ANAT1002
Anatomy of Limbs and Back
Session 2, Special circumstances, North Ryde 2021
Department of Chiropractic

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Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Unit Convenor
Irina Dedova
irina.dedova@mq.edu.au
Contact via irina.dedova@mq.edu.au
Room 351, 17 Wally's Walk, Macquarie University
please email Irina to set up an appointment

Credit points
10

Prerequisites
HLTH108 or ANAT1001

Corequisites

Co-badged status

Unit description
This unit builds on the basic anatomy taught in ANAT1001 (previously known as HLTH108) (Introduction to Anatomy). It focuses on the musculoskeletal anatomy of the upper and lower limbs and back. The unit utilises an integrated approach within which relevant gross and radiological anatomy as well as histology and embryology are investigated in detail. It is clinically oriented and focuses on surface and applied anatomy. The unit includes a significant practical component in which human remains, models, medical images, surface anatomy and clinical cases are studied. Students are expected to show an appreciation and respect for those who have bequeathed their bodies to science.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Describe and identify the structural and functional features of the musculoskeletal components of the limbs and back and their anatomical relations.

ULO2: Describe and identify the arterial supply, venous and lymphatic drainage of the musculoskeletal components of the limbs and back.
ULO4: Identify bony landmarks of the limbs and back and identify major structures on selected radiographs, CT and MRI images.

ULO5: Apply acquired knowledge of the anatomy of the limbs and back to investigate clinical case studies.

ULO3: Demonstrate, where appropriate, on a living subject: a. musculoskeletal landmarks of the limbs and back b. the route of nerves and blood vessels of the limbs and back c. movements at joints d. muscle actions.

ULO6: Communicate and demonstrate an appreciation and respect for those who have bequeathed their bodies to research.

General Assessment Information

Online Quiz (cumulative 10% towards the final mark)

There will be three online Quizzes: Quiz 1 - conducted in Week 4; Quiz 2 - in Week 10 and Quiz 3 - in Week 12. Each Quiz typically consists of 7 - 10 questions (multiple choice, matching, T&F, identifications) on the topics of Upper Limb (Quiz 1), Lower Limb (Quiz 2) and Back (Quiz 3). Only ONE attempt will be allowed at each question and ONE attempt for the whole quiz. The Quiz will become available at the end of the allocated week (e.g. Quiz 1 opens on Fri/Sat of Week 4) and will stay open for one week for you to complete in your own time (i.e. Quiz 1 will close on Fri/Sat of Week 5). Late attempts are not allowed. Feedback will be provided once the quiz has closed. The value of Quizzes 1 and 2 is 4% (each), and the value of Quiz 3 is 2% towards the final mark. The schedule of quizzes is included into the timetable, which can be found on iLearn. ULO assessed: 1-6. Supplementary quizzes can only be granted based on the approved special consideration application (https://students.mq.edu.au/ study/my-study-program/ special- consideration).

Practical Examinations 1 and 2 (cumulative 50% towards the final mark)

The Practical Exam 1 (conducted in Week 6) and Practical Exam 2 (conducted in Week 13), focus on practical identifications of anatomical structures. Therefore, typically these tests are held in the usual location of the scheduled practical laboratory classes (i.e. in the anatomy laboratory for face-to-face mode of delivery), unless advised otherwise. Students will be warned of any changes in the timetable or location/mode of these tests. Each spot test assesses the ability to identify correctly anatomical structures on human remains, bones, models, medical images, and surface anatomy photographs. Additionally, relevant theory questions can be included. Typically, there are around 15-20 stations with several identifications in each. The value of Practical Exam 1 is 20% and of Practical Exam 2 - 30% towards the final mark for the unit. ULO assessed: 1-6. Students must attend the class they are enrolled in, unless permission has been granted by the unit convenor. If a practical exam is missed a supplementary exam will only be considered under the Special Consideration policy (https://students.mq.edu.au/ study/ my-study-program/special- consideration). Applications for special consideration should be submitted online within 5 days of the missed assessment (see: www.ask.mq.edu.au).

Final Theory Exam (40% towards the final mark)
Unit guide ANAT1002 Anatomy of Limbs and Back

This exam is held during the formal examination period, at the end of the semester. Its value is 40% towards the final mark. The examination is based on the entire content studied throughout the term covering gross anatomy of the limbs and back. A typical structure of the examination paper includes around 60-70 multiple choice questions (answers to be filled in the automated marking sheets) and several (e.g. three) short answer questions (answers to be written in the answer booklet or space provided in the examination paper). Short answer questions are typically based on problems, concepts, real life scenarios and clinical cases discussed at lectures, tutorials and laboratory practical classes. The content of this examination is aligned with the learning outcomes for the unit (ULO 1-6) and all the learning and teaching activities that students participate in throughout the entire semester. There will be no identification tasks in the final theory examination. Special Consideration procedures are applied as described above (https://students.mq.edu.au/ study/my-study-program/special- consideration).

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Quiz 1 - Upper Limb</td>
<td>4%</td>
<td>No</td>
<td>Week 4</td>
</tr>
<tr>
<td>Online Quiz 2 - Lower Limb</td>
<td>4%</td>
<td>No</td>
<td>Week 10</td>
</tr>
<tr>
<td>Online Quiz 3 - Back</td>
<td>2%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td>Practical Exam 1</td>
<td>20%</td>
<td>No</td>
<td>Week 6</td>
</tr>
<tr>
<td>Practical Exam 2</td>
<td>30%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Final Theory Exam</td>
<td>40%</td>
<td>No</td>
<td>Examination Period</td>
</tr>
</tbody>
</table>

Online Quiz 1 - Upper Limb

Assessment Type: Quiz/Test
Indicative Time on Task: 4 hours
Due: Week 4
Weighting: 4%

Multiple choice question online quiz focusing on the upper limb; utilising images of human remains, bones, x-rays, surface anatomy photographs.

On successful completion you will be able to:

- Describe and identify the structural and functional features of the musculoskeletal components of the limbs and back and their anatomical relations.
- Describe and identify the arterial supply, venous and lymphatic drainage of the
musculoskeletal components of the limbs and back.

- Identify bony landmarks of the limbs and back and identify major structures on selected radiographs, CT and MRI images.
- Apply acquired knowledge of the anatomy of the limbs and back to investigate clinical case studies.
- Demonstrate, where appropriate, on a living subject: a. musculoskeletal landmarks of the limbs and back b. the route of nerves and blood vessels of the limbs and back c. movements at joints d. muscle actions.

Online Quiz 2 - Lower Limb

Assessment Type: Quiz/Test
Indicative Time on Task: 4 hours
Due: Week 10
Weighting: 4%

Multiple choice question online quiz focusing on the lower limb; utilising images of human remains, bones, x-rays, surface anatomy photographs.

On successful completion you will be able to:

- Describe and identify the structural and functional features of the musculoskeletal components of the limbs and back and their anatomical relations.
- Describe and identify the arterial supply, venous and lymphatic drainage of the musculoskeletal components of the limbs and back.
- Identify bony landmarks of the limbs and back and identify major structures on selected radiographs, CT and MRI images.
- Apply acquired knowledge of the anatomy of the limbs and back to investigate clinical case studies.
- Demonstrate, where appropriate, on a living subject: a. musculoskeletal landmarks of the limbs and back b. the route of nerves and blood vessels of the limbs and back c. movements at joints d. muscle actions.

Online Quiz 3 - Back

Assessment Type: Quiz/Test
Indicative Time on Task: 2 hours
Due: Week 12
Weighting: 2%

https://unitguides.mq.edu.au/unit_offerings/139866/unit_guide/print
Multiple choice question online quiz focusing on the back; utilising images of human remains, bones, x-rays, surface anatomy photographs.

On successful completion you will be able to:

- Describe and identify the structural and functional features of the musculoskeletal components of the limbs and back and their anatomical relations.
- Describe and identify the arterial supply, venous and lymphatic drainage of the musculoskeletal components of the limbs and back.
- Identify bony landmarks of the limbs and back and identify major structures on selected radiographs, CT and MRI images.
- Apply acquired knowledge of the anatomy of the limbs and back to investigate clinical case studies.
- Demonstrate, where appropriate, on a living subject: a. musculoskeletal landmarks of the limbs and back b. the route of nerves and blood vessels of the limbs and back c. movements at joints d. muscle actions.

Practical Exam 1

Assessment Type 1: Examination
Indicative Time on Task 2: 12 hours
Due: Week 6
Weighting: 20%

Spot test in the anatomy laboratory focusing on the upper limb; utilising human remains, bones, x-rays, surface anatomy photographs.

On successful completion you will be able to:

- Describe and identify the structural and functional features of the musculoskeletal components of the limbs and back and their anatomical relations.
- Describe and identify the arterial supply, venous and lymphatic drainage of the musculoskeletal components of the limbs and back.
- Identify bony landmarks of the limbs and back and identify major structures on selected radiographs, CT and MRI images.
- Demonstrate, where appropriate, on a living subject: a. musculoskeletal landmarks of the
limbs and back b. the route of nerves and blood vessels of the limbs and back c. movements at joints d. muscle actions.

• Communicate and demonstrate an appreciation and respect for those who have bequeathed their bodies to research.

Practical Exam 2
Assessment Type 1: Examination
Indicative Time on Task 2: 20 hours
Due: Week 13
Weighting: 30%

Spot test in the anatomy laboratory, focusing on the lower limb and back; utilising human remains, bones, x-rays, surface anatomy photographs.

On successful completion you will be able to:
• Describe and identify the structural and functional features of the musculoskeletal components of the limbs and back and their anatomical relations.
• Describe and identify the arterial supply, venous and lymphatic drainage of the musculoskeletal components of the limbs and back.
• Identify bony landmarks of the limbs and back and identify major structures on selected radiographs, CT and MRI images.
• Demonstrate, where appropriate, on a living subject: a. musculoskeletal landmarks of the limbs and back b. the route of nerves and blood vessels of the limbs and back c. movements at joints d. muscle actions.
• Communicate and demonstrate an appreciation and respect for those who have bequeathed their bodies to research.

Final Theory Exam
Assessment Type 1: Examination
Indicative Time on Task 2: 21 hours
Due: Examination Period
Weighting: 40%

Theory exam covering the anatomy of the limbs and back. It consists of multiple choice questions, short answer questions and includes clinical cases.
On successful completion you will be able to:

- Describe and identify the structural and functional features of the musculoskeletal components of the limbs and back and their anatomical relations.
- Describe and identify the arterial supply, venous and lymphatic drainage of the musculoskeletal components of the limbs and back.
- Identify bony landmarks of the limbs and back and identify major structures on selected radiographs, CT and MRI images.
- Apply acquired knowledge of the anatomy of the limbs and back to investigate clinical case studies.
- Demonstrate, where appropriate, on a living subject: a. musculoskeletal landmarks of the limbs and back b. the route of nerves and blood vessels of the limbs and back c. movements at joints d. muscle actions.

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1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

This unit involves some / at least one essential on-campus learning activities/activity which will be delivered in accordance with a COVID Safe plan.

You will be expected to attend relevant on-campus activities UNLESS the Public Health Order and/or University advice changes.

A typical weekly schedule includes:

- 1 x 2hour and 1 x 1hour of online synchronous lectures; zoom link will be provided in iLearn; ECHO360 recordings will be available
- 1 x 1hour tutorial (face to face and/or online)
- 1 x 2hour laboratory practical class (face to face for on-campus delivery)
- online formative quizzes and learning activities (to be completed in own study time via iLearn)

It is a condition of passing the unit that students must actively participate in a minimum of 80% of the practical classes and tutorials for the semester. Special Consideration procedures are as described above.
Please refer to iLearn for any changes to weekly activities formats due to COVID.

Prescribed textbooks and learning materials:
• Unit Manual (laboratory and tutorial notes) are available in pdf format via iLearn platform
• Prescribed textbooks:
  • Vogl, Drake, & Mitchell (2019) Gray’s Anatomy for Students. 4th Ed, Elsevier, OR
• Prescribed atlases:

### Unit Schedule

**ANAT1002, S2, 2021, Learning activities and timetable (please refer to iLearn for the latest version)**

<table>
<thead>
<tr>
<th>Week</th>
<th>Start Date</th>
<th>Lectures (synchronous, online)</th>
<th>Practical LAB (F2F)</th>
<th>Tutorial TUT (F2F or online)</th>
<th>Quiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>26/07</td>
<td>Introduction; Commemoration; UL Overview; Shoulder</td>
<td>NO F2F LAB Online module: Osteology</td>
<td>NO F2F TUT Online module: Arm</td>
<td>Formative quiz</td>
</tr>
<tr>
<td>2</td>
<td>02/08</td>
<td>Elbow, Forearm, Wrist</td>
<td>LAB 1: Shoulder, Arm</td>
<td>TUT 1: Shoulder/Arm</td>
<td>Formative quiz</td>
</tr>
<tr>
<td>3</td>
<td>09/08</td>
<td>Hand, UL Neuro-vasculature 1 &amp; 2</td>
<td>LAB 2: Elbow, Forearm, Wrist</td>
<td>TUT 2: Elbow/Forearm</td>
<td>Formative quiz</td>
</tr>
<tr>
<td>4</td>
<td>16/08</td>
<td>UL Revision; Surface Anatomy; Embryology</td>
<td>LAB 3: Hand, UL Neurovasculature</td>
<td>TUT 3: Wrist/Han</td>
<td>QUIZ 1 (4%) open: 20/08 close: 27/08</td>
</tr>
</tbody>
</table>

https://unitguides.mq.edu.au/unit_offerings/139866/unit_guide/print
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>LAB:</th>
<th>TUT:</th>
<th>Formative quiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>23/08</td>
<td>UL Revision; LL Overview</td>
<td>LAB 4: Revision</td>
<td>TUT 4: UL neurovasc.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>30/08</td>
<td>Gluteal region; Hip; Thigh</td>
<td>PRAC EXAM 1</td>
<td>NO F2F TUT</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>06/09</td>
<td>Knee; Leg; Intro to Foot</td>
<td>LAB 5: Gluteal, Hip, Thigh</td>
<td>TUT 5: Hip/Thigh</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>RECESS: 13/09 – 26/09</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>27/09</td>
<td>Ankle; Foot; LL Neurovasculature 1</td>
<td>LAB 6: Knee, Leg</td>
<td>TUT 6: Knee/Leg</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>04/10</td>
<td>LL Neurovasculature 2; Embryology; Surface Anatomy</td>
<td>NO F2F LAB online activities</td>
<td>NO F2F TUT online activities</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11/10</td>
<td>Back 1</td>
<td>LAB 7: Ankle, Foot, LL Neurovasculature</td>
<td>TUT 7: Ankle, Foot, LL Neurovasculature</td>
<td>QUIZ 2 (4%) open: 15/10 close: 22/10</td>
</tr>
<tr>
<td>11</td>
<td>18/10</td>
<td>Back 2; Trunk Wall</td>
<td>LAB 8: Back 1, Revision</td>
<td>TUT 8: Back 1</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>25/10</td>
<td>LL &amp; Back Revision; Embryology</td>
<td>LAB 9: Back 2, Revision</td>
<td>TUT 9: Back 2</td>
<td>QUIZ 3 (2%) open: 29/10 close: 05/11</td>
</tr>
<tr>
<td>13</td>
<td>01/11</td>
<td>NO LECTURE online activities</td>
<td>PRAC EXAM 2</td>
<td>NO F2F TUT online activities</td>
<td></td>
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**Public Holidays**: Monday, 4\(^{th}\) October (Labour Day); **EXAMS**: 08/11 – 28/11/2021.

**Formative quiz**: these quizzes are provided as a learning tool for students to learn and to practice for summative assessments (Quiz 1, 2 & 3) and as a form of a continuous informal feedback; marks will be provided but they do NOT contribute to the assessment marks.

Where applicable, *late submissions will receive a 5% per day penalty including weekends and public holidays.* If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment.

https://unitguides.mq.edu.au/unit_offerings/139866/unit_guide/print
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy \(\text{(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)}\)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.
Unit guide ANAT1002 Anatomy of Limbs and Back

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/07/2021</td>
<td>Added as advised: This unit involves some / at least one essential on-campus learning activities/activity which will be delivered in accordance with a COVID Safe plan. You will be expected to attend relevant on-campus activities unless the Public Health Order and/or University advice changes.</td>
</tr>
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</table>

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