



PHTY8308

Advanced Physiotherapy Practice B

Session 1, Special circumstances, North Ryde 2021

Department of Health Professions

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit convenor

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Credit points

10

Prerequisites

(PHTY813 or PHTY8205) and (PHTY814 or PHTY8206) and (PHTY815 or PHTY8207)

Corequisites

(PHTY812 or PHTY8204)

Co-badged status

Unit description

This unit will continue to develop your complex physiotherapy knowledge and skills to prepare you for the broad requirements and opportunities for a physiotherapist within a global context. Specific content and skill development will be aligned with contemporary advances in physiotherapy globally. You will explore innovative ways to enhance access to, and strengthen, physiotherapy practice. You will advance your understanding to ensure that you are well placed to deliver person-centred care that considers local contexts, including the delivery of services in both high- and low-resource settings. This will enable you to operate effectively in a wide range of locations both within Australia and around the world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Discuss the impact of local contexts to the role of physiotherapy globally, particularly the impact of available resources to the delivery of safe and high quality service delivery. (Engaged Global Citizen)

ULO2: Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)

ULO3: Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)

ULO4: Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, including those where physiotherapists face adversity and challenges, whilst considering the unique requirements of the local context. (Engaged Global Citizen)

ULO5: Work independently and in teams to apply strategies that advance both the delivery of health services and the role of physiotherapists globally, to provide person-centred care whilst considering the impact of the local context, including social, cultural, environmental and economic factors. (Engaged Global Citizen)

General Assessment Information

Information concerning Macquarie University's assessment policy is available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/ass>

essment. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, you must have demonstrated sufficient evidence of achievement of the unit learning outcomes.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Department of Health Professions are determined by the Faculty of Medicine, Health and Human Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenors. You will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Grading of Assessments

You will receive a grade for each assessment within this unit. The grades awarded will reflect a holistic evaluation of the work against the criteria outlined within the corresponding assessment rubric. Numerical marks will be calculated for each assessment based on the following percentages, and rounded to the nearest full mark:

- High distinction (HD) – 95%
- Distinction (D) – 80%
- Credit (C) – 70%
- Pass (P) – 60%
- Fail (F) – 40%

Extensions for Assessment Tasks

Applications for assessment task extensions may be considered for short-term, unexpected, serious, and unavoidable circumstances affecting assessment. Applications must be submitted via www.ask.mq.edu.au . For further details please refer to the Special Considerations Policy available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the Unit Convenor, may incur a deduction of 10% of the overall assessment weighting for the first day, and 10% for each subsequent day, including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	30%	75%	45%

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Video pitch with written justification</u>	30%	No	9am Monday 15 March 2021
<u>Portfolio of complex cases</u>	50%	No	9am Tuesday 6 April 2021
<u>Complex case viva examination</u>	20%	No	Block 3/4 Week 3

Video pitch with written justification

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 26 hours

Due: **9am Monday 15 March 2021**

Weighting: **30%**

You will be required to work in groups to create and present a video pitching a solution to a problem facing physiotherapists working in a specific context. Each individual will submit a brief report that outlines the problem in detail and justifies the solution presented.

On successful completion you will be able to:

- Discuss the impact of local contexts to the role of physiotherapy globally, particularly the impact of available resources to the delivery of safe and high quality service delivery. (Engaged Global Citizen)
- Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, including those where physiotherapists face adversity and challenges, whilst considering the unique requirements of the local context. (Engaged Global Citizen)
- Work independently and in teams to apply strategies that advance both the delivery of health services and the role of physiotherapists globally, to provide person-centred care whilst considering the impact of the local context, including social, cultural, environmental and economic factors. (Engaged Global Citizen)

Portfolio of complex cases

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 40 hours

Due: **9am Tuesday 6 April 2021**

Weighting: **50%**

You will be required to present a number of detailed complex cases using a variety of different professional mediums, such as written discharge reports, inservice for colleagues, case conference discussion or letters to other agencies.

On successful completion you will be able to:

- Discuss the impact of local contexts to the role of physiotherapy globally, particularly the impact of available resources to the delivery of safe and high quality service delivery. (Engaged Global Citizen)
- Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, including those where physiotherapists face adversity and challenges, whilst considering the unique requirements of the local context. (Engaged Global Citizen)
- Work independently and in teams to apply strategies that advance both the delivery of health services and the role of physiotherapists globally, to provide person-centred care whilst considering the impact of the local context, including social, cultural, environmental and economic factors. (Engaged Global Citizen)

Complex case viva examination

Assessment Type ¹: Viva/oral examination

Indicative Time on Task ²: 10 hours

Due: **Block 3/4 Week 3**

Weighting: **20%**

Drawing upon one case submitted as part of the portfolio of complex cases in detail, you will be

required to demonstrate your advanced clinical reasoning to describe and justify decisions related to your clinical care, including your understanding of the underlying principles related to areas such as acute and chronic wound care, seating, prosthetics, orthotics and/or footwear. You will also be required to demonstrate holistic person-centred care through consideration of the individual's socioeconomic, cultural and environmental context.

On successful completion you will be able to:

- Discuss the impact of local contexts to the role of physiotherapy globally, particularly the impact of available resources to the delivery of safe and high quality service delivery. (Engaged Global Citizen)
- Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, including those where physiotherapists face adversity and challenges, whilst considering the unique requirements of the local context. (Engaged Global Citizen)
- Work independently and in teams to apply strategies that advance both the delivery of health services and the role of physiotherapists globally, to provide person-centred care whilst considering the impact of the local context, including social, cultural, environmental and economic factors. (Engaged Global Citizen)

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Assumed knowledge

This unit builds and integrates material from previous semesters.

Learning and teaching strategy

This unit encompasses an active learning approach where you will be expected to actively engage in enhancing your own learning experience. A blended learning and teaching strategy is implemented within this unit with online modules providing content and interactive activities such as quizzes and forums, which is further built upon in campus-based workshops. The teaching approach will be based on you developing a deep understanding of the principles and the ability to independently think critically and solve problems associated with complex physiotherapy practice in a diverse array of settings.

Unit organisation

This is a ten credit point unit run over the session. Within this session there will be approximately 24 hours of campus-based workshops, with a further 50 hours of online activities, including preparation for face-to-face workshops.

Attendance

In the Faculty of Medicine, Health & Human Sciences professionalism is a key capability embedded in all our programs. As part of developing professionalism, Faculty of Medicine, Health & Human Sciences students are expected to attend all small group interactive sessions including workshops.

All workshops are scheduled in your individual timetable. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>. You may make a request to your unit convenor to attend a different workshop on a one-off basis for extenuating circumstances. You will also be able to select your preference for one elective workshop from two options using a group selection tool online.

Failure to attend any learning and teaching activities, including workshops, may impact your final results. It is your responsibility to contact the unit convenors by email to inform tutors if you are going to be absent.

Unit materials and readings

There is no compulsory textbook for this unit. Resources enhancing the content of this unit will be referred to throughout the unit and will come from a range of sources, including government reports, journal articles, and multimedia sources. Specific information will be provided on the unit iLearn site.

Technology and equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads,

internet connection, high quality video cameras and multiple LCD screens.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks, including multimedia submissions, via iLearn.

Consultation with staff

All staff will be available for individual consultation. See iLearn for contact details.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This is a new unit within the Doctor of Physiotherapy and, specifically, the first instance of a special circumstances offering.