

# SOCI7000 Critical Social Theory

Session 1, Special circumstances, North Ryde 2021

Macquarie School of Social Sciences

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of <u>Phase 3 of our return to campus plan</u>, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to <u>timetable viewer</u>. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

# **General Information**

Unit convenor and teaching staff Norbert Ebert norbert.ebert@mq.edu.au

Credit points 10

Prerequisites Admission to MRes

Corequisites

Co-badged status

Unit description

This unit provides an advanced introduction to core social theories and is open to students from all disciplines. The focus is on the relationship between social theory and empirical research as an essential and meaningful skill for postgraduate research in various disciplines. The candidate will acquire an advanced understanding of social theory and an awareness of how theory is informed by but also informs empirical research. The design of the unit takes into account students' own research plans and designs and provides them with the competence to apply both theoretical and empirical research skills.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

- ULO1: identify various social theoretical approaches
- ULO2: define and describe core theoretical concepts in the social sciences
- ULO3: analyse and understand empirical examples with the aid of social theory
- ULO4: develop a basic theoretical framework

# **Assessment Tasks**

Name	Weighting	Hurdle	Due
Active participation	20%	No	weekly
Presentation	20%	No	weekly
Research Essay	60%	No	week 12

#### Active participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 24 hours Due: **weekly** Weighting: **20%** 

Students will actively participatie and facilitate class discussion.

On successful completion you will be able to:

- · identify various social theoretical approaches
- · define and describe core theoretical concepts in the social sciences

#### Presentation

Assessment Type 1: Presentation Indicative Time on Task 2: 24 hours Due: **weekly** Weighting: **20%** 

Students will present, share and discuss knowledge on a specific theoretical approach, concept or idea.

On successful completion you will be able to:

- · identify various social theoretical approaches
- · define and describe core theoretical concepts in the social sciences

#### **Research Essay**

Assessment Type 1: Essay Indicative Time on Task 2: 24 hours Due: **week 12** Weighting: **60%** 

Building on the course material, student will develop a focused and detailed theoretical approach to a specific topic.

On successful completion you will be able to:

- · identify various social theoretical approaches
- · define and describe core theoretical concepts in the social sciences
- · analyse and understand empirical examples with the aid of social theory
- develop a basic theoretical framework

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# **Delivery and Resources**

All resources for this unit will be available through iLearn or the library.

# **Unit Schedule**

SOCI7000 CRITICAL SOCIAL THEORY					
Week	Date	Торіс			
1	23/02/2021	Introduction & Welcome			
FOUNDAT	FOUNDATIONS				
2	02/03/2021	Foundational Ideas & Concepts in Social Theory			
3	09/03/2021	Reoccurring Patterns & Puzzles in Social Theory			
CLASSICA	CLASSICAL APPROACHES (AND SHORTCOMINGS)				
4	16/03/2021	Economic Determinism			
5	23/03/2021	Interpretive Sociology			

#### Unit guide SOCI7000 Critical Social Theory

6	30/03/2021	Social Determinism		
	06/04/2021	Mid-session break		
	13/04/2021	Mid-session break		
7	20/04/2021	Symbolic interactionism		
8	27/04/2021	Social Processes and Networks		
9	04/05/2021	Self & Identity		
TOWARDS CONTEMPORARY ISSUES				
10	11/05/2021	Intersectionality		
11	18/05/2021	The Power of Norms		
12	25/05/2021	Post-structuralism		
13	01/06/2021	Conclusion: Critical Theory		

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> <u>du.au</u>) and use the <u>search tool</u>.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### **Results**

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

#### Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

### **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.