HSYP8102
Determinants of Health
Session 1, Special circumstances 2021

*Medicine, Health and Human Sciences Faculty level units*

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**Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

**Notice**

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.
General Information

Unit convenor and teaching staff
Unit Convenor
Seema Mihrshahi
seema.mihrshahi@mq.edu.au
Contact via seema.mihrshahi@mq.edu.au
75 Talavera Road
By appointment only

Credit points
10

Prerequisites
Admission to MPH or MPH(Res) or MAppEcon

Corequisites

Co-badged status

Unit description
This unit examines the fundamental determinants of health in two modules. In the first module, you will learn about social, behavioural and structural determinants of health. The second module will introduce you to biological and environmental factors that impact health status of individuals and populations. The unit will utilise a case study approach where you explore contemporary and emerging challenges to public health and develop conceptual and practical knowledge essential for a career in public health.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Identify and comment on the social and behavioural factors, and vulnerability characteristics, that affect health of individuals and populations.

ULO2: Summarise the needs of vulnerable populations based on the impact of race, ethnic, socioeconomic, and age demographics on these communities and populations.

ULO3: Describe and critically evaluate different methodological approaches to the study of social and behavioural determinants of population health.
ULO4: Explore the importance of cultural competency, as well as the development of collaborative partnerships with diverse communities and constituencies, to public health and to the achievement of its goals.

ULO5: Identify and describe environmental determinants and risk factors to health in given communities and populations.

ULO7: Critique the evidence used to assess health consequences of exposure including epidemiology, toxicology and risk assessment.

ULO6: Integrate preventive approaches in the resolution of environmental public health problems.

General Assessment Information

Information concerning Macquarie University's assessment policy is available at https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Systems and Populations are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment tasks


Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% for the first day including the actual day on which the work is received, and 5% for each subsequent day. Weekends and public holidays are included. Late penalty is capped at 50%. For example:
**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz - Social Determinants of Health Theory</td>
<td>20%</td>
<td>No</td>
<td>Week 5</td>
</tr>
<tr>
<td>Podcast Assessment</td>
<td>30%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Ministerial Briefing</td>
<td>20%</td>
<td>No</td>
<td>Week 10</td>
</tr>
<tr>
<td>Social and Environmental Determinants Report</td>
<td>30%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Student Portfolio Reflection</td>
<td>0%</td>
<td>No</td>
<td>Week 15</td>
</tr>
</tbody>
</table>

**Quiz - Social Determinants of Health Theory**

*Assessment Type*: Quiz/Test  
*Indicative Time on Task*: 20 hours  
*Due*: Week 5  
*Weighting*: 20%

Combination of multiple choice and short answer questions related to theory in social determinants of health

On successful completion you will be able to:
- Identify and comment on the social and behavioural factors, and vulnerability characteristics, that affect health of individuals and populations.
- Summarise the needs of vulnerable populations based on the impact of race, ethnic, socioeconomic, and age demographics on these communities and populations.
- Describe and critically evaluate different methodological approaches to the study of social and behavioural determinants of population health.

**Podcast Assessment**

*Assessment Type*: Media presentation  
*Indicative Time on Task*: 21 hours  
*Due*: Week 7
Short podcast describing social and beavioural determinants of health in defined populations.

On successful completion you will be able to:

- Identify and comment on the social and behavioural factors, and vulnerability characteristics, that affect health of individuals and populations.
- Summarise the needs of vulnerable populations based on the impact of race, ethnic, socioeconomic, and age demographics on these communities and populations.
- Describe and critically evaluate different methodological approaches to the study of social and behavioural determinants of population health.
- Explore the importance of cultural competency, as well as the development of collaborative partnerships with diverse communities and constituencies, to public health and to the achievement of its goals.

Ministerial Briefing

Assessment Type 1: Report
Indicative Time on Task 2: 20 hours
Due: Week 10
Weighting: 20%

A short report written in the style of a ministerial briefing

On successful completion you will be able to:

- Identify and describe environmental determinants and risk factors to health in given communities and populations.
- Critique the evidence used to assess health consequences of exposure including epidemiology, toxicology and risk assessment.
- Integrate preventive approaches in the resolution of environmental public health problems.

Social and Environmental Determinants Report

Assessment Type 1: Report
Indicative Time on Task 2: 30 hours
Due: Week 13
Weighting: 30%

In depth report on contemporary population and environmental health issues
On successful completion you will be able to:

- Identify and comment on the social and behavioural factors, and vulnerability characteristics, that affect health of individuals and populations.
- Summarise the needs of vulnerable populations based on the impact of race, ethnic, socioeconomic, and age demographics on these communities and populations.
- Describe and critically evaluate different methodological approaches to the study of social and behavioural determinants of population health.
- Explore the importance of cultural competency, as well as the development of collaborative partnerships with diverse communities and constituencies, to public health and to the achievement of its goals.
- Identify and describe environmental determinants and risk factors to health in given communities and populations.
- Critique the evidence used to assess health consequences of exposure including epidemiology, toxicology and risk assessment.
- Integrate preventive approaches in the resolution of environmental public health problems.

Student Portfolio Reflection

Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 10 hours
Due: Week 15
Weighting: 0%

Personal reflection to reflect your learning towards the end of your MPH program

On successful completion you will be able to:

- Identify and comment on the social and behavioural factors, and vulnerability characteristics, that affect health of individuals and populations.
- Summarise the needs of vulnerable populations based on the impact of race, ethnic, socioeconomic, and age demographics on these communities and populations.
- Describe and critically evaluate different methodological approaches to the study of social and behavioural determinants of population health.
- Explore the importance of cultural competency, as well as the development of collaborative partnerships with diverse communities and constituencies, to public health and to the achievement of its goals.
- Identify and describe environmental determinants and risk factors to health in given communities and populations.
Critique the evidence used to assess health consequences of exposure including epidemiology, toxicology and risk assessment.

Integrate preventive approaches in the resolution of environmental public health problems.

1 If you need help with your assignment, please contact:
   
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   
   • the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Organisation

This is a ten credit point unit run over a 13 week session. Further information is available via the HSYP8102 online Learning Management System (LMS) iLearn http://ilearn.mq.edu.

Readings

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: http://libguides.mq.edu.au/leganto

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

Technology and equipment

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (eg zoom) or submit assessment tasks via iLearn.

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet connection, high quality video cameras and multiple LCD screens.

Please note that this unit has been altered to accommodate our delivery provisions in
compliance with current COVID-19 requirements (Special Circumstance delivery). Learning activities (such as tutorials and other small group learning activities) will be offered on-campus while keeping an online version available for those students who choose to continue their studies online (selected via eStudent).

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/
Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit has been revised in accordance with feedback and best practice.