

PSYU2234

Social and Personality Psychology

Session 1, Special circumstances 2021

Archive (Pre-2022) - Department of Psychology

Contents

General Information	2	
Learning Outcomes	3	
Assessment Tasks	3	
Delivery and Resources	5	
Policies and Procedures	5	

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to <u>timetable viewer</u>. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Chair

Trevor Case

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Contact via email

4FW Level 8

Lecturer

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4FW Level 4

Head Tutor

Matthew McAlister

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Credit points

10

Prerequisites

((PSYC104 or PSYU1104 or PSYX104 or PSYX1104) and (PSYC105 or PSYU1105 or PSYX105 or PSYX1105)) OR ((PSYU1101 or PSYX1101) and (PSYU1102 or PSYX1102) and (STAT1103 or STAX1103))

Corequisites

Co-badged status

Unit description

This is an introduction to theory, research and applications in the scientific study of social and personality psychology. The personality section of the unit provides an in-depth background to the prominent theories of personality and examines recent developments in personality research. The section on social psychology covers foundational scientific research in social psychology, focusing on developments in the three general domains of social thinking, social influence and social relations. The objectives of this unit involve acquiring a basic understanding of the principal theories, key empirical research, and basic issues in the fields of social and personality psychology. Overall, the following specific knowledge and skills are expected to be acquired from this unit:- an understanding of how the scientific approach to personality and social psychology differs from common sense or lay understanding;- an awareness of research methods used in personality and social psychology research; an ability to construct an overall critical evaluation of current scientific knowledge within personality or social psychology;- an understanding of the principal personality theories, research, and the controversies that arise in this field; and- an understanding of the key theories and research in the domains of social cognition, social influence and social relations.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Conduct an analysis of a research topic within personality or social psychology.

ULO2: Demonstrate an understanding of the key theories and research in social and personality psychology.

ULO3: Discuss the concepts attained in the lectures and readings in a small class forum

Assessment Tasks

Name	Weighting	Hurdle	Due
Mid-session Examination	30%	No	Week 7
Assignment	20%	No	Week 8
Final Examination	50%	No	Examination period
Class participation	0%	No	Ongoing

Mid-session Examination

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 40 hours

Due: Week 7 Weighting: 30%

Online multiple choice mid-session exam, testing unit content.

On successful completion you will be able to:

 Demonstrate an understanding of the key theories and research in social and personality psychology.

Assignment

Assessment Type 1: Qualitative analysis task Indicative Time on Task 2: 20 hours

Due: Week 8 Weighting: 20%

Four short-answer questions of between 50 and 300 words each, based on a set journal article.

On successful completion you will be able to:

• Conduct an analysis of a research topic within personality or social psychology.

Final Examination

Assessment Type 1: Examination Indicative Time on Task 2: 40 hours

Due: Examination period

Weighting: 50%

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

 Demonstrate an understanding of the key theories and research in social and personality psychology.

Class participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 0 hours

Due: **Ongoing** Weighting: **0**%

Tutorial Participation and engagement with activities

On successful completion you will be able to:

· Discuss the concepts attained in the lectures and readings in a small class forum

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

Delivery and Resources

Lectures: Delivered online

Tutorial Attendance: One 2-hour tutorial per fortnight; tutorial attendance/online participation is compulsory.

Prescribed text: Gilovich et al. (2019). Social Psychology (5th ed.). NY: Norton.

Suggested text: Feist, J., Feist, G., & Roberts, T. (2018). Theories of Personality (9th ed.). New York, NY: McGraw-Hill. Note that the 6th edition onwards is also acceptable.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- · Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.