



# CAUD8009

## Strategies of Aural Rehabilitation

Session 1, Special circumstances, North Ryde 2021

*Department of Linguistics*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

John Newall

[john.newall@mq.edu.au](mailto:john.newall@mq.edu.au)

Margaret Wood

[margaret.wood@mq.edu.au](mailto:margaret.wood@mq.edu.au)

Credit points

10

Prerequisites

(CAUD805 or CAUD8005) and (CAUD806 or CAUD8006) and (CAUD807 or CAUD8007)

Corequisites

Co-badged status

Unit description

This unit aims to develop skills in aural rehabilitation and the management of adult clients with hearing loss. The importance of establishing goals for the rehabilitative process and the importance of measuring outcomes is stressed throughout the unit.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate evidence based practice by developing and applying critical evaluation skills.

**ULO2:** Reflect and improve on knowledge garnered in CAUD805 regarding the process of aural/audiological rehabilitation and counselling for the hard of hearing

**ULO3:** Apply aural rehabilitation and counselling techniques with simulated clients, case studies, and role play

**ULO4:** Define and critically evaluate the causes and underlying pathophysiology of noise induced hearing loss

**ULO5:** Distinguish the limitations of standard rehabilitation techniques and identify suitable candidates for extended rehabilitation and cochlear implantation

## General Assessment Information

The procedure for the handling of late submission of assessment tasks is as follows:

- Extensions will only be granted on documented evidence of significant disruption to your studies and can be requested by completing a Special Consideration request via [ask.mq.edu.au](https://ask.mq.edu.au) with the requisite supporting documentation.
- Unless you have been granted an extension under special consideration, a penalty of 5% of the total marks for the assessment task per day (with the weekend counting as one day) will apply to late submissions.
- Unless otherwise negotiated, assessment tasks will not be accepted at all AFTER the date on which the marked assignments are returned to students in the unit.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participation</a>	5%	No	7 June 2021
<a href="#">Quiz</a>	25%	No	Week beginning 5/4/21 (see ilearn)
<a href="#">Client construction</a>	30%	No	17/5/21
<a href="#">Exam</a>	40%	No	Exam period

### Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **7 June 2021**

Weighting: **5%**

Participation in this unit will attract 5% of the units' total marks. Participation will be marked based upon completion of activities on this units iLearn page. Activities include forum posts, and quizzes, with a mark of 5% constituting completion of  $\geq 75\%$  of activities, 2.5% constituting completion of between 50-74% of activities, and 0% for  $< 50\%$  of activities.

On successful completion you will be able to:

- Demonstrate evidence based practice by developing and applying critical evaluation skills.
- Apply aural rehabilitation and counselling techniques with simulated clients, case

studies, and role play

## Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Week beginning 5/4/21 (see ilearn)**

Weighting: **25%**

In class quiz comprising questions on early lectures.

On successful completion you will be able to:

- Demonstrate evidence based practice by developing and applying critical evaluation skills.
- Reflect and improve on knowledge garnered in CAUD805 regarding the process of aural/ audiological rehabilitation and counselling for the hard of hearing
- Define and critically evaluate the causes and underlying pathophysiology of noise induced hearing loss

## Client construction

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **17/5/21**

Weighting: **30%**

Students are asked to construct a client file, detailing a rehabilitation plan for the provided client. Word count 2500.

On successful completion you will be able to:

- Reflect and improve on knowledge garnered in CAUD805 regarding the process of aural/ audiological rehabilitation and counselling for the hard of hearing
- Apply aural rehabilitation and counselling techniques with simulated clients, case studies, and role play
- Distinguish the limitations of standard rehabilitation techniques and identify suitable candidates for extended rehabilitation and cochlear implantation

## Exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Exam period**

Weighting: **40%**

Written exam.

On successful completion you will be able to:

- Demonstrate evidence based practice by developing and applying critical evaluation skills.
- Reflect and improve on knowledge garnered in CAUD805 regarding the process of aural/ audiological rehabilitation and counselling for the hard of hearing
- Apply aural rehabilitation and counselling techniques with simulated clients, case studies, and role play
- Define and critically evaluate the causes and underlying pathophysiology of noise induced hearing loss
- Distinguish the limitations of standard rehabilitation techniques and identify suitable candidates for extended rehabilitation and cochlear implantation

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Technology

Work will require basic general computer skills. Some knowledge of Audiology specific technology such as audiometers, real-ear fitting hardware and software is assumed (CAUD8005 is a pre-requisite and should furnish the requisite skills). No additional technology is required.

## Information

iLearn will predominantly be used for communication, provision of lecture materials and discussion. Please check iLearn regularly for updates.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.