you will be able to:

- Identify, describe and evaluate many aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Online Tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 0 hours
Due: **Weeks 5 & 9**
Weighting: **20%**

Students complete various short test of mixed question types. These tests are scheduled during seminar time.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy the grammatical structures of German at intermediate level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

Assignments

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 20 hours
Due: **Weeks 8 & 12**
Weighting: **20%**

Students engage with a variety of low stakes tasks focussing on language production.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate many aspects of German-speaking cultures and

societies.
- Identify, evaluate and deploy the grammatical structures of German at intermediate level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 0 hours
Due: **Week 11**
Weighting: **10%**

Students demonstrate disciplinary knowledge and skills through verbal communication delivered to an audience, either in person or via online applications.

On successful completion you will be able to:
- Identify, describe and evaluate many aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 0 hours
Due: **Week 13**
Weighting: **40%**

Students complete a timed online test of mixed type questions, including one essay style question.

On successful completion you will be able to:
- Develop intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy the grammatical structures of German at intermediate level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

For current updates, lecture times and classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

The unit is based on

a textbook:

- Koithan, U. et al (2017): ***Aspekte Neu. Mittelstufe Deutsch. Lehrbuch B1 plus.*** Stuttgart: Ernst Klett Verlag. ISBN: 978-3-12-605016-6 (hard copy)/ NP00860501503 (tablet version)

and workbook:

- Koithan, U. et al (2017): ***Aspekte Neu. Mittelstufe Deutsch. Arbeitsbuch mit Audio-CD B1 plus.*** Stuttgart: Ernst Klett Verlag. ISBN: 978-3-12-605017-3

together with the audio-/video-material for the course provided via the "Klett Augmented" app.

GRAMMARS

If you have not studied grammar in much detail yet, the following text is recommended as an introduction:

- Zorach, C. & Melin, Ch. ***English Grammar for Students of German.*** The Olivia and Hill Press 2001.

A more comprehensive overview of German grammar can be found in the following German grammar, written in English:

- Kars, J., Häussermann, U. & J. Hime-Everschor ***German Elementary Grammar*** Frankfurt: Diesterweg 1993.

A very comprehensive German grammar written in German for the language learner who is

already familiar with grammatical terminology is:

- Dreyer, H. & R. Schmitt ***Lehr- und Übungsbuch der deutschen Grammatik. Die Gelbe aktuell.*** Hueber 2009 or later.

In addition to explanations of German grammar, there are numerous exercises, which will be covered in the Advanced German units (GMN 310 & GMN 311).

Another very comprehensive grammar written in English for learners of German familiar with grammatical terminology is :

- Durell, M. / Hammer, A. ***Hammer's German Grammar and Usage (5th edition)*** Hodder 2011.

DICTIONARIES

You will need to work with a German dictionary in this course. A smaller dictionary (e.g. Collins, Pons, Langenscheidt etc) will be sufficient for this unit, but for continued study of German you might want to buy a more comprehensive one.

A dictionary which is sufficiently comprehensive to take you through your complete program of German studies is:

- Terrell, P. et al ***Collins German-English, English-German*** (Großwörterbuch Deutsch-Englisch, Englisch-Deutsch)

We suggest that you start working with a monolingual dictionary as soon as possible. In a monolingual dictionary, an explanation of the German word is given in German. There is one such dictionary written with the intermediate and upper intermediate level learner of German in mind, which we recommend:

- Götz, D., Haensch, G. & H. Wellmann ***Langenscheidts Großwörterbuch Deutsch als Fremdsprache*** Berlin/München: Langenscheidt (latest edition)
- A good online dictionaries is http://dict.leo.org/

All unit texts/materials will be available for purchase through https://www.booktopia.com.au/coop.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Assessment due dates have been changed.