Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Agnes Bodis
agnes.bodis@mq.edu.au
Margaret Wood
margaret.wood@mq.edu.au

Credit points
10

Prerequisites
Admission to GradCertTESOL or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

Co-badged status

Unit description
Language Teaching Methodologies is a highly practice-focused unit. It focuses on designing and implementing classroom language learning activities and developing the skills and knowledge to teach language skills. The practical sessions classroom management; selecting adequate materials for language teaching and learning. The unit is based on the essential skill of reflection on one's own practice.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Apply current theory and practice of English language teaching to the evaluation, modification and/or design of language learning resources and activities
ULO2: Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
ULO3: Apply current pedagogical and English language teaching theory to teaching specific groups of language learners
ULO4: Apply principles of reflective practice to the process of language learning task
design and language teaching to identify areas for development

**ULO5:** Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluating ELT Materials</td>
<td>25%</td>
<td>No</td>
<td>Week 5</td>
</tr>
<tr>
<td>Microteaching activities</td>
<td>25%</td>
<td>No</td>
<td>Throughout the semester</td>
</tr>
<tr>
<td>Evaluating ELT</td>
<td>50%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

### Evaluating ELT Materials

**Assessment Type 1:** Report
**Indicative Time on Task 2:** 15 hours
**Due:** **Week 5**
**Weighting:** **25%**

Develop a coursebook evaluation checklist and evaluate ELT tasks/activities.

On successful completion you will be able to:
- Apply current theory and practice of English language teaching to the evaluation, modification and/or design of language learning resources and activities
- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

### Microteaching activities

**Assessment Type 1:** Participatory task
**Indicative Time on Task 2:** 15 hours
**Due:** **Throughout the semester**
**Weighting:** **25%**

Engagement with the following throughout the session:
- Create and post three short microteaching activities in a video format.
• Complete the preparatory tasks.
• Comment on other students' videos.
• Post reflections.

On successful completion you will be able to:
• Apply current theory and practice of English language teaching to the evaluation, modification and/or design of language learning resources and activities
• Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
• Apply current pedagogical and English language teaching theory to teaching specific groups of language learners
• Apply principles of reflective practice to the process of language learning task design and language teaching to identify areas for development
• Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

Evaluating ELT

Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 20 hours
Due: Week 13
Weighting: 50%

Evaluation of your own teaching - plan, conduct, reflect and critique. Submit a video and a reflective report/commentary.

On successful completion you will be able to:
• Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
• Apply current pedagogical and English language teaching theory to teaching specific groups of language learners
• Apply principles of reflective practice to the process of language learning task design and language teaching to identify areas for development
• Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners
If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

Delivery and Resources

The delivery of this unit is online through scheduled Zoom sessions. The sessions are interactive. Students are expected to have watched the pre-recorded videos, read the set readings and covered other set materials before the class. Students are required to actively participate in class. Students are also expected to do independent research using the library resources, and to search, select and analyse texts used in ESL contexts.

Resources are available through the iLearn website for this unit. Technologies used include video, Zoom, Echo360 and other online resources.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

All assessment tasks must be attempted in order to pass the unit.

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

• Getting help with your assignment
• Workshops
• StudyWise
• Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au
Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.