



SOCI1000

Introduction to Sociology: Understanding contemporary society

Session 1, Special circumstances 2021

Macquarie School of Social Sciences

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	5

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Norbert Ebert

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Life in the 21st century is politically, economically and culturally fast-changing, increasingly diverse and technology-driven. In this unit, you will discover how sociologists understand society through topics such as culture and the economy, power and politics, gender and sexuality, self and identity, family and generations, social inequality and class, religion and race. It provides you with new and exciting ways to understand the contemporary world and your place within it. The skills and perspectives you learn will help you communicate complex ideas effectively and provide you with the analytical skills and perspectives you need to successfully navigate the politics, labour markets and diverse cultures in our rapidly changing world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe key sociological concepts.

ULO2: Demonstrate a range of generic skills useful in tertiary education and vocational settings (reading and listening; critique; relational thinking; data collection and analysis; sociological observation; theoretical awareness; written and verbal expression)

ULO3: Summarise and apply basic works of sociology to the study of contemporary life

ULO4: Distinguish the sociological imagination from other disciplinary approaches to analysing social issues and trends

ULO5: Apply basic social research techniques.

General Assessment Information

LATE PENALTY: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

If you are unsure whether or not you need to submit a request for Special Consideration. contact the unit convenor or your tutor before submitting it.

Special consideration requests need to be submitted through <https://ask.mq.edu.au/>

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation.	20%	No	weekly
Quiz	30%	No	Week 4, 8 and 12
Final online exam	50%	No	Week13 (exact date & time tbc)

Participation.

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **weekly**

Weighting: **20%**

Graded active participation in tutorials, evidence of reading and lecture attendance, participation in learning assistance activities. External students are graded on online discussion boards - including a weekly summary and interaction in forums

On successful completion you will be able to:

- Describe key sociological concepts.
- Demonstrate a range of generic skills useful in tertiary education and vocational settings (reading and listening; critique; relational thinking; data collection and analysis; sociological observation; theoretical awareness; written and verbal expression)
- Summarise and apply basic works of sociology to the study of contemporary life
- Distinguish the sociological imagination from other disciplinary approaches to analysing

social issues and trends

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Week 4, 8 and 12**

Weighting: **30%**

Several quizzes based on readings, lectures and tutorials have to be completed.

On successful completion you will be able to:

- Describe key sociological concepts.
- Demonstrate a range of generic skills useful in tertiary education and vocational settings (reading and listening; critique; relational thinking; data collection and analysis; sociological observation; theoretical awareness; written and verbal expression)
- Summarise and apply basic works of sociology to the study of contemporary life
- Distinguish the sociological imagination from other disciplinary approaches to analysing social issues and trends

Final online exam

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 30 hours

Due: **Week13 (exact date & time tbc)**

Weighting: **50%**

A final exam based on all lecture material, the readings and tutorial discussions will be set at the end of the course.

On successful completion you will be able to:

- Describe key sociological concepts.
- Demonstrate a range of generic skills useful in tertiary education and vocational settings (reading and listening; critique; relational thinking; data collection and analysis; sociological observation; theoretical awareness; written and verbal expression)
- Summarise and apply basic works of sociology to the study of contemporary life
- Distinguish the sociological imagination from other disciplinary approaches to analysing

social issues and trends

- Apply basic social research techniques.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All resources needed to complete this unit are available through or can be accessed via iLearn.

Online tutorials will be on Zoom for which we will post a link on iLearn.

For **F2F tutorials**, please check timetables to make sure you know the correct tutorial time and room.

If you are an **OUA student** we recommend you join one of the online tutorials on Zoom. Alternatively we will set up a weekly discussion forum where you can participate in writing.

Unit Schedule

A detailed outline of weekly topics can be found on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.