



LING2214

Introduction to Psycholinguistics

Session 2, Special circumstances 2021

Department of Linguistics

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Xin Wang

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Margaret Wood

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Credit points

10

Prerequisites

LING110 or LING111 or LING1111 or PSY104 or PSYC104 or PSYU1104 or PSYX104 or PSYX1104 or PSYU1101 or PSY105 or PSYC105 or PSYU1105 or PSYX105 or PSYX1105 or PSYU1102

Corequisites

Co-badged status

Unit description

This unit introduces a psychological perspective into the study of language. We explore models of the perceptual and cognitive processes that are involved in acquiring and using linguistic knowledge, considering evidence from typical language users and people with language disorders. Specific topics will be drawn from a set that includes: word recognition and understanding; sentence comprehension; language production; aphasia; first language acquisition, skilled reading and reading development, second language acquisition, bilingualism and multilingualism.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe and evaluate theories and research in psycholinguistics

ULO2: Identify questions and issues raised in the field of Psycholinguistics.

ULO3: Identify the methods of data collection that psycholinguists use

ULO4: Critically analyse empirical research articles in psycholinguistics.

ULO5: Interpret empirical data in relation to theoretical questions/issues

ULO6: Analyse language disorders, including linguistic disorders in reading.

ULO7: Evaluate psycholinguistic theories of typical language processing using data from people with disordered language

General Assessment Information

Assessment task late submission policy

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see <https://students.mq.edu.au/study/my-study-program/special-consideration>

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Assessment Tasks

Name	Weighting	Hurdle	Due
A written task critically reviewing a published research article (1000 words)	20%	No	Week 6/ August 30th
Brief outline of a research report (300 words)	5%	No	Week 9/Oct 7th
A research report (2400 words)	30%	No	Week 12/Oct 28th
multiple choice questions	45%	No	Exam period

A written task critically reviewing a published research article (1000 words)

Assessment Type ¹: Literature review

Indicative Time on Task ²: 18 hours

Due: **Week 6/August 30th**

Weighting: **20%**

Students need to answer 15 questions based on a research article.

On successful completion you will be able to:

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- Identify the methods of data collection that psycholinguists use
- Critically analyse empirical research articles in psycholinguistics.
- Interpret empirical data in relation to theoretical questions/issues
- Analyse language disorders, including linguistic disorders in reading.

Brief outline of a research report (300 words)

Assessment Type ¹: Design Task

Indicative Time on Task ²: 4 hours

Due: **Week 9/Oct 7th**

Weighting: **5%**

Students will plan out information for their class project report

On successful completion you will be able to:

- Describe and evaluate theories and research in psycholinguistics
- Identify questions and issues raised in the field of Psycholinguistics.

A research report (2400 words)

Assessment Type ¹: Report

Indicative Time on Task ²: 26 hours

Due: **Week 12/Oct 28th**

Weighting: **30%**

The report is based on a class experiment for which each student is encouraged to participate.

On successful completion you will be able to:

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- Identify the methods of data collection that psycholinguists use

- Critically analyse empirical research articles in psycholinguistics.
- Interpret empirical data in relation to theoretical questions/issues
- Analyse language disorders, including linguistic disorders in reading.
- Evaluate psycholinguistic theories of typical language processing using data from people with disordered language

multiple choice questions

Assessment Type ¹: Examination

Indicative Time on Task ²: 40 hours

Due: **Exam period**

Weighting: **45%**

Exam questions assessing knowledge from the unit.

On successful completion you will be able to:

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- Identify the methods of data collection that psycholinguists use
- Interpret empirical data in relation to theoretical questions/issues
- Analyse language disorders, including linguistic disorders in reading.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures require students to have internet access

Tutorials attendance is mandatory.

Study materials include a textbook and articles. The relevant information is on the unit guide.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policycentral.mq.edu.au) (<https://policycentral.mq.edu.au>)

[s.mq.edu.au](https://students.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant

information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2021.02 of the [Handbook](#)