

POIR8490

International Political Economy

Session 2, Special circumstances 2021

Macquarie School of Social Sciences

Contents

General Information	
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	5
Policies and Procedures	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff Sung-Young Kim

sungyoung.kim@mq.edu.au

Vincenzo Scappatura

vincenzo.scappatura@mq.edu.au

Credit points

10

Prerequisites

Admission to MIntRel or PGDipIntRel or GradDipIntRel or MIntCommMIntRel or MIntBusMIntRel or MIntRelMIntTrdeComLaw or MTransInterMIntRel or MConfInt or MIntTrdeComLaw or MPPP or GradDipPP or GradCertIntRel or MPPPMIntRel

Corequisites

Co-badged status

Unit description

This unit provides an advanced introduction to the study of international political economy, and to develop students' research, analytical and problem-solving skills. The unit examines the key questions, concepts, findings and controversies in the study of global economic integration and interdependence and considers the role of the state and non-state actors in shaping the international system.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy.

ULO2: Analyse the rise of new state and non-state global and international power actors brought about globalisation.

ULO3: Critically evaluate the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual

approaches and empirical case studies

ULO4: Adopt a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence

ULO5: Deepen knowledge of the policy dimensions of global economic integration.

General Assessment Information

PENALTIES FOR LATE WORK

Unless a Disruption to Studies request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Quiz/ Test	25%	No	24:00 30/8/2021
Report	20%	No	17:00 10/9/2021
Essay	45%	No	17:00 5/11/2021
Participation	10%	No	Ongoing

Quiz/ Test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 20 hours

Due: 24:00 30/8/2021

Weighting: 25%

Students are required to demonstrate knowledge of key concepts, debates, substantive issues examined in the unit.

On successful completion you will be able to:

- Convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy.
- Analyse the rise of new state and non-state global and international power actors brought about globalisation.

Report

Assessment Type 1: Report Indicative Time on Task 2: 20 hours

Due: 17:00 10/9/2021

Weighting: 20%

Provide an analysis on a topic

On successful completion you will be able to:

- Convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy.
- Analyse the rise of new state and non-state global and international power actors brought about globalisation.
- Critically evaluate the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies

Essay

Assessment Type 1: Essay Indicative Time on Task 2: 50 hours

Due: 17:00 5/11/2021

Weighting: 45%

Write an essay utilising the required readings in the unit and your own independent research.

On successful completion you will be able to:

- Convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy.
- Analyse the rise of new state and non-state global and international power actors brought about globalisation.
- Critically evaluate the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies
- Adopt a macro (big picture) perspective on economic globalisation's impacts, which

integrates theory and empirical evidence

• Deepen knowledge of the policy dimensions of global economic integration.

Participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 21 hours

Due: **Ongoing** Weighting: **10%**

There is an expectation that all students will read the designated readings before coming to lectures and tutorials. They will be expected to contribute to class discussions and activities based on their preparation

On successful completion you will be able to:

- Convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy.
- Analyse the rise of new state and non-state global and international power actors brought about globalisation.
- Critically evaluate the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies
- Adopt a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

Delivery and Resources

Details of the required readings will be posted onto iLearn.

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- · Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- · Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise

· Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.