



CHIN3010

I Chinese Studies 5

Session 1, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	5
Policies and Procedures	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor and lecturer

Shirley Chan

shirley.chan@mq.edu.au

Monday 1:00pm or Tuesday 2:00pm by appointment

Credit points

10

Prerequisites

CHIN2020

Corequisites

Co-badged status

Unit description

This advanced-level unit of Chinese language and culture is designed for students who would like to improve their Chinese' language and cultural competence. Students will develop their Chinese language ability, both oral and written, and will enhance their cultural and intercultural understanding through acquiring knowledge of some various aspects of Chinese culture and society.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.

ULO2: Identify, describe and evaluate nuanced aspects of Chinese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

General Assessment Information

Students should complete all assignments and assessment tasks on time.

All written assignments are required to be submitted via Turnitin.

Late Penalties and Special Consideration

Unless a Special Consideration request has been submitted and approved:

(a) a **penalty for lateness will apply**: two (2) marks out of 100 will be deducted per day for assignments submitted after the due date;

(b) **no assignment will be accepted more than seven (7) days (including weekends) after the original submission deadline.**

No late submissions are possible for timed assessments, such as quizzes or online tests.

If you experienced a disruption to your studies because of an unavoidable incident (such as illness, including mental health problems; family issues; or the like), you may apply for Special Consideration (formerly Disruption to Studies). Note that you

must apply within 5 working days of the assessment due date. Information about how to apply for Special Consideration is available here: <https://students.mq.edu.au/study/my-study-program/special-consideration>

The full Special Consideration policy, for your information, can be found here: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class Participation</u>	20%	No	Ongoing
<u>Written Assignments</u>	20%	No	Week 8
<u>Presentation</u>	20%	No	Week 10
<u>Test</u>	40%	No	Week 13

Class Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Ongoing**

Weighting: **20%**

This task assesses student active engagement in the learning process, including class preparation, revision, completion of assigned homework, and student discussions.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.

Written Assignments

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 10 hours

Due: **Week 8**

Weighting: **20%**

This task assesses the writing skills of the students, and includes short essay writing and passages for translation.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate nuanced aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.

Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **Week 10**

Weighting: **20%**

This task assesses students' oral language proficiency. It may take the form of a role play or individual interview.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **Week 13**

Weighting: **40%**

Testing assesses mastery of the content learned in the semester.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students are required to attend class either in person or via Zoom.

Class participation, completing assigned tasks and on-going work over the course of the semester is important.

Integrated Chinese 4th Ed, Vol 3 textbook and workbook will be used throughout semesters 1

(CHIN3010 Chinese Studies 5) and 2 (CHIN3020 Chinese Studies 6).

More details about textbooks and reading list will be provided via iLearn.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.