



HSYP8100

Foundations of Public Health

Session 1, Special circumstances 2021

Medicine, Health and Human Sciences Faculty level units

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Alexandra Bhatti

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Contact via alexandra.bhatti@mq.edu.au

75 Talavera Road

By appointment only

Credit points

10

Prerequisites

Admission to MPH or MPH(Res) or MAppEcon

Corequisites

Co-badged status

Unit description

This unit provides the foundation for further studies and practice in the discipline of public health. You will learn about the core functions and history of public health, determinants of health and current population health issues both locally and globally. You will also explore the Australian and other major health care systems and their roles in public health as well as being introduced to and applying principles of public health ethics. Interactive sessions will bring together learning and equip you with both knowledge and practical skills essential in moving forward in your studies and future public health practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Define public health and explain its core functions

ULO2: Evaluate how historical development of population-based approaches to health have influenced current health and public health services

ULO3: Appraise social, political and environmental factors in shaping the health of populations

ULO4: Discuss priority health problems relevant to specific populations/communities

ULO5: Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs

ULO6: Demonstrate effective communications skills in the context of professional public health activities

General Assessment Information

Information concerning Macquarie University's assessment policy is available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Systems and Populations are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/disruption-to-studies>.

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% for the first day including the actual day on which the work is received, and 5% for each subsequent day. Weekends and public holidays are included. Late penalty is capped at 50%. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Saturday 15th	1	5%	75%	70%
Friday 14th	Monday 17th	3	15%	75%	60%

Friday 14th	Tuesday 25th	11	50% (capped)	75%	25%
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Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Photo essay</u>	10%	No	Week 4
<u>Public health ethics response</u>	15%	No	Week 6
<u>Factors presentation</u>	20%	No	Week 12
<u>Factors report</u>	55%	No	Week 14
<u>Portfolio Reflection</u>	0%	No	Week 15

Photo essay

Assessment Type ¹: Creative work

Indicative Time on Task ²: 12 hours

Due: **Week 4**

Weighting: **10%**

A brief written justification on a series of photos that showcase public health efforts in the community

On successful completion you will be able to:

- Define public health and explain its core functions

Public health ethics response

Assessment Type ¹: Essay

Indicative Time on Task ²: 18 hours

Due: **Week 6**

Weighting: **15%**

A short essay focusing on describing and analysing ethical issues related to a public health problem

On successful completion you will be able to:

- Define public health and explain its core functions
- Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs

Factors presentation

Assessment Type ¹: Viva/oral examination

Indicative Time on Task ²: 12 hours

Due: **Week 12**

Weighting: **20%**

Oral presentation to inform a public audience about content from the written assignment.

On successful completion you will be able to:

- Evaluate how historical development of population-based approaches to health have influenced current health and public health services
- Appraise social, political and environmental factors in shaping the health of populations
- Discuss priority health problems relevant to specific populations/communities
- Demonstrate effective communications skills in the context of professional public health activities

Factors report

Assessment Type ¹: Essay

Indicative Time on Task ²: 24 hours

Due: **Week 14**

Weighting: **55%**

Written report on major non-communicable disease in a specific population with a link to social, political, economic, environmental factors - linked to oral presentation task

On successful completion you will be able to:

- Evaluate how historical development of population-based approaches to health have influenced current health and public health services
- Appraise social, political and environmental factors in shaping the health of populations
- Discuss priority health problems relevant to specific populations/communities
- Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs
- Demonstrate effective communications skills in the context of professional public health activities

Portfolio Reflection

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 2 hours

Due: **Week 15**

Weighting: **0%**

Reflection of student performance and achievement of course learning outcomes. Additionally, students will specifically be asked to reflect on the ethics component of the unit.

On successful completion you will be able to:

- Define public health and explain its core functions
- Evaluate how historical development of population-based approaches to health have influenced current health and public health services
- Appraise social, political and environmental factors in shaping the health of populations
- Discuss priority health problems relevant to specific populations/communities
- Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs
- Demonstrate effective communications skills in the context of professional public health activities

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Organisation

This is a ten credit point unit run over a 13 week session. Further information is available via the HSY8100 online Learning Management System (LMS) iLearn <http://ilearn.mq.edu>.

Readings

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: <http://libguides.mq.edu.au/leganto>

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

Technology and equipment

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (eg zoom) or submit assessment tasks via iLearn.

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet connection, high quality video cameras and multiple LCD screens.

Please note that this unit has been altered to accommodate our delivery provisions in compliance with current COVID-19 requirements (Special Circumstance delivery). Learning activities (such as tutorials and other small group learning activities) will be offered on-campus while keeping an online version available for those students who choose to continue their studies online (selected via eStudent).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit has been revised in accordance with feedback and best practice.