



PSYU3339

Applied Child and Adolescent Psychology

Session 1, Special circumstances 2021

Archive (Pre-2022) - Department of Psychology

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	5
Delivery and Resources	8
Policies and Procedures	8

Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Kay Bussey

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Credit points

10

Prerequisites

20cp at 2000 level including (PSY235 or PSYU2235 or PSYX235 or PSYX2235)

Corequisites

Co-badged status

Unit description

This unit aims to provide information about children's and adolescents' development in applied contexts. There is an emphasis on theories and processes relevant to children's psychological development, and the applied significance of children's social cognitive development for public policy. The lectures are devoted to a critical appraisal of contemporary research findings and the application of these findings to children's and adolescents' everyday life. The unit comprises both a lecture series and a tutorial strand.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO2: Understand the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.

ULO1: Demonstrate skills to apply child and adolescent development research to guide intervention and prevention programs.

ULO3: Critically and creatively analyse the child and adolescent development theories and empirical research.

ULO4: Communicate effectively in a variety of modes (e.g. written and oral).

ULO5: Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

General Assessment Information

Essay Requirements: Essay topics will be available on iLearn from Week 2. The word limit is 1500 words (not including references or title page). It should conform to the following specifications: double spacing, 12-point font, margins of 2.54 cm. Headings and references should conform to the requirements outlined in the seventh edition of the APA manual. An abstract is not required.

Essays must be submitted online through iLearn by 5 pm on Friday 23rd April 2021.

Return of Essays: Essay grades and feedback will be available on iLearn during Week 13 - 2021.

Return of Tutorial Assessments: Tutorial presentation grades will be available on iLearn, the week following your presentation. Please hand in a hard copy of your powerpoint presentation slides at the end of the tutorial.

Length penalty: A penalty of 5% of the total mark will be deducted for every 100 words over the stipulated length of all written work. This gives an over word limit of 99 words before the penalty is applied.

For example, the Essay is worth 40% of the total mark for the unit. For every 100 words over 1500 words, 2 marks ($5\% \times 40 = 2$) will be subtracted from the mark the student receives for the assignment. For an essay 200 words over the 1500 stipulated, 4 marks will be subtracted, etc.

Late submission penalty: There is a daily (week and weekend days included) late submission penalty of 5% off the total mark.

For example, the essay is worth 40% of the total mark for the unit. For an essay submitted a day after the submission date, 2 marks ($5\% \times 40 = 2$) will be subtracted from the mark the student receives for the assignment. For an essay submitted two days after the submission date, 4 marks will be subtracted, etc.

Requests for Extension

Grants for extension are based solely on supporting evidence submitted via ask.mq.edu.au.

Students are advised to submit the approval notice together with the assignment or, if the assignment has been submitted, to email it to the unit convenor.

Assignment Extension of Time Requests: Ordinarily, no extensions of time for submission of written work will be granted since ample time for preparation will have been given. If an extension is required for medical or other extenuating circumstances, an application for Special Consideration must be submitted with supporting document/s through <https://ask.mq.edu.au/>. This must be done no later than five (5) working days after the due date of the assignment.

If an extension is granted, you must copy and paste the notice of approval into the front page of your assignment when you submit via iLearn.

Application for Re-mark: Applications must be lodged at the Faculty of Human Sciences Student Centre (Student Centre) or sent via email (psy_off@mq.edu.au) **not later than** seven (7) calendar days in Session 1 after marked assignments have been returned to students. Copies of the form are available at the Student Centre. Electronic copies of the form may also be requested via email.

Last Day for Grade Appeal:

20 working days after the publication of the final results.

FINAL EXAMS

The University Examination period in Session 1, is from **7th June to 25th June 2021**.

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations.

http://students.mq.edu.au/student_admin/exams/

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. Information about unavoidable disruption and the special consideration process is available at https://ask.mq.edu.au/account/forms/display/special_consideration

If a Supplementary Examination is granted as a result of the Special Consideration process, the

examination will be scheduled after the conclusion of the official examination period.

Supplementary Examination in the Department of Psychology will be held from the 19th to the 23rd July 2021. The format of a supplementary examination is at each unit convener's discretion and is subject to change from the original final examination.

Supplementary Exams are only offered to students who have satisfactorily completed all other assessments for the unit and were unable to sit the final exam because of documented illness or unavoidable disruption.

Students who are granted permission to sit for a supplementary exam must make themselves available to sit for the supplementary exam on the specified date. There will only be one time.

You are advised that it is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, which is the final day of the official examination period.

This unit does not publish previous end-of-semester exam papers due to the assessment format which involves multiple choice questions drawn from a bank of questions which have undergone a process of development and validation to assess a wide range of concepts in this unit. Assessment quality can only be ensured by maintaining the integrity of the question bank rather than creating entirely new questions every year. However, a practice exam will be provided in tutorials.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Final exam</u>	45%	No	Examination Period
<u>Participation in tutorials</u>	5%	No	Published tutorial times
<u>Essay</u>	40%	No	23rd April
<u>Group presentation</u>	10%	No	Determined in the first tutorial.

Final exam

Assessment Type **1**: Examination

Indicative Time on Task **2**: 40 hours

Due: **Examination Period**

Weighting: **45%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Understand the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.
- Demonstrate skills to apply child and adolescent development research to guide intervention and prevention programs.
- Critically and creatively analyse the child and adolescent development theories and empirical research.
- Communicate effectively in a variety of modes (e.g. written and oral).
- Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

Participation in tutorials

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **Published tutorial times**

Weighting: **5%**

Students will be assessed on participation during tutorials

On successful completion you will be able to:

- Understand the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.
- Communicate effectively in a variety of modes (e.g. written and oral).
- Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **23rd April**

Weighting: **40%**

A 1500 word essay that critically appraises the contemporary empirical and theoretical literature

On successful completion you will be able to:

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- Critically and creatively analyse the child and adolescent development theories and empirical research.
- Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

Group presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 14 hours

Due: **Determined in the first tutorial.**

Weighting: **10%**

Each group of 4-5 students debates the pros and cons from a different perspective of a topic relevant to children and adolescents.

On successful completion you will be able to:

- Understand the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.
- Demonstrate skills to apply child and adolescent development research to guide intervention and prevention programs.
- Critically and creatively analyse the child and adolescent development theories and empirical research.
- Communicate effectively in a variety of modes (e.g. written and oral).
- Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures will be online via Zoom.

Most tutorials will be online with a few face to face.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](#) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.