



PICT2020

Policing and Crime

Session 2, Special circumstances 2021

Department of Security Studies and Criminology

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff Vincent Hurley vincent.hurley@mq.edu.au
Credit points 10
Prerequisites 50cp at 1000 level or above
Corequisites
Co-badged status
Unit description This unit introduces students to police and policing and their role and purpose in contemporary society. Policing is and always has been a complex and contentious aspect of society be it in crime prevention and or social control. This unit provides students with the theoretical tools required to make sense of the different forms of policing and the concepts that underpin them. The unit will critically explore the history of the police and policing, how officers are trained, corruption, the use of force, police culture through to policing transnational organised crime. Through analysis of historical and current policing issues, students will learn to assess the relevance and cause and effects of crime and how it is policed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms

ULO2: Research, locate and summarise academic texts

ULO3: Examine the social implications of real world policing methodologies

ULO4: Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

General Assessment Information

Late penalty statement:

Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Police Use of Force	10%	No	Sunday 11.55pm 29th August
Essay Plan	20%	No	Sunday 11.55pm 12th September.
Quiz Weeks 2 - 7	10%	No	Open: Sunday 11am, 19th Sept. Closes: Sunday 11pm 26th Sept
Final Essay	50%	No	Sunday 11.55pm 31st October
Quiz Weeks 8 - 11	10%	No	Open: Sunday 11am 24th Oct. Closes: Sunday 11pm 31st October

Police Use of Force

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 10 hours

Due: **Sunday 11.55pm 29th August**

Weighting: **10%**

Students will be asked to reflect on Police Use of Force example. The students will be encouraged to think about their personal reaction to a legal issue. To critically reflect on their views of the example pre and post Master Class lecture where the theories of Police Use of Force are explored

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability

mechanisms

- Research, locate and summarise academic texts
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

Essay Plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 21 hours

Due: **Sunday 11.55pm 12th September.**

Weighting: **20%**

Essay Plan sets the platform for students final assignment. The Essay Plan will cover individual topics/issues that students will be critically exploring in their final essay. They are required to research, assess and determine what are the 5 best scholarly publications they will be using to frame and argue their case.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms
- Research, locate and summarise academic texts
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

Quiz Weeks 2 - 7

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Open: Sunday 11am, 19th Sept. Closes: Sunday 11pm 26th Sept**

Weighting: **10%**

The quiz will test the students knowledge of readings and master class presentation from week 2 - 7, inclusive

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms
- Research, locate and summarise academic texts
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

Final Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **Sunday 11.55pm 31st October**

Weighting: **50%**

The student's final essay examines the facets of contemporary policing practices. It requires scholarly consideration on existing policing praxis and social attitudes on 1 of 4 current social - policing issues. The essay asks students to determine if current police occupational practices and policies reflects social expectations.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms
- Research, locate and summarise academic texts
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

Quiz Weeks 8 - 11

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Open: Sunday 11am 24th Oct. Closes: Sunday 11pm 31st October**

Weighting: **10%**

The quiz will test the students knowledge of readings and master class presentation from week 8 - 11 inclusive

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms
- Research, locate and summarise academic texts
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Resources are in ilearn, readings & websites

Unit Schedule

Week 1	Unit Guide & Brief History of Policing
Week 2	Police & Policing. What's the difference?
Week 3	Police Use of Force. The good and the bad
Week 4	Police Training & Culture. Is police culture bad?
Week 5	Police Corruption. What's noble cause corruption?
Week 6	Police Strategies. What are they?
Week 7	The Pluralisation of Policing. The 'WHAT' of policing?
Week 8	Research Week. Q&A on the essay
Week 9	Organised Crime. What is it actually?
Week 10	Transnational Organised Crime I. Human Trafficking
Week 11	Transnational Organised Crime II. Counterfeit medicines & the impact on global health

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

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Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study

strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.