



# GEOP2010

## Theory and Methods in Geography and Planning

Session 1, Special circumstances, North Ryde 2021

*Macquarie School of Social Sciences*

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Unit convenor

Sara Fuller

[sara.fuller@mq.edu.au](mailto:sara.fuller@mq.edu.au)

25WWB, 453

Please email for an appointment

Lecturer

Kate Lloyd

[kate.lloyd@mq.edu.au](mailto:kate.lloyd@mq.edu.au)

25WWB, 451

Please email for an appointment

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Research skills are essential to understanding space and place, and for contributing to social change. This unit introduces students to the process of designing and undertaking research. It provides an overview of theoretical frameworks in human geography and planning and explores their importance in shaping how researchers and organisations identify and engage with contemporary issues. Students will develop knowledge about research methodologies and gain skills in research design, data collection and analysis through applying a variety of research methods in real life contexts. Through the unit, students will consider how research generates different types of geographical and planning knowledge, and gain an appreciation for the wider role of research in society.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Discuss the role of research in shaping knowledge about space and place

**ULO2:** Explain how theoretical approaches in geography and planning are connected with research methodologies

**ULO3:** Identify and describe a range of research methods and forms of data analysis within geography and planning

**ULO4:** Apply research skills in practice using diverse methods of data collection and analysis

## General Assessment Information

### Assignment requirements and submission

Detailed requirements and marking rubrics for each assessment are available from the iLearn site. All written assignments should be submitted [online to Turnitin](#) via the relevant links provided in iLearn. You are **not** required to submit a hardcopy of any assignments or include a cover sheet.

### Assessment extensions and late penalties

Circumstances that affect your ability to complete assignments by the deadline must be discussed with the convenor (Sara) prior to the due date. Extensions will be granted only in unforeseen or exceptional circumstances according to the University [Special Consideration policy](#). Students must apply online via [AskMQ](#) and provide appropriate supporting documentation (e.g. medical certificate).

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Assessment feedback

All feedback for assignments will be made available online. The grade will be in the form of a letter as consistent with University policy (HD, D, Cr, P, F) alongside written feedback.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Quizzes</a>	30%	No	Week 4, 7 & 10
<a href="#">Research skills exercises</a>	30%	No	Week 4, 7 & 10
<a href="#">Research methods toolkit</a>	40%	No	Week 12 & 13

## Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 4, 7 & 10**

Weighting: **30%**

Online quizzes drawing on unit content and readings

On successful completion you will be able to:

- Discuss the role of research in shaping knowledge about space and place
- Explain how theoretical approaches in geography and planning are connected with research methodologies

## Research skills exercises

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Week 4, 7 & 10**

Weighting: **30%**

Skills exercises focusing on a range of research activities and tasks, including research design, data collection and data analysis.

On successful completion you will be able to:

- Discuss the role of research in shaping knowledge about space and place
- Explain how theoretical approaches in geography and planning are connected with research methodologies
- Identify and describe a range of research methods and forms of data analysis within geography and planning
- Apply research skills in practice using diverse methods of data collection and analysis

## Research methods toolkit

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **Week 12 & 13**

Weighting: **40%**

A research methods toolkit based on analysis and reflections of readings and practical exercises.

On successful completion you will be able to:

- Discuss the role of research in shaping knowledge about space and place
- Explain how theoretical approaches in geography and planning are connected with research methodologies
- Identify and describe a range of research methods and forms of data analysis within geography and planning
- Apply research skills in practice using diverse methods of data collection and analysis

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

All lecture content will be delivered online. Most lecture content will be prerecorded and accessed via iLearn. There is a 2 hour timetabled lecture time each week (Tuesdays 10-12) during which either live content will be delivered or academic staff will offer Zoom drop-in sessions. Please see iLearn for details.

There are 4 compulsory on-campus workshops, scheduled for weeks 4, 7, 10 and 12. Each workshop will be 3 hours. Tasks completed in the workshops will be assessed and will also generate the data needed for the final assessment task. There is no online alternative for these workshops. **Students need to attend all four workshops to successfully complete the unit.**

### Reading

Required reading (journal articles and chapters) will be listed on iLearn and available via Leganto.

### Technology used and required

All enrolled students have access to the GEOP2010 website via iLearn. iLearn will provide access to lectures (powerpoint presentations for download and recordings through the University's Echo360 lecture recording facility) as well as readings, links and forum discussions.

Regular access to iLearn is required in order to complete the unit.

## Unit Schedule

Week	w/c	Topic	Workshop	Assessment
		<b>MODULE 1: Introduction</b>		
1	22nd Feb	Introduction		
		<b>MODULE 2: Quantitative methods</b>		
2	1st March			
3	8th March			
4	15th March		Workshop 1	Quiz and research skills exercises (1)
		<b>MODULE 3: Qualitative methods</b>		
5	22nd March			
6	29th March			
7	19th April		Workshop 2	Quiz and research skills exercises (2)
		<b>MODULE 4: Participatory and creative methods</b>		
8	26th April			
9	3rd May			
10	10th May		Workshop 3	Quiz and research skills exercises (3)
		<b>MODULE 5: Data analysis and communication</b>		
11	17th May			
12	24th May		Workshop 4	Methods toolkit presentation
13	31st May			Methods toolkit

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.