PHIL3041
Rights, Equity and Health
Session 1, Fully online/virtual 2021

Department of Philosophy

Contents

General Information 2
Learning Outcomes 3
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 5
Policies and Procedures 5

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Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.

https://unitguides.mq.edu.au/unit_offerings/139581/unit_guide/print
General Information

Unit convenor and teaching staff
Convenor and lecturer
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Credit points
10

Prerequisites
130cp at 1000 level or above

Corequisites

Co-badged status

Unit description
Health is a universal human right, and the ability to live healthy lives and access healthcare when needed affects everyone. This course reflects the significance of health not only for those in clinical roles and the broader health sector, but all of us. It examines the relationship between equity, rights and health at the individual level (the rights and obligations of patients and providers), the institutional level (the forces that shape and inform provision of healthcare), and the environmental level (the interconnectedness of human, animal and environmental health).

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates
Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Outline key issues in healthcare ethics
ULO2: Deploy ethical concepts and theories to relevant case studies
ULO4: Formulate and defend your own ideas with clarity and rigour
ULO3: Critically evaluate arguments relating to key topics in healthcare ethics
ULO5: Appeal to relevant concepts to clearly communicate arguments

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflective writing tasks</td>
<td>20%</td>
<td>No</td>
<td>Wednesday Week 3 (10th March)</td>
</tr>
<tr>
<td>Essay preparation</td>
<td>15%</td>
<td>No</td>
<td>Friday Week 11 (21st May)</td>
</tr>
<tr>
<td>Essay</td>
<td>40%</td>
<td>No</td>
<td>Friday Week 13 (4th June)</td>
</tr>
<tr>
<td>Participation and engagement</td>
<td>25%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

Reflective writing tasks

Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 15 hours
Due: Wednesday Week 3 (10th March)
Weighting: 20%

Reflective writing tasks

On successful completion you will be able to:

- Outline key issues in healthcare ethics
- Deploy ethical concepts and theories to relevant case studies
Essay preparation

Assessment Type: Plan
Indicative Time on Task: 10 hours
Due: Friday Week 11 (21st May)
Weighting: 15%

Essay preparation

On successful completion you will be able to:
• Formulate and defend your own ideas with clarity and rigour
• Appeal to relevant concepts to clearly communicate arguments

Essay

Assessment Type: Essay
Indicative Time on Task: 35 hours
Due: Friday Week 13 (4th June)
Weighting: 40%

Students write an evaluative and independently researched essay on one of the topics provided.

On successful completion you will be able to:
• Outline key issues in healthcare ethics
• Deploy ethical concepts and theories to relevant case studies
• Formulate and defend your own ideas with clarity and rigour
• Critically evaluate arguments relating to key topics in healthcare ethics
• Appeal to relevant concepts to clearly communicate arguments

Participation and engagement

Assessment Type: Participatory task
Indicative Time on Task: 20 hours
Due: Ongoing
Weighting: 25%
Active engagement in on-campus or online tutorial activities. Students are expected to be well-prepared and make a constructive contribution.

On successful completion you will be able to:
- Outline key issues in healthcare ethics
- Deploy ethical concepts and theories to relevant case studies
- Formulate and defend your own ideas with clarity and rigour
- Critically evaluate arguments relating to key topics in healthcare ethics
- Appeal to relevant concepts to clearly communicate arguments

1 If you need help with your assignment, please contact:
  - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  - the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

**Required and recommended texts and/or materials**

All weekly readings for the unit will be made available through the Leganto link in iLearn.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy
Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.