



ANTH2003

Food Across Cultures

Session 1, Fully online/virtual 2021

Macquarie School of Social Sciences

Contents

General Information	2
Learning Outcomes	2
Assessment Tasks	3
Delivery and Resources	6
Unit Schedule	6
Policies and Procedures	7

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Eve Vincent

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Credit points

10

Prerequisites

(ANTH150 or ANTH1050) or (40cp at 1000 level or above)

Corequisites

Co-badged status

Unit description

We all eat. But what, when, how, how much and with whom we eat is bound up with questions of cultural difference, gender and power. The study of food, eating and hunger has long held a particular fascination for anthropologists--from subsistence strategies to nutritional intake, from food taboos to the social rules that structure how people eat together. This unit introduces the idea that the everyday activities of cooking and eating are packed with economic, medical, political, and cultural meanings. We will focus on some classic anthropological work on eating as a social practice. Then we move to the concerns of contemporary anthropology, examining issues such as the global industrial food system, and the link between migration, ethnic identity and food. Throughout this unit we are concerned with everyday eating practices, exploring the extraordinary variety of food likes and dislikes in a range of ethnographic contexts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse how the everyday activities of food classification, cooking and eating are packed with cultural meanings.

ULO2: Identify connections between food, globalisation, consumption practices and class, identity and migration.

ULO3: Analyse the relationship between food, gender and power.

ULO4: Apply anthropological theory to the study of food-related practices in contemporary Australia.

ULO5: Demonstrate a command of anthropological knowledge and theories as applied to the study of food and culture.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Observational Task</u>	20%	No	14 May, 23:59 via turnitin
<u>Take-Home Exam</u>	25%	No	Open 7-14 June. Two hours to attempt
<u>Participation in Tutorial Discussions or Weekly forums</u>	15%	No	Weekly, starting in week 2.
<u>Weekly Reading Quizzes</u>	15%	No	Weekly, starting in Week 2, no quiz in Week 13
<u>Short Essay</u>	25%	Yes	Friday 23 April, 23:59 via turnitin

Observational Task

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **14 May, 23:59 via turnitin**

Weighting: **20%**

This short reflective assessment tasks requires you to observe and describe something to do with food and culture in contemporary Australia.

On successful completion you will be able to:

- Apply anthropological theory to the study of food-related practices in contemporary Australia.

Take-Home Exam

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 25 hours

Due: **Open 7-14 June. Two hours to attempt**

Weighting: **25%**

Take-Home Exam

On successful completion you will be able to:

- Analyse how the everyday activities of food classification, cooking and eating are packed with cultural meanings.
- Identify connections between food, globalisation, consumption practices and class, identity and migration.
- Analyse the relationship between food, gender and power.
- Demonstrate a command of anthropological knowledge and theories as applied to the study of food and culture.

Participation in Tutorial Discussions or Weekly forums

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 12 hours

Due: **Weekly, starting in week 2.**

Weighting: **15%**

Active participation in either weekly tutorials or Weekly Forums

On successful completion you will be able to:

- Analyse how the everyday activities of food classification, cooking and eating are packed with cultural meanings.
- Identify connections between food, globalisation, consumption practices and class, identity and migration.
- Analyse the relationship between food, gender and power.
- Demonstrate a command of anthropological knowledge and theories as applied to the study of food and culture.

Weekly Reading Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 12 hours

Due: **Weekly, starting in Week 2, no quiz in Week 13**

Weighting: **15%**

Online Weekly Reading Quizzes

On successful completion you will be able to:

- Analyse how the everyday activities of food classification, cooking and eating are packed with cultural meanings.
- Identify connections between food, globalisation, consumption practices and class, identity and migration.
- Analyse the relationship between food, gender and power.

Short Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **Friday 23 April, 23:59 via turnitin**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

You are required to submit a short essay in response to a selected question. Details for this assessment task and essay questions will be made available.

On successful completion you will be able to:

- Analyse how the everyday activities of food classification, cooking and eating are packed with cultural meanings.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All required readings will be available electronically via Leganto, iLearn, or via other online sources. See unit iLearn page for further details.

For lecture and tutorial times and classrooms please consult the MQ Timetable website: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations. Tutorial locations sometimes change in the days before class. Be sure to check. This session unless COVID requires changes we will have a mix of face-to-face and zoom tutes; make sure you sign up for the right kind of tute. Tutorials start the second week of class.

The lectures will be one of your primary sources of material for this unit. We bring together a range of concepts from a variety of sources, present the central theories and ideas, model anthropological thinking, adapt the material to your background, integrate contemporary events, and provide a framework to help make sense of the readings. It is unlikely that you will pass this class if you focus on the readings and tutorials alone.

The lectures cover essential and interesting unit material and you really should listen to them to get the most out of the unit. The take-home final will be largely based on material covered in lecture and required readings. Lectures will be uploaded to the unit iLearn page each week by the conclusion of the scheduled lecture time via zoom, echo360 or other similar program. You must listen to each week's lecture (and complete any required reading) prior to attending your tutorial.

Unit Schedule

Week	Date	Lecture	Assessment
1	25 Feb	Eating Together	
2	4 Mar	Taste and Taboo	
3	11 Mar	Cannibals?	
4	18 Mar	Gender	
5	25 Mar	Cooking	
6	1 Apr	Entanglements	
		Mid-semester Recess: 5 Apr-16 Apr	
7	22 Apr	Fast Food	

	23 Apr		Short Essay Due, 23:59 via turnitin
8	29 Apr	Slow Food	
9	6 May	Mobility, Identity, Migration	
10	13 May	Authenticity and Appropriation	
	14 May		Observation Task due 23:59, via turnitin
11	20 May	Meat-Eaters?	
12	27 May	Bodies	
13	3 Jun	Food on Film	
	7 Jun		Online Take-home Exam Opens
	14 Jun		Online Take-home Exam Closes

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.