HSYP8100
Foundations of Public Health
Session 1, Special circumstances 2021

Medicine, Health and Human Sciences Faculty level units

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Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.

https://unitguides.mq.edu.au/unit_offerings/139808/unit_guide/print
General Information

Unit convenor and teaching staff
Unit Convenor
Alexandra Bhatti
alexandra.bhatti@mq.edu.au
Contact via alexandra.bhatti@mq.edu.au
75 Talavera Road
By appointment only

Credit points
10

Prerequisites
Admission to MPH or MPH(Res) or MAppEcon

Corequisites

Co-badged status

Unit description
This unit provides the foundation for further studies and practice in the discipline of public health. You will learn about the core functions and history of public health, determinants of health and current population health issues both locally and globally. You will also explore the Australian and other major health care systems and their roles in public health as well as being introduced to and applying principles of public health ethics. Interactive sessions will bring together learning and equip you with both knowledge and practical skills essential in moving forward in your studies and future public health practice.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Define public health and explain its core functions
ULO2: Evaluate how historical development of population-based approaches to health have influenced current health and public health services
ULO3: Appraise social, political and environmental factors in shaping the health of populations
ULO4: Discuss priority health problems relevant to specific populations/communities
ULO5: Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs
ULO6: Demonstrate effective communications skills in the context of professional public health activities

General Assessment Information

Information concerning Macquarie University's assessment policy is available at https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Systems and Populations are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment tasks


Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% for the first day including the actual day on which the work is received, and 5% for each subsequent day. Weekends and public holidays are included. Late penalty is capped at 50%. For example:

<table>
<thead>
<tr>
<th>Due date</th>
<th>Received</th>
<th>Days late</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
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<tbody>
<tr>
<td>Friday 14th</td>
<td>Saturday 15th</td>
<td>1</td>
<td>5%</td>
<td>75%</td>
<td>70%</td>
</tr>
<tr>
<td>Friday 14th</td>
<td>Monday 17th</td>
<td>3</td>
<td>15%</td>
<td>75%</td>
<td>60%</td>
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</table>
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Photo essay</td>
<td>10%</td>
<td>No</td>
<td>Week 4</td>
</tr>
<tr>
<td>Public health ethics response</td>
<td>15%</td>
<td>No</td>
<td>Week 6</td>
</tr>
<tr>
<td>Factors presentation</td>
<td>20%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td>Factors report</td>
<td>55%</td>
<td>No</td>
<td>Week 14</td>
</tr>
<tr>
<td>Portfolio Reflection</td>
<td>0%</td>
<td>No</td>
<td>Week 15</td>
</tr>
</tbody>
</table>

Photo essay
Assessment Type 1: Creative work
Indicative Time on Task 2: 12 hours
Due: Week 4
Weighting: 10%

A brief written justification on a series of photos that showcase public health efforts in the community

On successful completion you will be able to:
- Define public health and explain its core functions

Public health ethics response
Assessment Type 1: Essay
Indicative Time on Task 2: 18 hours
Due: Week 6
Weighting: 15%

A short essay focusing on describing and analysing ethical issues related to a public health problem

On successful completion you will be able to:
- Define public health and explain its core functions
- Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs
Factors presentation

Assessment Type 1: Viva/oral examination
Indicative Time on Task 2: 12 hours
Due: Week 12
Weighting: 20%

Oral presentation to inform a public audience about content from the written assignment.

On successful completion you will be able to:
- Evaluate how historical development of population-based approaches to health have influenced current health and public health services
- Appraise social, political and environmental factors in shaping the health of populations
- Discuss priority health problems relevant to specific populations/communities
- Demonstrate effective communications skills in the context of professional public health activities

Factors report

Assessment Type 1: Essay
Indicative Time on Task 2: 24 hours
Due: Week 14
Weighting: 55%

Written report on major non-communicable disease in a specific population with a link to social, political, economic, environmental factors - linked to oral presentation task

On successful completion you will be able to:
- Evaluate how historical development of population-based approaches to health have influenced current health and public health services
- Appraise social, political and environmental factors in shaping the health of populations
- Discuss priority health problems relevant to specific populations/communities
- Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs
- Demonstrate effective communications skills in the context of professional public health activities

Portfolio Reflection

Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 2 hours
Due: Week 15
Weighting: 0%
Reflection of student performance and achievement of course learning outcomes. Additionally, students will specifically be asked to reflect on the ethics component of the unit.

On successful completion you will be able to:

- Define public health and explain its core functions
- Evaluate how historical development of population-based approaches to health have influenced current health and public health services
- Appraise social, political and environmental factors in shaping the health of populations
- Discuss priority health problems relevant to specific populations/communities
- Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs
- Demonstrate effective communications skills in the context of professional public health activities

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Unit Organisation**

This is a ten credit point unit run over a 13 week session. Further information is available via the HSYP8100 online Learning Management System (LMS) iLearn http://ilearn.mq.edu.

**Readings**

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: http://libguides.mq.edu.au/leganto

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

**Technology and equipment**
Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive sessions (e.g., zoom) or submit assessment tasks via iLearn.

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet connection, high quality video cameras and multiple LCD screens.

Please note that this unit has been altered to accommodate our delivery provisions in compliance with current COVID-19 requirements (Special Circumstance delivery). Learning activities (such as tutorials and other small group learning activities) will be offered on-campus while keeping an online version available for those students who choose to continue their studies online (selected via eStudent).

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (e.g., iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the
University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit has been revised in accordance with feedback and best practice.