



GEOP8075

Planning, Development and Assessment

Session 1, Special circumstances 2021

Macquarie School of Social Sciences

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor/Lecturer/Tutor

Donna Houston

donna.houston@mq.edu.au

Contact via Email

Room 419, 25B Wally's Walk

Email to make an appointment

Lecturer/Tutor

Linda Kelly

linda.kelly@mq.edu.au

Contact via Email

Room 443, 25B Wally's Walk

Email to make an appointment

Credit points

10

Prerequisites

Admission to MEnvPlan or MPlan or GradCertEnvPlan or MEnvMgt or MEngMgt or MPPP or MEnv or GradDipEnv or GradCertSusDev or GradDipSusDev or GradCertEnvPlan or GradCertSIA or GradDipSIA or MDevStud or MSusDev

Corequisites

Co-badged status

Unit description

This unit examines the complexities of planning, development and place-making in the public domain. The unit considers both theoretical and practical perspectives with a focus upon the foundation elements of planning frameworks including stakeholders and participation, governance and assessment, planning principles and professional planning ethics. This unit relates theory to practice, paying particular attention to what it means to plan in the public interest in the 21st century, generating professional practice skills for students.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the basis for the theory and practice of planning and place-making processes

ULO3: Interpret plans and policies to identify and critically evaluate planning and design issues

ULO2: Describe the role of planners and stakeholders in the development of plans and planning principles at different levels of governance

ULO4: Understand planning principles and their role in planning practice

ULO5: Prepare clear well-structured reports addressing planning issues which are suitable for a variety of audiences.

ULO6: Recognise the operation of values and ethical issues in planning processes

General Assessment Information

Where can I find out more detailed information about assignments?

Please consult the folder in the GEOP8075 iLearn page labelled 'Assessment'. Here you will find more detailed instructions for each assessment item, marking criteria and rubrics. The assessment folder contains links to useful resources and guides. You are encouraged to post questions about assignments in the General Discussion Forum on the main iLearn page.

Group task - putting planning principles into practice

This assignment is a mixture of group and individual assessment. There is class-time dedicated to this task so that your group has an opportunity to work together on the assignment. Please note that **50%** of the mark for the 'putting planning principles into practice task' is individually assessed. The individual component of the task requires you to submit a 500-word summary of three readings that you have **individually selected and analysed** for the group project - this should be written in your own words and reflect your unique contribution to the development of the planning principles. You will be required to submit your written summary to Turnitin in iLearn by 9am on Monday in Week 13.

The remaining **50%** of the group project mark will be based on the quality of the group project and the presentation of your planning principles. The group projects must be ready to present in class by 9:30am in Week 13.

Quizzes

Three quizzes each worth 10% will be given in Weeks 2, 4 and 9. The quizzes will be a mix of multiple choice and short format answers. The quizzes are time sensitive tasks that will start in class and be available for a limited amount of time on iLearn. No late submissions will be accepted for quizzes unless you have an approved special consideration request.

Handing in your assignments

Unless otherwise specified, you are required to submit your assignments by the time and date provided in this Unit Guide via the Turnitin link provided in iLearn. Please keep an electronic copy of your assignment and a record of your submission for reference. If you are having trouble submitting your assessment to Turnitin, please contact Donna immediately.

Late assignments

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Analysis of a planning project</u>	40%	No	5pm 23/4/2021
<u>In class quiz/test</u>	30%	No	See general assessment information
<u>Putting planning principles into practice</u>	30%	No	9am 31/5/2021

Analysis of a planning project

Assessment Type ¹: Report

Indicative Time on Task ²: 45 hours

Due: **5pm 23/4/2021**

Weighting: **40%**

Students will undertake a comprehensive analysis of a contemporary planning project and prepare a 2500 word report outlining the planning context, key issues identified and recommendations.

On successful completion you will be able to:

- Explain the basis for the theory and practice of planning and place-making processes
- Interpret plans and policies to identify and critically evaluate planning and design issues
- Prepare clear well-structured reports addressing planning issues which are suitable for a variety of audiences.

- Recognise the operation of values and ethical issues in planning processes

In class quiz/test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **See general assessment information**

Weighting: **30%**

Quizzes will be used to test the development of knowledge and vocabulary of planning processes.

On successful completion you will be able to:

- Explain the basis for the theory and practice of planning and place-making processes
- Describe the role of planners and stakeholders in the development of plans and planning principles at different levels of governance
- Interpret plans and policies to identify and critically evaluate planning and design issues
- Recognise the operation of values and ethical issues in planning processes

Putting planning principles into practice

Assessment Type ¹: Presentation

Indicative Time on Task ²: 30 hours

Due: **9am 31/5/2021**

Weighting: **30%**

Working in small groups, students will prepare a set of principles guiding planning public spaces. The group presentation will outline key definitions, the principles and stakeholders and be of a professional quality. The individual component of the task is a 500-word summary of three key references used to develop the principles.

On successful completion you will be able to:

- Describe the role of planners and stakeholders in the development of plans and planning principles at different levels of governance
- Understand planning principles and their role in planning practice
- Prepare clear well-structured reports addressing planning issues which are suitable for a variety of audiences.

- Recognise the operation of values and ethical issues in planning processes

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

GEOP8075 is delivered as a postgraduate seminar, which will be taught in '**special circumstances**' mode that will include online lectures and on campus/online workshops in weeks 1-13. Unless specified otherwise in the unit schedule, the first hour of class will be delivered as a pre-recorded Echo360 lecture in iLearn. You are required to listen to the lecture in the timetabled lecture slot (9am-10am on Mondays) before attending class each week.

The workshops will be taught synchronously in a classroom on campus and via Zoom video conference between 10:30am-12:00pm on Mondays. This means that the workshops will be taught in person with the option for you to join the class via a Zoom video conference link if you are unable to attend on campus. Please note that the workshops will not be recorded. The workshops comprise a mix of structured activities, small group work, guest Q & As and discussion of the weekly readings. Class time has also been set aside for quizzes and assignment preparation, individually and in groups.

Workshops 10:30am-12:00pm Mondays: 220 Tutorial Room, 4 Western Road.

Zoom video conference: There is the option to join the workshop each week via Zoom video conferencing. The link will be available prior to class in Week 1 in iLearn.

Unit readings can be accessed via **Leganto**. The Leganto link is located in the top right panel of the GEOP8075 iLearn main page. Please contact Donna if you are having trouble accessing the readings as they are essential to your assignments and to the class discussions.

The GEOP8075 **iLearn page** contains additional resources in the 'Assessment' folder and under the weekly topic headings. Please make sure that you regularly check the iLearn page and your Macquarie University student email for updates and information regarding this unit.

Unit Schedule

Week 1. *Introduction, planning and development in the public domain*

Week 2. *Planning systems*

Week 3. *Planning in international contexts*

- Week 4. *Planning theories*
- Week 5. *Planning and participation*
- Week 6. *Professional planning ethics*
- Week 7. *Planning and development in the public domain*
- Week 8. *What is it that planners actually do in terms of planning in the public domain?*
- Week 9. *Planning principles*
- Week 10. *Development and place-making*
- Week 11. *Place-making practices*
- Week 12. *No lecture or workshop - assessment preparation for group task*
- Week 13. *Presentations of the group 'putting planning principles into practice' task*
- *Please note that a more comprehensive unit schedule will be made available in iLearn.*

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2021.04 of the [Handbook](#)