

# **MGMT7027** Entrepreneurship in Business

Session 1, Special circumstances 2021

Department of Management

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#### Disclaimer

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#### Notice

As part of <u>Phase 3 of our return to campus plan</u>, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to <u>timetable viewer</u>. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

# **General Information**

Unit convenor and teaching staff Unit Convenor Frances Chang frances.chang@mq.edu.au

Credit points 10

Prerequisites Admission to MRes

Corequisites

Co-badged status The unit is co-badged with MGMT8027

#### Unit description

This unit focuses on the principles of starting-up a new business venture. Throughout the session, we will discuss and critically reflect upon the economic, technological, societal, and global dimensions of entrepreneurship, and explore a range of concepts, models and approaches that represent the theory of entrepreneurship. You will apply this knowledge to practice by working in teams to experience multiple aspects of a new venture start-up. These will include ethical, societal and financial considerations, the creativity of developing a business idea, the development and formulation of a business model and plan, as well as unique marketing issues, ownership, growth and global aspects of entrepreneurship. Successful completion of the unit will provide you with knowledge and tools that will support you in your own entrepreneurial endeavours.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Review entrepreneurship education literature and critically assess the methods and approaches used.

**ULO2:** Design new business ventures with the consideration of a range of economic, societal, technological and global aspects of entrepreneurship.

**ULO3:** Work in a team to communicate the challenges and tasks involved in a new venture start-up, both orally and via the written word.

**ULO4:** Critically reflect on the theoretical concepts and nature of entrepreneurship to solve problems.

# **General Assessment Information**

#### Late Assessment Policy:

Late assessment submissions must be submitted through the appropriate submission link in <u>iLea</u> <u>rn</u>. No extensions will be granted unless an application for <u>Special Consideration</u> is made and approved. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late. Late submissions will not be accepted after solutions have been discussed and/or made available.

Note: applications for <u>Special Consideration Policy</u> must be made within 5 (five) business days of the due date and time.

# **Assessment Tasks**

Name	Weighting	Hurdle	Due
New Venture Start-Up	50%	No	Week 10 to 12
Entrepreneurship Education Research Paper	50%	No	Week 13

### New Venture Start-Up

Assessment Type 1: Project Indicative Time on Task 2: 20 hours Due: Week 10 to 12 Weighting: 50%

This assessment has two components worth 50% in total. One component is a 3,000 word group report worth 25% (assessed as a group). The other component is a group presentation worth 25% (assessed individually).

On successful completion you will be able to:

- Design new business ventures with the consideration of a range of economic, societal, technological and global aspects of entrepreneurship.
- Work in a team to communicate the challenges and tasks involved in a new venture start-up, both orally and via the written word.

Critically reflect on the theoretical concepts and nature of entrepreneurship to solve problems.

### Entrepreneurship Education Research Paper

Assessment Type 1: Literature review Indicative Time on Task 2: 30 hours Due: **Week 13** Weighting: **50%** 

This assessment is worth 50%. It is a 3,000 word literature review.

On successful completion you will be able to:

- Review entrepreneurship education literature and critically assess the methods and approaches used.
- Critically reflect on the theoretical concepts and nature of entrepreneurship to solve problems.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# **Delivery and Resources**

Required Text	Scarborough, N and Cornwall, J (2019) Essentials of Entrepreneurship and Small Business Management, Global Edition (9e). Pearson Education Ltd. England.
Unit Web Page	The web page for this unit can be found at: <u>https://ilearn.mq.edu.au/login/</u>
Technology Used and Required	Students are required to have access to a personal computer and familiarise themselves with iLearn ( <u>https://ilearn.mq.edu.au/login/</u> ). iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.
Delivery Format and Other Details	The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/

Recommended readings	Recommended readings are provided via the links on the iLearn Unit page
Inherent Requirements	None

# **Unit Schedule**

Please see iLearn.

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### **Results**

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

### Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

## Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

### **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.