Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
# General Information

| Unit convenor and teaching staff |  |
|----------------------------------|  |
| **Unit Convenor/Lecturer**       | Adam Sikora |
|                                  | adam.sikora@mq.edu.au |
| **Contact via Email**            |  |
| **Room:** 721 WW12               |  |
| **Please refer to iLearn**       |  |

| Unit convenor and teaching staff |  |
|----------------------------------|  |
| **Unit Convenor/Lecturer**       | Elena Vynogradova |
|                                  | elena.vynogradova@mq.edu.au |
| **Contact via Email**            |  |
| **Room 709 WW12**                |  |
| **Please refer to iLearn**       |  |

|  |
| **Frank Schoenig**               |  |
|                                  | frank.schoenig@mq.edu.au |

|  |
| **Credit points**                | 10 |

|  |
| **Prerequisites**                | MATH1020 or MATH1025 or MATH133 or MATH136 or WMAT1020 or WMAT136 |

|  |
| **Corequisites**                 |  |

|  |
| **Co-badged status**             | MATH2010 |
Unit description
The idea of a vector space first introduced in MATH1020 and MATH1025 is enriched in this unit by the introduction of an inner product. This leads to the important notion of orthogonality that underpins many areas of mathematics. The idea of linear transformations which transfer linearity from one space to another is also discussed. The results and techniques are then applied to problems such as approximation, quadratic forms and Fourier series. Differential and integral calculus involving functions of two real variables introduced in MATH1020 and MATH1025 are generalised to multivariable calculus including vector-valued functions, multivariable Taylor approximations, constrained optimization and multiple integrals in various coordinate systems. The ideas introduced in the unit are central to the development of many areas of modern areas of mathematics and to mathematical modelling of real world phenomena encounter in scientific and engineering problems.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Determine the rates of change of systems that vary over space and time and construct approximate representations for them (multi-variable Taylor series).
ULO2: Formulate and solve simple physical problems through the use of linear techniques.
ULO3: Develop multiple representations for a system and justify the best choice physically (eg. Fourier Series).
ULO4: Successfully communicate how the mathematical methods developed in the unit relate to real world systems.

General Assessment Information
HURDLES: Attendance at, and reasonable engagement in, Small Group Teaching Activities (SGTA) classes in all first year mathematics and statistics units is compulsory. Attendance and reasonable engagement in the class activities in at least 10 out of 12 of the SGTA classes are requirements to pass the unit. This is a hurdle requirement.

ATTENDANCE and PARTICIPATION: Please contact the unit convenor as soon as possible if you have difficulty attending and participating in any classes. There may be alternatives available to make up the work. If there are circumstances that mean you will miss a class, you can apply for Special Consideration via ask.mq.edu.au

ASSIGNMENT SUBMISSION: Assignment submission will be online through the iLearn page.
Submit assignments online via the appropriate assignment link on the iLearn page. A personalised cover sheet is not required with online submissions. Read the submission statement carefully before accepting it as there are substantial penalties for making a false declaration.

- Assignment submission is via iLearn. You should upload this as a single scanned PDF file.
- Please note the quick guide on how to upload your assignments provided on the iLearn page.
- Please make sure that each page in your uploaded assignment corresponds to only one A4 page (do not upload an A3 page worth of content as an A4 page in landscape). If you are using an app like Clear Scanner, please make sure that the photos you are using are clear and shadow-free.
- It is your responsibility to make sure your assignment submission is legible.
- If there are technical obstructions to your submitting online, please email us to let us know.

You may submit as often as required prior to the due date/time. Please note that each submission will completely replace any previous submissions. It is in your interests to make frequent submissions of your partially completed work as insurance against technical or other problems near the submission deadline.

**LATE SUBMISSION OF WORK:** All assessment tasks must be submitted by the official due date and time. In the case of a late submission for a non-timed assessment (for example, an assignment), if special consideration has NOT been granted, 20% of the earned mark will be deducted for each 24-hour period (or part thereof) that the submission is late for the first 2 days (including weekends and/or public holidays). For example, if an assignment is submitted 25 hours late, its mark will attract a penalty equal to 40% of the earned mark. After 2 days (including weekends and public holidays) a mark of 0% will be awarded. Timed assessment tasks (for example, tests and examinations) do not fall under these rules.

**FINAL EXAM POLICY:** It is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, that is, the final day of the official examination period. The only excuse for not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these special circumstances, you may apply for special consideration via ask.mq.edu.au.

If you receive special consideration for the final exam, a supplementary exam will be scheduled in the interval between the regular exam period and the start of the next session. By making a special consideration application for the final exam you are declaring yourself available for a resit during this supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGTA Participation</td>
<td>0%</td>
<td>Yes</td>
<td>Weekly (from Week 2)</td>
</tr>
<tr>
<td>Major Test 1 (online)</td>
<td>15%</td>
<td>No</td>
<td>Week 6</td>
</tr>
<tr>
<td>Major Test 2 (online)</td>
<td>15%</td>
<td>No</td>
<td>Week 11</td>
</tr>
<tr>
<td>Assignment</td>
<td>20%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td>Final exam</td>
<td>50%</td>
<td>No</td>
<td>University Examination Period</td>
</tr>
</tbody>
</table>

SGTA Participation
Assessment Type 1: Participatory task
Indicative Time on Task 2: 0 hours
Due: Weekly (from Week 2)
Weighting: 0%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students are expected to demonstrate their ability to engage with the unit by actively participating in SGTA classes.

On successful completion you will be able to:
  • Determine the rates of change of systems that vary over space and time and construct approximate representations for them (multi-variable Taylor series).
  • Formulate and solve simple physical problems through the use of linear techniques.
  • Develop multiple representations for a system and justify the best choice physically (eg. Fourier Series).
  • Successfully communicate how the mathematical methods developed in the unit relate to real world systems.

Major Test 1 (online)
Assessment Type 1: Quiz/Test
Indicative Time on Task: 7 hours
Due: Week 6
Weighting: 15%

Online test

On successful completion you will be able to:
- Determine the rates of change of systems that vary over space and time and construct approximate representations for them (multi-variable Taylor series).
- Formulate and solve simple physical problems through the use of linear techniques.
- Develop multiple representations for a system and justify the best choice physically (eg. Fourier Series).
- Successfully communicate how the mathematical methods developed in the unit relate to real world systems.

Major Test 2 (online)
Assessment Type: Quiz/Test
Indicative Time on Task: 7 hours
Due: Week 11
Weighting: 15%

Online test

On successful completion you will be able to:
- Determine the rates of change of systems that vary over space and time and construct approximate representations for them (multi-variable Taylor series).
- Formulate and solve simple physical problems through the use of linear techniques.
- Develop multiple representations for a system and justify the best choice physically (eg. Fourier Series).
- Successfully communicate how the mathematical methods developed in the unit relate to real world systems.

Assignment
Assessment Type: Problem set
Indicative Time on Task: 7 hours
Due: **Week 12**  
Weighting: **20%**

One assignment submitted electronically

On successful completion you will be able to:
- Determine the rates of change of systems that vary over space and time and construct approximate representations for them (multi-variable Taylor series).
- Formulate and solve simple physical problems through the use of linear techniques.
- Develop multiple representations for a system and justify the best choice physically (e.g. Fourier Series).
- Successfully communicate how the mathematical methods developed in the unit relate to real world systems.

**Final exam**

Assessment Type 1: Examination  
Indicative Time on Task 2: 12 hours  
Due: **University Examination Period**  
Weighting: **50%**

This will be an invigilated exam, held during the final exam period. It will test the ability of students to synthesise the concepts taught in the course in order to analyse and solve mathematical problems with various applications.

On successful completion you will be able to:
- Determine the rates of change of systems that vary over space and time and construct approximate representations for them (multi-variable Taylor series).
- Formulate and solve simple physical problems through the use of linear techniques.
- Develop multiple representations for a system and justify the best choice physically (e.g. Fourier Series).
- Successfully communicate how the mathematical methods developed in the unit relate to real world systems.

If you need help with your assignment, please contact:

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1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes: There are 2 one-hr online lectures each week and 1 SGTA class each week. Students are strongly encouraged to attend both lectures each week.

SGTA: You should attend and participate in one Small Group Teaching Activity (SGTA) each week, from Week 2. Students must participate in the SGTA in which they are enrolled. Any variation to this has to be approved by the convenor. This is a hurdle requirement.

This unit will use: iLearn; students need regular access to a reliable internet connection. MATLAB; students need regular access to the computer program MATLAB (available for download onto personally owned devices, and on computers around campus).

Textbooks:

• Stewart, Calculus (Metric Version), 8th edition.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assessment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Stream 1 - Calculus</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Euclidean spaces; Functions of many variables; Graphs of functions; Lines, planes and hyperplanes.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Limits and continuity in one, two and higher dimensions; Arithmetic of limits; Polar coordinates.</td>
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<tr>
<td>3</td>
<td>Partial derivative; Directional derivatives and the gradient; Implicit differentiation and implicit function theorem; Vector-valued functions.</td>
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</tr>
<tr>
<td>4</td>
<td>Multivariate differentiability; Arithmetic of differentiable functions; The chain rule.</td>
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</tr>
<tr>
<td>5</td>
<td>Second order partial derivatives; First and second order Taylor approximations; Local extrema; Constrained optimisation.</td>
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</tr>
<tr>
<td>6</td>
<td>Multiple integrals; Change of variable for multiple integrals; Inverse function theorem.</td>
<td>Test 1</td>
</tr>
<tr>
<td></td>
<td><strong>Stream 2 - Algebra</strong></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Linear Systems, Vector spaces, Basis and dimension;</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Change of basis; Linear transformations; matrices for linear transformations.</td>
<td></td>
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</tbody>
</table>
### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

### Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released...
directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.