



INTS2001

Language in Use

Session 1, Fully online/virtual 2021

Department of Media, Communications, Creative Arts, Language and Literature

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Chavalin Svetanant

chavalin.svetanant@mq.edu.au

Contact via email

Susanne Binder

susanne.binder@mq.edu.au

Credit points

10

Prerequisites

40cp at 1000 level

Corequisites

Co-badged status

Unit description

Learning and using languages requires navigating the complexities of human interaction. This unit introduces students to the fundamentals of how language functions as a social tool and is used to negotiate complex systems of interaction in our increasingly globalised everyday life. With the aim to facilitate students' understanding of foreign languages and language learning, the unit covers a wide variety of key concepts including language systems, language acquisition, and socio-cultural variation in languages. Class discussions employ examples from multiple languages, and require active study that develops both practical language skills and understanding of key concepts. By the end of this unit, students will develop autonomous learning skills, an appreciation of major theories on language, and a deep awareness of the importance of intercultural communicative competence within our daily lives. Lectures will be delivered in English. Tutorials will be offered in either English or one of the languages taught in the Department of Media, Communications, Creative Arts, Language and Literature, incorporating concrete language and cultural activities in relation to LOTE.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate the capacity to communicate effectively in the target language across a range of contexts and via a variety of different communicative mediums.

ULO2: Identify, describe, and evaluate a wide range of complex aspects of language and human interaction.

ULO3: Identify, evaluate and deploy a broad range of theories relating to language learning, linguistics, and their applications.

ULO4: Demonstrate a refined awareness of language and language use in a variety of intercultural contexts.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	20%	No	weekly
Online Quizzes	30%	No	Weeks 3, 6, 9, 12
Presentation	20%	No	Week 8
Essay	30%	No	Week 13 - through TURNITIN

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 18 hours

Due: **weekly**

Weighting: **20%**

Students demonstrate active engagement with the weekly content in class and online. Further details on iLearn.

On successful completion you will be able to:

- Demonstrate the capacity to communicate effectively in the target language across a range of contexts and via a variety of different communicative mediums.
- Identify, describe, and evaluate a wide range of complex aspects of language and human interaction.
- Identify, evaluate and deploy a broad range of theories relating to language learning, linguistics, and their applications.
- Demonstrate a refined awareness of language and language use in a variety of intercultural contexts.

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Weeks 3, 6, 9, 12**

Weighting: **30%**

Students demonstrate active engagement with the weekly content in class or online.

On successful completion you will be able to:

- Identify, describe, and evaluate a wide range of complex aspects of language and human interaction.
- Identify, evaluate and deploy a broad range of theories relating to language learning, linguistics, and their applications.

Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **Week 8**

Weighting: **20%**

Students research a topic and speak to the class, demonstrating concrete language and culture knowledge and using texts in LOTE.

On successful completion you will be able to:

- Demonstrate the capacity to communicate effectively in the target language across a

range of contexts and via a variety of different communicative mediums.

- Identify, describe, and evaluate a wide range of complex aspects of language and human interaction.
- Identify, evaluate and deploy a broad range of theories relating to language learning, linguistics, and their applications.
- Demonstrate a refined awareness of language and language use in a variety of intercultural contexts.

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **Week 13 - through TURNITIN**

Weighting: **30%**

Students engage with the content of the unit to write an analytical research essay demonstrating their awareness and understanding of key concepts in language acquisition, theories in linguistics and intercultural communication, and application to example(s) in LOTE.

On successful completion you will be able to:

- Demonstrate the capacity to communicate effectively in the target language across a range of contexts and via a variety of different communicative mediums.
- Identify, describe, and evaluate a wide range of complex aspects of language and human interaction.
- Identify, evaluate and deploy a broad range of theories relating to language learning, linguistics, and their applications.
- Demonstrate a refined awareness of language and language use in a variety of intercultural contexts.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

The unit schedule is provided in INTS2001 iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.