



ARTS3000

Social, Cultural and Ethical Action

Session 1, Special circumstances 2021

Arts Faculty level units

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer, Discipline Convenor, Sociology and other disciplines

Justine Lloyd

justine.lloyd@mq.edu.au

Contact via email

Lecturer & Discipline Convenor, Politics and International Relations

Vincenzo Scappatura

vincenzo.scappatura@mq.edu.au

Contact via email

Discipline Convenor, Philosophy

Jane Johnson

jane.johnson@mq.edu.au

Contact via email

Discipline Convenor, Geography

Andrew McGregor

andrew.mcgregor@mq.edu.au

Contact via email

Discipline Convenor, English

Toby Davidson

toby.davidson@mq.edu.au

Contact via email

Discipline Convenor, Anthropology

Anna-Karina Hermkens

anna.hermkens@mq.edu.au

Contact via email

Credit points

10

Prerequisites

50cp at 2000 level or above and permission by special approval

Corequisites

Co-badged status

Unit description

ARTS3000 is a unit in the Bachelor of Arts PACE option set. In this unit students will be organised in small groups and will have the opportunity to apply discipline-specific knowledge and skills from anthropology, cultural studies, indigenous studies, gender studies, geography, philosophy, social justice, politics and international relations, sociology, and/or environment, society and law, to a real-world activity which will be sourced by the Arts PACE team. Students will engage with a partner organisation from either the university, corporate, government or not-for-profit sector, and contribute to a community outreach, advocacy, consultancy or research project. Students will bring to their activity a sensitivity to, and appreciation of the complexity of the cultural and social world, while making a positive contribution to an organisation and/or community. The activity will be supported by five on-campus workshops and through online modules and discussion forums. Through these, students will be prompted to connect cultural, social and ethical theory to practice, reflect on skill and knowledge development, road-test possible careers and set goals for the future. Please direct queries, including questions about eligibility and application requirements, to the Faculty of Arts PACE staff through arts.pace@mq.edu.au at least four weeks before the beginning of session.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Connect theoretical knowledge acquired in the cultural and social science disciplines and/or philosophy with the knowledge generated in the specific context of a real-world activity.

ULO2: Consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during the activity.

ULO3: Integrate critical thinking and reflective practice into the activity, and develop self-management strategies to address challenges and enhance learning.

ULO4: Utilise individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation and engagement	35%	No	Ongoing

Name	Weighting	Hurdle	Due
<u>Project Work</u>	30%	No	Week 13
<u>Reflective Essay</u>	35%	No	First exam week

Participation and engagement

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 18 hours

Due: **Ongoing**

Weighting: **35%**

Students are required to actively discuss required readings and complete activities in class and online, and must attend the presentation of projects by industry partners and a group work-in-progress presentation to the partners before submitting the final project work. Attendance at a) the briefing and b) the work-in-progress presentation is strongly encouraged, as through participation in these activities students will a) learn about the scope of their overall project and partner requirements and b) gain valuable feedback on the conduct of their project.

On successful completion you will be able to:

- Connect theoretical knowledge acquired in the cultural and social science disciplines and/or philosophy with the knowledge generated in the specific context of a real-world activity.
- Consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during the activity.
- Integrate critical thinking and reflective practice into the activity, and develop self-management strategies to address challenges and enhance learning.
- Utilise individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

Project Work

Assessment Type ¹: Project

Indicative Time on Task ²: 0 hours

Due: **Week 13**

Weighting: **30%**

Students will complete a series of tasks towards a major project assigned by their workplace supervisors.

On successful completion you will be able to:

- Connect theoretical knowledge acquired in the cultural and social science disciplines and/or philosophy with the knowledge generated in the specific context of a real-world activity.
- Consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during the activity.
- Integrate critical thinking and reflective practice into the activity, and develop self-management strategies to address challenges and enhance learning.
- Utilise individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

Reflective Essay

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 30 hours

Due: **First exam week**

Weighting: **35%**

This task is designed for students to synthesise their academic and vocational knowledge and present it in the form of a reflective essay. The essay consists of a background section on the industry partner, a reflective section on the student's role within the organisation during the project, and a context section connecting what the student has experienced and learned during the project, including links to relevant theoretical idea(s) and/or discipline-specific knowledge, and how these have been applied to the activity. The essay will be accompanied by an individual log of hours and tasks completed towards the group project. At the end of the session workplace supervisors will assess students' performance and the supervisor's report will be used to inform assessment of this task.

On successful completion you will be able to:

- Connect theoretical knowledge acquired in the cultural and social science disciplines and/or philosophy with the knowledge generated in the specific context of a real-world activity.
- Consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during the activity.

- Utilise individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students enrolled in 'special circumstances' mode will attend 5 x 2hr online synchronous workshops (offered in Weeks 1, 3, 5, 9 or 10, & 12) and also complete supplementary weekly activities on ilearn. Please see the timetables site for more information on the scheduling of these workshops.

These workshops will be recorded, and if students miss any of these 5 workshops (including the group presentations in weeks 9 or 10), alternative activities based on readings and recorded material will be assigned for students to complete in their own time during the week of that workshop. Regular participation in all activities (including these alternative, online activities) is required as part of the participation component of the course.

As this is a PACE unit, students will also be required to attend activities and meetings scheduled by partner organisations outside class time, as well as participate in regular group project meetings at mutually convenient times devised by each student group. In 'special circumstances' mode *these partner activities and student meetings will be conducted entirely virtually, unless there has been prior special approval requested in writing by the unit convenor and granted by PACE staff.*

Unit Schedule

Week	Workshop	No workshop: Other self-directed activity	notes
1	A: Intro		Projects will be advertised to students for preferencing during this week and will be open for selection for 1 week.
2		<i>Discipline-specific activity via ilearn</i>	Project preferencing by students closes; student matching completed this week.
3	B: Partner briefings		Students will be notified of project they have been matched with prior to this week's workshop.

4		Project management activity via ilearn	
5	C: Ethics		
6		Independent group-based project work	Good Friday: 2 April
Break			Easter Monday: 5 April
Break			School Hols
7	Project work	Independent group-based project work	School Hols
8		<i>Discipline-specific activity via ilearn</i>	
9	D1: work-in-progress presentations Part 1		Group presentation this week or next: submit draft to partner 1 week before
10	D2: work-in-progress presentations Part 2		Group presentation this week or previous: submit draft to partner 1 week before
11		Independent group-based project work	
12	E: Project debrief		
13		<i>Discipline-specific activity via ilearn</i>	
Exam weeks			

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit incorporates expanded and diverse cohorts of Arts Majors in 2021. The unit's name, description and assessment structure has been changed to reflect these changes.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.