Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 5
Delivery and Resources 9
Unit Schedule 10
Policies and Procedures 11
Changes from Previous Offering 13

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.
General Information

Unit convenor and teaching staff

convenor
Stephney Whillier
stephney.whillier@mq.edu.au
Contact via 9850 9387
17WW 356
by appointment

Credit points
10

Prerequisites
Admission to MChiroprac

Corequisites

Co-badged status

Unit description
This unit provides students with the opportunity to explore the relationship between health and disease, from both the biological and psychosocial perspective. The common pathologies of each body system are studied, and their causes, mechanisms and effects are explored. The links between these disease mechanisms and their clinical manifestations is highlighted. By the completion of this unit, students will have a good knowledge of the major diseases of the body, and how they manifest in the patient. By studying a large number of human disease states, students will deepen their understanding of the complex relationship between ourselves and our environment.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Name the range of pathologies that can occur in each of the following systems: Cardiovascular, Respiratory, Lymphatic, Haematopoietic, Endocrine, Immune, Digestive, Urinary and Reproductive

ULO2: Name and define the common symptoms and signs that are associated with
diseases of the body systems named above

ULO3: Describe the aetiology, epidemiology, pathogenesis and clinical manifestations for each disease studied

ULO4: For each disease studied, explain the relationship between its aetiology, pathogenesis and clinical manifestations

ULO5: Differentiate between diseases on the basis of aetiology, pathogenesis, epidemiology and clinical manifestations

ULO6: Explain the pathophysiological processes which can alter an individual’s health status

ULO7: Explain the multifactorial nature in the development of disease states

ULO8: Apply knowledge of anatomy, physiology, biochemistry and basic pathology, to develop the likely mode of progression of the diseases studied in this unit

General Assessment Information

Assessment Tasks Description

1. **Online Quizzes**: Five (5) quizzes: 10 minute quizzes to be completed online in WEEKS 4, 6, 9, 11 and 13 that will test lecture and tutorial material:
   1. Quiz 1 in week 4: cardiovascular pathophysiology
   2. Quiz 2 in week 6: lymphoid and haematopoietic pathophysiology
   3. Quiz 3 in week 9: endocrine pathophysiology
   4. Quiz 4 in week 11: digestive pathophysiology
   5. Quiz 5 in week 13: respiratory pathophysiology

   The format will be multiple choice questions or fill in the missing word/s. Each quiz will open on Monday at 8am and close on Sunday at 11pm of that week. There will be absolutely no opportunity to submit a quiz after the closing time as answers are released at that point. If you have technical difficulties, email your answers to your convenor and they will be manually marked. If you email these after the closing time, they will not be marked. The quizzes will have a time limit of 10 minutes, and there will be only one submission per student. The resultant mark will be an **AVERAGE of the 5 quiz marks (please note, NOT best x of 5)**.

2. **Assignment**: A 1500 word report addressing a medical scenario. The due date is 10 May, 5pm (week 10). The report should be uploaded to Turnitin on iLearn. The details are available on iLearn under the section CHIR6302 Assignment. Late submissions without an application for special consideration will be penalised at 5% each day after the due date.

3. **Mid-semester examination**: This will cover the content of the first half of the semester (all work in the lectures and tutorials before the mid-semester break, or from week 1 – 6). The exam is one hour and consists of short-answer questions. The questions are on the theory covered
thus far and the ability to connect that knowledge to real life situations (e.g. clinical presentations). The exam will be done online on Thursday, 22 April, in the lecture timeslot i.e. 1-2pm

4. Final examination: This will cover the lecture and tutorial content for the entire semester. It tests your knowledge of the theory, and the ability to connect that knowledge to real life situations (e.g., clinical presentations). It will consist of a 2 hour on-campus written exam with multiple choice questions, short answer questions and case studies. This exam is a hurdle and students must obtain a minimum of 50% to satisfy requirements for this unit. If a student earns less than 50% in the final exam they will fail the unit.

Attendance Requirements

You must attend and participate in at least 80% of the weekly tutorial classes to pass this unit. Student roll will be taken.

You must attend the class in which you are enrolled. You must not exchange your class time without consultation with the convener. In special circumstances, if you are unable to attend your assigned tutorial in any week, you may request attendance at an alternative session that week, through written request to the unit convener. This allowance may be used on a maximum of 2 occasions.

Examinations

The Semester 1 University Examination period is from: 7 - 25 June, 2021

You are expected to present yourself for examination at the time and place designated in the University examination timetable. The timetable will be available in draft form approximately eight weeks before the commencement of the examinations and in final form approximately four weeks before the commencement of the examinations:

http://www.timetables.mq.edu.au/exam

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for special consideration. The University’s Special Consideration Policy can be found at: https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration. Information can also be found at https://students.mq.edu.au/study/my-study-program/special-consideration

Students with a pre-existing disability/health condition or prolonged adverse circumstances may be eligible for ongoing assistance and support. Such support is governed by other policies and may be sought and coordinated through Campus Wellbeing and Support Services.
If a supplementary examination is granted as a result of special consideration, the examination will be scheduled after the conclusion of the official examination period.

If you receive special consideration for the final exam, a supplementary exam will be scheduled in the interval between the regular exam period and the start of the next session. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application. You can check the supplementary exam information page on FSE101 in iLearn (bit.ly/FSESupp) for dates, and approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

**NOTE:** Supplementary exams may be in a different format to the exam set in the normal examination period.

You are advised that it is Macquarie University policy not to set early examinations for individuals or groups of students. You are expected to ensure that you are available until the end of the teaching semester that is the final day of the official examination period.

**Returning Assessment Tasks**

1. Quizzes: automatic feedback is given when the quiz is closed
2. Mid-semester exam: Students will receive feedback in the tutorial.
3. Examination: Papers will not be returned. Marks will be incorporated into the final unit grade.

**Extensions and penalties**

Extensions to assignments are at the discretion of the unit convenor. It is your responsibility to prove to the convenor that there has been unavoidable disruption. Marks will be deducted for late submissions in the absence of an approved extension.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>iLearn online quizzes</td>
<td>10%</td>
<td>No</td>
<td>weeks 4, 6, 9, 11 and 13</td>
</tr>
</tbody>
</table>
### iLearn online quizzes

Assessment Type 1: Quiz/Test  
Indicative Time on Task 2: 2 hours  
Due: **weeks 4, 6, 9, 11 and 13**  
Weighting: 10%

Quizzes during weeks 4, 6, 9, 11 and 13. Each quiz will be of 10 minutes duration, and cover material that has been delivered in lectures and/or tutorials.

On successful completion you will be able to:

- Name the range of pathologies that can occur in each of the following systems: Cardiovascular, Respiratory, Lymphatic, Haematopoietic, Endocrine, Immune, Digestive, Urinary and Reproductive
- Name and define the common symptoms and signs that are associated with diseases of the body systems named above
- Describe the aetiology, epidemiology, pathogenesis and clinical manifestations for each disease studied
- For each disease studied, explain the relationship between its aetiology, pathogenesis and clinical manifestations
- Differentiate between diseases on the basis of aetiology, pathogenesis, epidemiology and clinical manifestations
- Explain the pathophysiological processes which can alter an individual's health status
- Explain the multifactorial nature in the development of disease states
- Apply knowledge of anatomy, physiology, biochemistry and basic pathology, to develop the likely mode of progression of the diseases studied in this unit

### Medical Sciences A Essay

Assessment Type 1: Essay  
Indicative Time on Task 2: 10 hours  
Due: **Week 10**  
Weighting: 10%
1500 word essay

On successful completion you will be able to:

• Name the range of pathologies that can occur in each of the following systems:
  Cardiovascular, Respiratory, Lymphatic, Haematopoietic, Endocrine, Immune, Digestive,
  Urinary and Reproductive
• Name and define the common symptoms and signs that are associated with diseases of
  the body systems named above
• Describe the aetiology, epidemiology, pathogenesis and clinical manifestations for each
  disease studied
• For each disease studied, explain the relationship between its aetiology, pathogenesis
  and clinical manifestations
• Differentiate between diseases on the basis of aetiology, pathogenesis, epidemiology
  and clinical manifestations
• Explain the pathophysiological processes which can alter an individual's health status
• Explain the multifactorial nature in the development of disease states
• Apply knowledge of anatomy, physiology, biochemistry and basic pathology, to develop
  the likely mode of progression of the diseases studied in this unit

Mid-session examination

Assessment Type 1: Examination
Indicative Time on Task 2: 1 hours
Due: Week 7
Weighting: 30%

This will cover the content of the first half of the semester. Questions will be in short answer
format.

On successful completion you will be able to:

• Name the range of pathologies that can occur in each of the following systems:
  Cardiovascular, Respiratory, Lymphatic, Haematopoietic, Endocrine, Immune, Digestive,
  Urinary and Reproductive
• Name and define the common symptoms and signs that are associated with diseases of
  the body systems named above
• Describe the aetiology, epidemiology, pathogenesis and clinical manifestations for each
  disease studied
• For each disease studied, explain the relationship between its aetiology, pathogenesis
  and clinical manifestations
• Differentiate between diseases on the basis of aetiology, pathogenesis, epidemiology and clinical manifestations
• Explain the pathophysiological processes which can alter an individual’s health status
• Explain the multifactorial nature in the development of disease states
• Apply knowledge of anatomy, physiology, biochemistry and basic pathology, to develop the likely mode of progression of the diseases studied in this unit

End of semester final written examination
Assessment Type 1: Examination
Indicative Time on Task 2: 2 hours
Due: End of semester exam period
Weighting: 50%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This will cover the content of the entire semester. Questions will include multiple choice and short answer questions

On successful completion you will be able to:
• Name the range of pathologies that can occur in each of the following systems:
  Cardiovascular, Respiratory, Lymphatic, Haematopoietic, Endocrine, Immune, Digestive, Urinary and Reproductive
• Name and define the common symptoms and signs that are associated with diseases of the body systems named above
• Describe the aetiology, epidemiology, pathogenesis and clinical manifestations for each disease studied
• For each disease studied, explain the relationship between its aetiology, pathogenesis and clinical manifestations
• Differentiate between diseases on the basis of aetiology, pathogenesis, epidemiology and clinical manifestations
• Explain the pathophysiological processes which can alter an individual’s health status
• Explain the multifactorial nature in the development of disease states
• Apply knowledge of anatomy, physiology, biochemistry and basic pathology, to develop the likely mode of progression of the diseases studied in this unit

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this
type of assessment

- the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

**Delivery and resources**

**Delivery mode**

This unit is characterised by a moderate degree of flexibility. It incorporates a variety of learning tools and media. It will comprise:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>2 hours per week, weeks 1-12</td>
</tr>
<tr>
<td>1 × 2 hour lectures per week online</td>
<td>Thursday 8 – 10am</td>
</tr>
<tr>
<td>Tutorials</td>
<td>2 hours per week, weeks 2-12</td>
</tr>
<tr>
<td>1 × 2 hours tutorial class per week, weeks 2 – 12</td>
<td>Wednesday 2-4pm or 4-6pm (online) OR Thursday 11 – 1 or 1 – 3pm (both at 12 Second Way, 435) OR Friday 11 – 1 (OICC218) or 2 – 4pm (OICC207)</td>
</tr>
<tr>
<td>Other</td>
<td>6 - 8 hours per week</td>
</tr>
<tr>
<td>Revision, self-instructional learning, preparation for tutorials and readings from the manual/text</td>
<td></td>
</tr>
</tbody>
</table>

Please note that the venues are subject to change until just before the start of the semester. So, for further details on class time and locations for this unit follow the link below:

http://students.mq.edu.au/student_admin/timetables

**Unit Web Page**

You can log in to iLearn System via the link listed below:

https://ilearn.mq.edu.au/login/MQ/
Unit Schedule

Your username is your student MQID. Your MQID and password have been mailed to you by the university. If you have lost them, go to the student portal: http://students.mq.edu.au/home

All lecture materials will be posted on ilearn, and there is also a link to ECHO360 for audio recordings of the lectures.

Required and recommended resources

Required:

1. HLTH3302/CHIR6302 Tutorial Course Manual 2021– This has been uploaded to iLearn. Please be sure to either download, print and bind the manual, or have an iPad or laptop to access the manual during the tutorial.


Recommended:


A note about textbooks:

Textbooks for this unit can be purchased online from Booktopia https://www.booktopia.com.au/coop

The list of Macquarie University S1 2021 units and texts can be found on the Booktopia website

Unit Schedule

Unit Schedule

Please watch the Introduction to Principles in Health and Disease 2 video on ECHO

The Timetable:

<table>
<thead>
<tr>
<th>Week</th>
<th>Start Date of week</th>
<th>Thursday Lecture (8-10am) Pathophysiology of:</th>
<th>Wednesday, Thursday or Friday Tutorial (Check times above)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>22 Feb</td>
<td>L1: Cardiovascular System 1</td>
<td>None</td>
</tr>
<tr>
<td>2</td>
<td>1 Mar</td>
<td>L2: Cardiovascular System 2</td>
<td>T1: Cardiovascular System 1</td>
</tr>
<tr>
<td>3</td>
<td>8 Mar</td>
<td>L3: Lymphoid and Haematopoietic Systems 1</td>
<td>T2: Cardiovascular System 2</td>
</tr>
</tbody>
</table>

https://unitguides.mq.edu.au/unit_offerings/139875/unit_guide/print
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture (L)</th>
<th>Tutorial (T)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>15 Mar</td>
<td>L4: Lymphoid and Haematopoietic Systems 2</td>
<td>T3: Lymphoid and Haematopoietic Systems 1</td>
</tr>
<tr>
<td>5</td>
<td>22 Mar</td>
<td>L5: Endocrine System 1</td>
<td>T4: Lymphoid and Haematopoietic Systems 2</td>
</tr>
<tr>
<td>6</td>
<td>29 March</td>
<td>L6: Endocrine System 2</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>(Friday holiday)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Good Friday, 2 April – Sunday, 18 April: Mid-Semester Break</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>19 April</td>
<td>L7: Endocrine system 3</td>
<td>T5: Endocrine System 1</td>
</tr>
<tr>
<td>8</td>
<td>26 April</td>
<td>L8: Digestive System 1</td>
<td>T6: Endocrine System 2</td>
</tr>
<tr>
<td>9</td>
<td>3 May</td>
<td>L9: Digestive System 2</td>
<td>T7: Digestive System 1</td>
</tr>
<tr>
<td>10</td>
<td>10 May</td>
<td>L10: Respiratory System 1</td>
<td>T8: Digestive System 2</td>
</tr>
<tr>
<td>11</td>
<td>17 May</td>
<td>L11: Respiratory System 2</td>
<td>T9: Respiratory System 1</td>
</tr>
<tr>
<td>12</td>
<td>24 May</td>
<td>None</td>
<td>T10: Respiratory System 2</td>
</tr>
<tr>
<td>13</td>
<td>31 May</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
Student Support

- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au
Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Convenorship of this unit has changed this year. The lectures and tutorials have been modified from previous years, with an emphasis on pathophysiology and clinical presentation.