LING3388

Accessible and Inclusive Communication

Session 2, Weekday attendance, North Ryde 2021

Department of Linguistics

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Disclaimer

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Convenor
Loy Lising
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Margaret Wood
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Credit points
10

Prerequisites
(Admission to Bachelor of Linguistics and Language Sciences OR admission to Bachelor of Speech and Hearing Sciences) AND 50cp at 2000 level or above

Corequisites

Co-badged status

Unit description
This unit examines the impact of complex communication needs on a person's participation and inclusion in society. It explores theoretical models of multilingualism and disability, strategies to improve the communication outcomes of people with complex communication needs, and the facilitative role of communication partners. Students will engage in a work-integrated learning experience placement which may be undertaken across a range of sectors (e.g., government, not-for-profit, community-based organisations) and settings (e.g., disability policy, service planning or development, health promotion, advocacy, education, research). Students will complete a minimum of 50 hours during their placement. They will also engage with lecture and tutorial materials, which will provide theoretical knowledge and background information relevant to disadvantage and social justice, inclusion, and other social challenges. This unit will foster an understanding of the theoretical and practical considerations related to accessible and inclusive communication, highlighting strategies that facilitate successful communication for people of diverse linguistic background or with complex needs in a variety of real-world situations.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Communicate an understanding of how theoretical aspects of multilingualism or communication disorders relate to people with complex communication needs.

ULO2: Describe the impact of linguistic diversity or lifelong disability on communication for the individual, family, and society.

ULO3: Give examples of multimodal communication approaches for people of diverse linguistic background or with complex communication needs.

ULO4: Analyse an organisation's responsibilities towards multilingual speakers or individuals with complex communication needs.

ULO5: Reflect on, discover, and examine issues pertaining to disadvantage and social justice, inclusion, and other social challenges within the context of the partner organisation.

ULO6: Identify and compare research methodologies in multilingualism or communication disorders and critically appraise research from a range of sources.

General Assessment Information

Assessment task late submission policy

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	25%	No	Week 6

Name	Weighting	Hurdle	Due
Presentation	20%	No	Week 12 & 13
Peer review of student presentations.	10%	No	Week 12 & 13
Placement-based report	45%	No	Week 13

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **Week 6**
Weighting: **25%**

Essay on the theoretical framework of linguistic diversity or disability and its application.

On successful completion you will be able to:

- Communicate an understanding of how theoretical aspects of multilingualism or communication disorders relate to people with complex communication needs.
- Describe the impact of linguistic diversity or lifelong disability on communication for the individual, family, and society.
- Give examples of multimodal communication approaches for people of diverse linguistic background or with complex communication needs.
- Analyse an organisation's responsibilities towards multilingual speakers or individuals with complex communication needs.
- Identify and compare research methodologies in multilingualism or communication disorders and critically appraise research from a range of sources.

Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 10 hours
Due: **Week 12 & 13**
Weighting: **20%**

Presentation including reflection and analysis of the student’s PACE placement.

On successful completion you will be able to:

- Communicate an understanding of how theoretical aspects of multilingualism or communication disorders relate to people with complex communication needs.
- Analyse an organisation's responsibilities towards multilingual speakers or individuals with complex communication needs.
- Reflect on, discover, and examine issues pertaining to disadvantage and social justice, inclusion, and other social challenges within the context of the partner organisation.
- Identify and compare research methodologies in multilingualism or communication disorders and critically appraise research from a range of sources.

Peer review of student presentations.

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 4 hours
Due: **Week 12 & 13**
Weighting: **10%**

Peer review of two student presentations.

On successful completion you will be able to:

- Reflect on, discover, and examine issues pertaining to disadvantage and social justice, inclusion, and other social challenges within the context of the partner organisation.

Placement-based report

Assessment Type [1]: Report
Indicative Time on Task [2]: 30 hours
Due: **Week 13**
Weighting: **45%**

Reflection and analysis of the organization where the student undertook their PACE placement. Within the context of their PACE placement, students will apply the theoretical framework of multilingualism or communication disorder to the needs of people with communication challenges.

On successful completion you will be able to:

- Communicate an understanding of how theoretical aspects of multilingualism or

communication disorders relate to people with complex communication needs.
- Describe the impact of linguistic diversity or lifelong disability on communication for the individual, family, and society.
- Give examples of multimodal communication approaches for people of diverse linguistic background or with complex communication needs.
- Analyse an organisation's responsibilities towards multilingual speakers or individuals with complex communication needs.
- Reflect on, discover, and examine issues pertaining to disadvantage and social justice, inclusion, and other social challenges within the context of the partner organisation.
- Identify and compare research methodologies in multilingualism or communication disorders and critically appraise research from a range of sources.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students will complete 50 hours on placement and attend lectures and tutorials, which will provide theoretical knowledge and background information relevant to the PACE experience. Attendance at lectures and tutorials is expected.

Unit Schedule

Weeks 1 - 5

Lectures and tutorials covering topics that will prepare you for your placement and your assessments.

Weeks 12 - 13

No lectures. Tutorial sessions for in-class presentation of students' reflection and analysis of their PACE experience.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.