



# LING2217

## Introductory Phonetics and Phonology

Session 1, Special circumstances 2021

*Department of Linguistics*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	3
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	4
<a href="#"><u>Delivery and Resources</u></a>	8
<a href="#"><u>Unit Schedule</u></a>	8
<a href="#"><u>Policies and Procedures</u></a>	9
<a href="#"><u>Changes since First Published</u></a>	10

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer

Anita Szakay

[anita.szakay@mq.edu.au](mailto:anita.szakay@mq.edu.au)

Level 5, Room 560, 12 Second Way

by appointment

Tutor

Linda Buckley

[linda.buckley@mq.edu.au](mailto:linda.buckley@mq.edu.au)

Tutor

Joshua Penney

[joshua.penney@mq.edu.au](mailto:joshua.penney@mq.edu.au)

Tutor

Louise Ratko

[louise.ratko@mq.edu.au](mailto:louise.ratko@mq.edu.au)

Tutor

Timothy Shea

[timothy.shea@mq.edu.au](mailto:timothy.shea@mq.edu.au)

Nick Wilson

[nick.wilson@mq.edu.au](mailto:nick.wilson@mq.edu.au)

Credit points

10

Prerequisites

LING110 or LING111 or LING1111

Corequisites

Co-badged status

### Unit description

In this unit we explore the incredible range of sounds that humans use to create language. We'll discuss how speech sounds are produced by the vocal mechanism, how different languages use different sets of sounds, and how speech sounds are structured in language. You'll learn about how speech gestures combine and overlap to generate sound that humans are uniquely able to interpret as sentences, words, syllables, consonants, and vowels. You'll learn how to use the International Phonetic Alphabet (IPA) to represent the sounds of the world's languages, and how to analyse sets of phonetic data to explore patterns of sound structure in language.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** successfully use the International Phonetic Alphabet

**ULO2:** perform broad (phonemic) and narrow (phonetic) transcription tasks

**ULO3:** demonstrate an understanding of speech articulation

**ULO4:** classify speech sounds through a thorough understanding of the major characteristics of vowels and consonants

**ULO6:** show some of the ways that languages and dialects differ in both their phoneme inventories and the pronunciation of their phonemes

**ULO5:** show an understanding of the distinction between phonemes and allophones through problems in phonemic analysis

**ULO7:** demonstrate an understanding of the concept of coarticulation

**ULO8:** illustrate the close relationships between phonetics/phonology and social factors

**ULO9:** explain the structure of syllables and how phonotactic constraints result in different sets of legal syllables for different languages

**ULO10:** demonstrate a basic understanding of the phonology of intonation

**ULO11:** engage in a research rich environment

## General Assessment Information

### Lateness

- Late submissions without an extension will receive a penalty of 3% of the total mark available for the assessment task per day including weekend days (i.e. this is 3% of the

total marks possible for the task – NOT 3% of the marks the student received. For example, if the assessment task is worth 100 marks and you are two days late your mark for the task is reduced by 6 marks.)

- Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at [ask.mq.edu.au](https://ask.mq.edu.au) and providing the requisite supporting documentation.
- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.
- For more information on Special Consideration, see the university website <https://students.mq.edu.au/study/my-study-program/special-consideration>
- If you fail the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.

Submission of all assessment tasks is a requirement.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Research Participation</u></a>	5%	No	by the end of W13 - 4th June
<a href="#"><u>Online Phonemic Analysis Quiz</u></a>	15%	No	Week 12 - Thu 27th May
<a href="#"><u>Exam</u></a>	30%	No	TBA - during exam period
<a href="#"><u>Broad Transcription</u></a>	20%	No	Week 5 - Thu 25th March
<a href="#"><u>IPA Test</u></a>	10%	No	Week 7 - Thu 22nd April
<a href="#"><u>Narrow Transcription</u></a>	20%	No	Week 10 - Thu 13th May

### Research Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **by the end of W13 - 4th June**

Weighting: **5%**

Research Participation involves participating as a research subject for 5% of the total unit credit. Research tasks that you can participate in are run by various members of the Linguistics, Psychology and Cognitive Science Departments including staff and research students. Research participation typically involves one hour of your time.

On successful completion you will be able to:

- engage in a research rich environment

## Online Phonemic Analysis Quiz

Assessment Type **1**: Quiz/Test

Indicative Time on Task **2**: 7 hours

Due: **Week 12 - Thu 27th May**

Weighting: **15%**

This online Quiz involves phonemic analysis of language data to determine the phonemes and allophones in a set of corpora using standard procedures employed in phonology.

On successful completion you will be able to:

- successfully use the International Phonetic Alphabet
- show an understanding of the distinction between phonemes and allophones through problems in phonemic analysis

## Exam

Assessment Type **1**: Examination

Indicative Time on Task **2**: 17 hours

Due: **TBA - during exam period**

Weighting: **30%**

The final 2 hour exam covers all major topics. The exam is in short answer format.

On successful completion you will be able to:

- successfully use the International Phonetic Alphabet
- demonstrate an understanding of speech articulation
- classify speech sounds through a thorough understanding of the major characteristics of vowels and consonants
- show some of the ways that languages and dialects differ in both their phoneme inventories and the pronunciation of their phonemes
- demonstrate an understanding of the concept of coarticulation
- illustrate the close relationships between phonetics/phonology and social factors
- explain the structure of syllables and how phonotactic constraints result in different sets of legal syllables for different languages
- demonstrate a basic understanding of the phonology of intonation

## Broad Transcription

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Week 5 - Thu 25th March**

Weighting: **20%**

The broad transcription tasks involves analysis of single words, short phrases and passages using the International Phonetic Alphabet (IPA) symbols specifically selected for the broad phonetic transcription of Australian English.

On successful completion you will be able to:

- successfully use the International Phonetic Alphabet
- perform broad (phonemic) and narrow (phonetic) transcription tasks
- show an understanding of the distinction between phonemes and allophones through problems in phonemic analysis
- explain the structure of syllables and how phonotactic constraints result in different sets of legal syllables for different languages

## IPA Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 7 hours

Due: **Week 7 - Thu 22nd April**

Weighting: **10%**

This is an online quiz which assesses the recognition and representation of sounds of the world's languages.

On successful completion you will be able to:

- successfully use the International Phonetic Alphabet
- perform broad (phonemic) and narrow (phonetic) transcription tasks
- demonstrate an understanding of speech articulation
- classify speech sounds through a thorough understanding of the major characteristics of vowels and consonants

## Narrow Transcription

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Week 10 - Thu 13th May**

Weighting: **20%**

The narrow phonetic/allophonic transcription task involves analysis of single words, short phrases and a passage using the principles of the IPA.

On successful completion you will be able to:

- successfully use the International Phonetic Alphabet
- perform broad (phonemic) and narrow (phonetic) transcription tasks
- show an understanding of the distinction between phonemes and allophones through problems in phonemic analysis
- demonstrate an understanding of the concept of coarticulation
- explain the structure of syllables and how phonotactic constraints result in different sets of legal syllables for different languages

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Please note that this unit has been altered to accommodate our delivery provisions in compliance with current COVID-19 requirements (Special Circumstance delivery). Learning activities (such as tutorials and other small group learning activities) will be offered on-campus while keeping an online version available for those students who choose to continue their studies online (selected via eStudent).

### Materials

The learning and teaching strategies used in this Unit are structured around a textbook, an extensive set of interactive text, image and audio based online materials as well as pre-recorded video lectures (including associated Powerpoint presentations) and online or face-to-face tutorial participation.

Text: Cox, F. & Fletcher, J. (2017) *Australian English: Pronunciation and Transcription*, 2nd edition, Cambridge University Press, Melbourne.

### Attendance

Lectures: pre-recorded lecture videos to watch online every week

Tutorials: 1hr tutorial once a week; live sessions either in-person or online

Tutorials commence in Week 1. Each student will attend one tutorial per week. Attendance at tutorials (whether online or in-person) is expected and rolls will be taken. Learning the skill of phonetic transcription and the concepts necessary to gain a solid understanding of phonetics and phonology takes dedication, practice, and engagement. We are here to support your learning and we can only do this successfully through face to face contact with you to guide you through the materials. You must be prepared to attend and actively engage in the learning process with your teachers and peers.

## Unit Schedule

- Week 1 - Introduction to Speech Production
- Week 2 - Consonants
- Week 3 - Vowels
- Week 4 - Syllables & Feet
- Week 5 - Airstream Mechanisms and Laryngeal Features
- Week 6 - Complex Articulations
- Week 7 - Phoneme and Allophone
- Week 8 - Coarticulation
- Week 9 - Narrow Transcription



- Week 10 - Phonemic Analysis
- Week 11 - Sociophonetics
- Week 12 - Intonation and Tone
- Week 13 - Revision

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study

strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
11/02/2021	Apologies, the assessment due date was incorrect for W7 because of the mid-semester breaking coming after Week 6 this year.